



South Lyon Community Schools

Technology Acceptable Use Policy

The School District encourages and promotes the use of technology in our schools and for school operations. To ensure students, staff and parents take full advantage of the technologies available, but in compliance with applicable law, all uses of technology in the School District must have proper authorization and adhere to School District policies. The use of technology is a privilege, not a right, and must be in support of and consistent with the purposes and stated goals of the School District. There are no inherent warranties for technological resources that the School District is providing. The School District will monitor all network activity by, for example, ensuring the presence of a teacher or other appropriate School District staff personnel when students are accessing the internet at school, installing filtering or blocking software on School District computers to restrict unauthorized websites, and retaining access logs to keep track of websites visited by students.

Guidelines *Students will use technology as authorized by appropriate school personnel. Only software legally owned and/or authorized by the School District may be put on School District computers. All network activities will be legal and of an appropriate use. Prior approval of the building principal and District web manager is needed to place anything on the building or District web pages.*

Technology Users Will:

- Comply with School District policies, rules, and regulations.
- Use networks and technology in support of the School District's educational goals.
- Obey all School District, state, and national copyright laws.
- Report to the building administrator or teacher any misuse of networks and/or technology.
- Use School District equipment responsibly.
- Respect individual work, files, programs, and security.
- Hold harmless the School District from any and all claims or damages of any nature arising from access, use, or inability to access or use the technology or network system.

Technology Users Will Not:

- Intentionally tamper with computer or network components in a way that makes them temporarily or permanently inoperable.
 - Access, vandalize, or modify anyone else's account, data, files, and/or passwords without authorization of the network administrator or building principal.
 - Use School District technology for commercial or "for profit" purposes.
 - Use School District technology to impersonate another, or to obtain illegal copies of software or audio, text, or video materials for which the School District does not have ownership.
 - Use School District technology to send or intentionally receive messages that are inflammatory, harassing in nature, sexist, racist, or otherwise inappropriate.
 - Disclose confidential information, passwords, or access codes.
 - Post personal information (such as address or phone number), credit card numbers, bank account numbers, or any other financial information.
 - Use School District technology to distribute and/or access materials that:
1. Violate [FERPA](#), or any other law which affords students certain rights with respect to their education records;
 2. Jeopardize the health and safety of students;
 3. Are obscene, pornographic, or libelous;
 4. Cause disruption of school activities;
 5. Plagiarize the work of others;
 6. Are commercial advertisements; or
 7. Have not been approved by the building administrator, network administrator, or web master.

Any attempt at performing one of the aforementioned prohibited acts, or any act that can be reasonably considered destructive or damaging to District technology, is also prohibited.

Internet Safety *The School District will use best practices and best effort in implementing and updating software and/or other safeguards on School District-owned technology which protects adults and students from accessing images or other online depictions that are obscene, contain child pornography, and, with respect to students, are harmful to minors.*

The School District will educate students about appropriate online behavior, including: interacting with other individuals on social networking websites and chat rooms, and cyberbullying awareness and response, in accordance with Board policy 2006 and any implementing regulations.

SCHOOLS VACCINES REQUIRED FOR SCHOOL ENTRY IN MICHIGAN

Whenever children are brought into group settings, there is a chance for diseases to spread. Students must follow state vaccine laws in order to attend school. These laws are the minimum standard to help prevent disease outbreaks in school settings. The best way to protect students in your care from other serious diseases is to promote the recommended vaccination schedule at www.cdc.gov/vaccines. Encourage parents to follow CDC's recommended schedule; by doing so, school requirements will be met.



