

Student Name: \_\_\_\_\_

2020-2021

**Centennial Middle School**  
8<sup>th</sup> GRADE COURSE OFFERINGS

<b>REQUIRED COURSES – All students are required to take English, Mathematics, American History, and Science.</b> <i>Placement in Language Arts Plus and Math Plus will be determined by the district's Academically Talented Selection process.</i>	
<b>ELECTIVE COURSES</b> <b>Students will select any combination of classes that total 2 hours (Please Circle).</b> <b>Students will also select 2 classes as alternates (Please mark with an A).</b>	
<b>Music:</b> You May Select Up to <u>One</u> of the Following Year Long Classes	
<b>Band</b> – This course will continue to build on concepts introduced in previous band classes. Students will continue progressing in a band method book, as well as explore various levels of program music. Home practice of instruments is expected and logged. Attendance at evening concerts and assemblies is mandatory. <i>* Band placement is at the discretion of the instrumental teachers.</i>	Hours 1
<b>Choir</b> - Students will sing for health and pleasure while preparing for high school choirs by working on vocal and musical reading skills. All kinds of wonderful musical styles in two- and three-part pieces will be performed. Learn about stage presence, try a solo or a small ensemble, do a speaking part, travel, and enjoy performing. Attendance at evening concerts and assemblies is mandatory.	1
<b>Language:</b> You May Select Up to <u>One</u> of the Following Year Long Classes <i>These courses are the first in the 4-year high school sequence.</i>	
<b>Chinese 1</b> - This course is an introduction to the Chinese language through the development of the four basic language skills: reading, writing, listening, and speaking. Chinese culture, history and contemporary life are also examined. <i>*Note: Chinese I is only offered in 8th at the middle schools. Students planning to study Chinese must begin in 8th grade.</i>	Hours 1
<b>Spanish 1</b> - This course is an introduction to the Spanish language through the development of the four basic language skills: reading, writing, listening, and speaking. Hispanic culture, history and contemporary life are also examined.	1
<b>Other:</b> You May Select Up to <u>Four</u> of the Following One Semester Classes	
<b>Art 8</b> - This course provides students the opportunity to build upon the elements of art and principles of design. Various materials and techniques will be incorporated into the production of art. All levels of artists welcome from beginner to advanced.	Hours 0.5
<b>Communications – Charger TV</b> - Students will learn about and demonstrate appropriate physical motions and voice characteristics for a variety of different performance types. Students will be required to perform in front of peers to gain confidence and help with presenting skills for the future. Class performances could include pantomime, voice skills, short skits or plays, school announcements and other “school” material presentations. Students will also explore the history of performing arts. <b>Students in this class will have to work both in front of the camera and behind the scenes. You will have to be on camera if you are in this class. APPLICATION REQUIRED.</b>	0.5
<b>Communications – Yearbook</b> – Students will be involved with creating the school yearbook and/or other publications. Students will learn about taking photographs, conducting interviews, creating layouts, and publishing a yearbook. <b>APPLICATION REQUIRED.</b>	0.5
<b>Digital Literacy 8</b> - Students will gain a more advanced understanding of computers while using google and other online products and apps. Students will examine their digital footprint and how it affects their future. They will also explore issues of fair-use, legalities, and how these issues affect others on the internet. Students will also gain the ability to perform more advanced and detailed tasks effectively using a wide variety of online or digitally based programs and apps.	0.5
<b>Leadership</b> - Students will explore the principles of leadership and learn to develop individual and group leadership skills to impact their lives and their communities. Content areas include decision-making, goal setting, effective communication, organization and time management skills, and concrete strategies to implement change.	0.5
<b>PEERS</b> - Students have the opportunity to help struggling students find academic and social success. Responsibilities include helping students to organize work, keep track of assignments, and problem solve academic and social situations that can cause frustration. Students who select PEERS should have excellent attendance, strong communication skills, no discipline record, and a strong desire to work with others. The need for PEERS varies each year based on demand.	0.5
<b>Physical Education 8</b> - This class consists of a more in-depth study of the rules, skills and strategies of basketball, volleyball, softball, tennis and other organized games. Intertwined within the semester are components of physical conditioning. Grades are generated by sportsmanship, participation and quizzes.	0.5
<b>Technology 8</b> - This course will have a designed focus in the areas of communication, transportation, manufacturing and construction. Students will gain knowledge in these areas through the classroom textbook, classroom computers, and a working laboratory. While working in the laboratory, students will practice safe hand and power tool usage to assist in the completion of their work. Students will earn grades through classroom assignments, quizzes, tests, and projects. An emphasis will be placed on individual and group learning that simulates real world situations. Projects will include the cube, basswood model bridges, catapults, penny hockey games among others.	0.5