	All Kindergarteners and 4-6 year old transfer students	All 7th Graders and 7-18 year old transfer students
Diphtheria, Tetanus, Pertussis (DTP, DTaP, Tdap)	4 doses DTP or DTaP 1 dose must be at or after 4 years of age	4 doses diphtheria and tetanus or 3 doses if 1st dose given at or after 1 year of age 1 dose Tdap at 11 years of age or older upon entry into 7th grade or higher
Polio	4 doses 3 doses if dose 3 was given at or after 4 years of age	
Measles, Mumps, Rubella (MMR)*	2 doses at or after 12 months of age	
Hepatitis B*	3 doses	
Meningococcal Conjugate (MenACWY)	None	1 dose at 11 years of age or older upon entry into 7th grade or higher
Varicella (Chickenpox)*	2 doses at or after 12 months of age or Current lab immunity or History of varicella disease	

During disease outbreaks, incompletely vaccinated students may be excluded from school. Parents and guardians choosing to decline vaccines must obtain a certified non-medical waiver from a local health department. Read more about waivers at www.Michigan.gov/Immunize.

*If the student has not received these vaccines, documented immunity is required.

All doses of vaccines must be valid (correct spacing and ages) for school entry purposes.



BUILDING BLOCKS OF HEALTH



Immunize Your Child

PROTECT YOUR KIDS FROM THESE DISEASES

- | | | |
|---|--|--|
| <ul style="list-style-type: none">• Mumps• Hepatitis A• Rubella• Hepatitis B• Rotavirus | <ul style="list-style-type: none">• Chickenpox• Pertussis (Whooping Cough)• Pneumococcal• H. Influenzae (HIB)• Meningitis• Human Papillomavirus (HPV) | <ul style="list-style-type: none">• Polio• Diphtheria• Tetanus• Influenza• Measles |
|---|--|--|

Your child's immunization information will be sent to the Michigan Childhood Immunization Registry to help medical providers obtain accurate immunization information for your child.

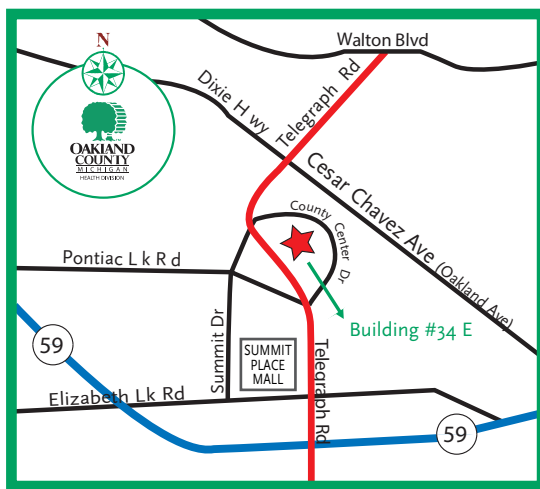
Continued

IMMUNIZATION HOURS

Monday — 8:30 am to 6:00 pm
Tuesday - Friday — 8:30 am to 5:00 pm

1200 N Telegraph Pontiac MI 48341
Phone 248.858.1280

27725 Greenfield Southfield MI 48076
Phone 248.424.7000



Please Note The Following

- If your health insurance covers the cost of vaccines, we ask that you see your private provider for service.
- Parent/guardian must sign consent for children under 18 years.
- Identification is required.
- Legal guardians must present current guardianship papers.
- Bring all previous shot records.
- Childhood immunizations are provided from birth through age 18.
- Seasonal flu (Influenza) clinics beginning in the fall each year.

Dear Parent/Guardian:

Key Points Related to Claiming a Nonmedical Immunization Waiver for Children Attending Michigan Schools and Licensed Childcare Programs



In early 2015, Michigan instituted an administrative rule change on nonmedical waivers for childhood immunizations. Parents/guardians seeking to obtain a nonmedical immunization waiver for their child/children who are enrolled in school or licensed childcare programs are required to attend an educational session, where they are provided with information about vaccine-preventable diseases and vaccinations.

- Michigan has one of the highest immunization waiver rates in the country, with select counties reporting waiver rates over 10% (that is 1 out of 10 school-aged students that have not received all vaccinations required for school)¹. In addition, individual school buildings have reported even higher waiver rates.

Key Points

- The rule applies to parents/guardians seeking a nonmedical immunization waiver for their child/children enrolled in public or private:
 - Licensed childcare, preschool, and Head Start programs
 - Kindergarten, 7th grade, and any newly enrolled student into the school district
- This rule preserves your ability to obtain a nonmedical waiver.
- Nonmedical waivers (religious or philosophical/other objections) are available at your county health department and cannot be found at schools/childcare programs or physician offices.
- Parents/Guardians are required to follow these steps when seeking a nonmedical waiver:
 1. Contact your county health department for an appointment to speak with a health educator.
 2. During the visit, immunization-related questions and concerns of the parents/guardians can be brought up for discussion. The staff will present evidence-based information regarding the risks of vaccine-preventable diseases and the benefits/potential risks (risks consisting mostly moderate side effects) of vaccination.
 3. Schools/childcare programs will only accept the current, un-altered, official State of Michigan form (Any new waivers issued should have the revision date of January 1, 2019.)
 - A county health department will not issue a waiver without both signatures as it would be considered an incomplete and invalid waiver.
 - Forms cannot be altered in any way (this includes crossing information out).
 4. Take the current, certified waiver form to your child's school or childcare program.
- If your child has a medical reason (that is, a true medical contraindication or precaution) for not receiving a vaccine, a physician (MD/DO) must sign the State of Michigan Medical Contraindication Form.
- Based on the public health code, a child without an up-to-date immunization record, a certified nonmedical waiver form, **or** a physician (MD/DO)-signed medical waiver shall be excluded from school/childcare.

For more information, please visit www.michigan.gov/immunize > click on *Local Health Departments* > click on *Immunization Waiver Information*. This website will provide you with a link to all the county health departments, along with their addresses and phone numbers.

¹ MDHHS unpublished data

*County Health Department includes the City of Detroit



OAKLAND
 COUNTY MICHIGAN
 HEALTH DIVISION
 DAVID COULTER
 OAKLAND COUNTY EXECUTIVE

FREE HEARING & VISION SCREENING

Available to children who live & learn in Oakland County

Help your child develop and learn by identifying a hearing or vision problem early.

Call **248.424.7070** for more information or to schedule an appointment.

FOUR LOCATIONS TO BETTER SERVE YOU

PONTIAC
 1200 N Telegraph Rd
 Bldg. 34 E
 Pontiac, MI 48341

SOUTHFIELD
 27725 Greenfield Rd
 Southfield, MI 48076

**NEW HUDSON UNITED
 METHODIST CHURCH**
 56730 Grand River Rd
 New Hudson, MI 48165

**WALLED LAKE
 CHURCH OF CHRIST**
 1403 N. Pontiac Tr.
 Walled Lake, MI 48390

Limited availability at the New Hudson Methodist Church and Walled Lake Church of Christ.

Michigan law requires hearing and vision screening before entering kindergarten. Testing done in preschool by a Public Health Technician, licensed eye care practitioner, or doctor's office will also fulfill this requirement.

NURSE ON CALL PUBLIC HEALTH INFORMATION
 800.848.5533 NOC@OAKGOV.COM
 OAKGOV.COM/HEALTH



The Oakland County Health Division will not deny participation in its programs based on race, sex, religion, national origin, age, or disability. State & federal eligibility requirements apply for certain programs.

Michigan Law (Public Health Code, Act 368 and the 1995 Revised School Code, Act 291) states your child needs a vision test before going to kindergarten.



KIDS CLUB

Before & After School Care Program



Registration for New Families
begins ONLINE on April 27th.

The link to register will be available on
the Kids Club page of the South Lyon
website at www.slcs.us

~ For students in Junior Kindergarten through 5th Grade ~

Kids Club is held at each South Lyon elementary school, before and after school. We are open from 7:00 a.m. until school begins and after school ends until 6:00 p.m.

*We also have a program during the summer for all day care,
7:30 a.m. to 5:30 p.m.
(program begins Monday, June 19th)*

For fee schedule and more information,
please call (248) 573-8330 or visit the Kids Club page
of the district web site
at www.slcs.us

**Spaces at all schools and the summer program are limited due to
space and licensing requirements**



State Funded Preschool

Free Program

for

4 Year Old Children Who Qualify



Class Locations

**South Lyon Early Childhood Center
&
South Lyon East High School**

Eligibility:

Children must turn 4 years old on or before December 1, 2023. Many families qualify based on income, for instance, a family of 4 earning up to approximately \$66,500 per year may be eligible.

Other risk factors include:

- ❖ **Diagnosed Disability or Identified Developmental Delay**
- ❖ **Primary Home Language Other Than English**
- ❖ **Parent/Guardian With Low Educational Attainment**
- ❖ **Abuse/Neglect of Child or Parent**

To apply please visit the Early Childhood Center website at

https://www.slcs.us/early_childhood_center/free_preschool.php

Or use this QR Code:



To complete an application at

<https://www.miecc.org/MiECC/application/add/63>

Please contact the Early Childhood Center with any questions

310 N Warren

South Lyon, MI 48178

Phone: 248-573-8330

Email: ecc@slcs.us



What If My Child Has a Disability? Parent Guide #5

A kindergarten class should support ALL children.

- For children with special needs, there is a federal law called the "Individuals with Disabilities Education Improvement Act" (IDEA).
- There are also Michigan regulations called "Michigan Administrative Rules for Special Education."
- Both of these are about the rights of children with special needs and their families.
- For more information on IDEA, please visit the [U.S. Department of Education, Office of Special Education Programs](http://www.ed.gov/about/offices/list/osep/index.html) (www.ed.gov/about/offices/list/osep/index.html).
- School districts are required to teach children with special needs in regular classes whenever possible. Sometimes supports and services are needed for this to happen.
- When ALL children learn together, they ALL benefit.
- A child with a special need may not need to work at the same grade level as the other children. He/she may not need to behave like the other children in class either.

All services, supports, and goals for a child receiving special education services are developed by the Individualized Education Program (IEP) team.

- IDEA requires that the IEP tell what supports, programs and services are provided to the child.
- The IEP will also include the amount of time the child will spend in the regular class.
- Parents are members of the IEP team.

During spring before your child's kindergarten school year, you begin to get ready.

- A team should be created that includes parents, adults and teachers who are important in your child's life.
- The team should focus on **the strengths and needs** of your child.
- The team should set goals and timelines for each service and support.

Other questions you may have:

- Does the staff need any training to work with your child?
- What is the rule on parent visits?
- Does your child take any pills or medicine?
- Does your child need specialized equipment?
- Do you have any concerns?
- Does your child have any movement needs?
- Does your child have a special diet?
- Do you have any social concerns?
- Does your child need specialized transportation?
- Does your child need assistive technology?
- What do you want from parent-teacher communication?
- Does your child need changes to the classroom itself or the teaching material?

Parents should receive a brochure about their rights. This will explain how your child's transition should be handled by your school district. You may request a parent handbook from your school.

What Is a 504 Plan for Students With Disabilities? Parent Guide #15

If your child has a physical or mental disability, she/he may be eligible for a 504 plan.

Section 504 of the Rehabilitation Act of 1973 is the civil rights law that does not allow discrimination on the basis of disability; and guarantees individuals with disabilities equal access to an education.

What is a 504 plan?

A 504 plan is a written plan created for students with disabilities who require support in order to be successful in the classroom. A 504 plan **is not** an Individualized Education Program (IEP) and is not special education.

An eligible person/student is any person who:

- has a physical or mental disability which limits a major life activity (such as learning, caring for oneself, performing manual tasks, walking, seeing, speaking, hearing and working); and has a record of such impairment; or
- is regarded as having such an impairment; and
- is in preschool, elementary, and adult education programs or activities that receive Federal financial assistance.

What accommodations are considered appropriate under Section 504?

- Education in typical classroom settings.
- Education in typical classrooms with supplementary services, modifications and/or accommodations.
- Any combination of the above.

Parents, teachers, adult-aged students, other staff, or community agencies can request a review for Section 504 eligibility determination.

- Submit a written request to the school asking for an evaluation to determine if there is a significant impact on the child's learning and/or behavior.
- Request a copy of your school's policies and procedures on Section 504.
- A 504 committee could include parents, teachers, social workers, Section 504 coordinator, school psychologist, school administrator or others with knowledge of the child, the evaluations and the school resources.
- This committee determines student eligibility and needs based on information gathered from a variety of sources.
- An accommodation plan is written to address the individual needs of the eligible student.
- Plans are reviewed periodically (generally on a yearly basis).

- A plan may be terminated; once an evaluation has been completed and the 504 committee determines, based on the information gathered from a variety of sources, that the student no longer has a substantial limitation to a major life activity.
- 504 plans and termination documentation become part of the student's school records.

Note: Students in Special Education are covered by the protections of Section 504. For more information on the Rehabilitation Act of 1973, including a 504 plan, please view [A Guide to Disability Rights Laws](http://www.usdoj.gov/crt/ada/cguide.htm) (<http://www.usdoj.gov/crt/ada/cguide.htm>).

Dear Mom & Dad,



Here's what I need... 4-5 Years

Tips for Planning Meals & Snacks

- Plan meals and snacks that include a variety of food choices from each food group. Serve three or more food groups at each meal and two or more at each snack.
- Children are more likely to try a new food when served with a food they like. You may have to offer a new food many times before a child will try it.
- If a child only wants one food, offer the food along with other foods. Avoid reacting. This rarely lasts long enough to cause harm.
- Children have small stomachs. They need to eat more often than adults eat and need smaller serving sizes. (See Food Guidelines)
- Limit milk to 16-24 ounces a day. Too much milk can spoil your child's appetite and may lead to anemia. When your child is thirsty, water is the best drink.
- Give healthy snacks such as yogurt, fruit or half a sandwich.

Food Guidelines for Children

Bread/Cereal (8 daily servings)

- Ready to eat or cooked cereals ($\frac{1}{4}$ - $\frac{3}{4}$ cup)
- Bread, bagels ($\frac{1}{2}$ - 1 slice bread or $\frac{1}{4}$ - $\frac{1}{2}$ bagel)
- Noodles, rice ($\frac{1}{3}$ - $\frac{1}{2}$ cup)
- Rolls, biscuits (1 small roll/biscuit)
- Enriched crackers (2-4 2 - inch crackers)

Vegetables (3 daily servings)

($\frac{1}{4}$ - $\frac{1}{3}$ cup cooked, $\frac{1}{2}$ cup 100% juice, $\frac{1}{3}$ - $\frac{1}{2}$ cup raw)

Vitamin A Foods (1 vitamin A food every other day):

- Carrots
- Spinach
- Winter Squash
- Sweet Potatoes

Vitamin C Foods (1 vitamin C food everyday):

- Tomatoes
- Potatoes
- Cabbage
- Broccoli

Fruit (2 daily servings)

(1 piece raw, $\frac{1}{3}$ cup canned, $\frac{1}{2}$ cup

100% fruit juice, $\frac{1}{2}$ cup berries)

Vitamin A Foods (1 vitamin A food every other day):

- Peaches
- Apricots
- Cantalope
- Nectarines

Vitamin C Foods (1 vitamin C food everyday):

- Oranges
- Strawberries
- Orange juice
- Kiwi

Milk, Cheese, Yogurt (5 daily servings)

($\frac{1}{2}$ - $\frac{3}{4}$ cup milk, $\frac{1}{2}$ cup yogurt, 1 ounce cheese)

Meat, Meat Substitutes (3 daily servings)

- Beef (1 $\frac{1}{2}$ oz.)
- Pork (1 $\frac{1}{2}$ oz.)
- Eggs (1 egg)
- Chicken (1 $\frac{1}{2}$ oz.)
- Tofu (1 $\frac{1}{2}$ oz.)
- Fish (1 $\frac{1}{2}$ oz.)
- Cooked dried beans ($\frac{1}{2}$ cup)
- Turkey (1 $\frac{1}{2}$ oz.)
- Peanut Butter (2 tbs)

Fats, Oils (3 daily servings)

Fat is needed by children for energy & growth.

- Margarine (1 teaspoon)
- Mayonnaise (1 teaspoon)
- Vegetable oil (1 teaspoon)
- Butter (1 teaspoon)

Parent Alert! Choking Dangers

- Don't allow your child to walk, run, or play with food in their mouth. Your child should be seated and supervised while eating.
- Mix peanut butter with applesauce, jam or mashed fruit to make it less sticky.



NURSE ON CALL PUBLIC HEALTH INFORMATION HOTLINE
800.848.5533 NOC@OAKGOV.COM
OAKGOV.COM/HEALTH

The Oakland County Health Division will not deny participation in its programs based on race, sex, religion, national origin, age or disability. State and federal eligibility requirements apply for certain programs. (Created July 2015, HealthEd: Rettler: WorkRequests: DearMom&Dad: 4-5 Years)

How I like to play...

- I'm beginning to play with others.
- I'm learning to share but I like having certain things that are just "mine."
- I may have imaginary friends.
- I'm starting to like group play.

How I will improve my speech...

- I talk all the time.
- I'm constantly asking questions.
- I like singing songs, saying rhymes and being read to.
- When I'm 4 years old
 - I use 3-4 word sentences.
 - I use plurals.
- When I'm 5 years old
 - I use 4-5 word sentences.
 - I tell stories that may be exaggerated.
 - I hear/learn all the words you say, including swear words.
 - I may have difficulty with some letter sounds such as:
l, th, y, s, etc.

How to get me ready for school...

- You are my best teacher, show me how to:
 - Dress myself
 - Cut & paste
 - Use the bathroom
 - Learn colors
 - Do easy chores and clean up jobs
 - Count
 - Follow directions
 - Learn name, phone number & address
 - Use scissors
- Here is what we can do together:
 - Read daily/go to library
 - Play games
 - Cook together

How to help me use the bathroom by myself...

- Most children are toilet trained by this age.
- I may still wet the bed. It is not my fault, my body has not matured enough to stop it. I'd rather be dry.
- Please do not punish or yell at me for accidents.
- Talk with my doctor if this is still a problem.



Here's what I need...



How to keep me safe...

- Michigan law requires that children from birth until age 8 are properly restrained in a child safety seat or booster seat in the vehicle unless 4'9" tall.
 - Always use a lap and shoulder belt with a booster seat.
 - All children 12 years old and younger are safest in the back seat.
- Poison Control: 800-222-1222.
- I need sunscreen when I play outdoors.
- I need mosquito repellent – check with my doctor.
- I need to use outdoor protective equipment such as a bike helmet, and kneepads.
- I would like my parents certified in CPR/first aid.
 - call Red Cross or a local hospital for classes

How to keep me healthy...

- I can get my school shots (immunizations) anytime after age 4.
- Please have me lead tested if I come in contact with lead sources.
- I need a vision & hearing test for school. Call 248-424-7070 to make an appointment.
- I should brush and floss my teeth daily and have you check them.
 - I should visit my dentist every 6 months.
 - Please check our water for fluoride. I may need fluoride supplements.
- I need daily physical activity; Limit T.V. & computer time to 2 hours per day or less.
- I need sleep - 12 hours per night; naps are disappearing.

Promoting a Healthy Weight...

- Encourage healthy eating for the whole family. Choose foods that are low in sugar and fat more often.
- Set a good example by eating a variety of healthy foods every day. Children learn by watching you.
- Offer child-size servings and allow your child to ask for more. Don't force a child to clean their plate. Trust their appetite.
- Never use food as a reward or punishment.
- Set limits on video games and television watching.
- Get moving! Exercise and play with your child.