



SOUTH LYON EAST HIGH SCHOOL

52200 W. Ten Mile Road • South Lyon, MI 48178

(248) 573-8700 • Fax (248) 486-4009

www.slcs.us

Mrs. Karen Fisher, Principal
Greg Michaels, Athletic Director

Mrs. Leslie Munger, Assistant Principal Mr.
Mr. Cody Rudolph, Assistant Principal

January 29, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-2020 educational progress for South Lyon East High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Karen Fisher, Principal.

The AER is available for you to review electronically by visiting the following link <https://bit.ly/3agsj7t>. You may also review a copy from the Main Office at South Lyon East High School.

For the 2019-2020 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

South Lyon East High School has not been given one of these labels.

We continue to focus on narrowing our achievement gap at South Lyon East High School. We will also continue to emphasize high quality instruction and building positive student relationships, as these relationships have a direct and significant impact on student achievement. Additionally, our alignment with the Common Core State Standards will help to maintain our high level of academic rigor. This year, due to the pandemic, our challenges will include implementing support measures for students that may have fallen behind, and adjusting scope and sequence to accommodate for transitioning between remote, hybrid, and fully in-person learning environments. We have successfully integrated a virtual learning environment with an emphasis on including classes taught by SLCS staff this year.

State law requires that we also report the following additional information:

Student Assignment

All students within the South Lyon Community School district are assigned to schools based upon residency within the geographic boundaries as determined by Central Office. South Lyon East High School is a "school of choice" (under section 105 and 105C) for students who live outside of South Lyon and want to receive an exceptional education from South Lyon Community Schools.



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School Improvement Plan

South Lyon East High School offers a broad range of learning opportunities. Through a highly qualified and professional staff, we are firm in our resolve to meet the academic needs of our students. As we design our programs, taking into consideration best practices, we continually strive to meet and exceed the performance standards required for accreditation.

The Cognia (formerly NCA/AdvancED) accreditation process is firmly embedded in the South Lyon East High School continuous School Improvement Process. This process provides a solid framework for increasing student achievement at SLEHS. South Lyon East High School was recommended for accreditation in December of 2015. Beginning with the 2020-2021 school year, South Lyon Community Schools is beginning the process of transitioning from individual building accreditation to systems (district-level) accreditation. The SLEHS staff will continue to monitor progress on our school improvement goals by gathering and analyzing student achievement data. As appropriate, we will add or modify instructional strategies. In addition, we will be engaged in professional development activities to prepare for the expectations of state standards.

South Lyon East High School enjoys a very positive reputation from our community, as well as among school districts throughout the state. We are enthused about continuing the the school improvement process as we closely monitor data for student achievement, develop additional strategies/activities in the classroom, and build relationships to support our students.

Specialized Schools

Specialized schools are those supported by the district for a specific purpose and with specific criteria for admission. These specialized schools include the Oakland Schools Technical Center (OSTC), the International Academy - West Campus, the OSTC TEC, and ACE programs.

OSTC is a valuable extension of our high school and brings our students customized, self-directed learning that guides them toward future career success. Students find career direction and fulfill high school graduation requirements, as well as earn industry-based certifications, to immediately pursue a career. The OSTC program offers specialized curriculum in nine nationally recognized career clusters that are developed around broad occupational areas. Each career cluster provides concentrated learning through different, yet related, career options.

We recently adopted the OSTC TEC and ACE programs as options for our students interested in enrolling in an early college program. Students who participate in these programs work toward an Associates Degree in a technical (or other) field. Students are also able to, upon completion of these programs, have the potential to earn up to 62 college credits before transferring to a university. Additionally, our students have the opportunity to participate in a State of Michigan Firefighter I and II certification program, an Emergency Medical Training (EMT) program, as well as an Aviation Academy for private pilot flight courses.

The International Academy (IA) is a public, tuition-free high school of choice for students in Oakland County in collaboration with universities and business partners. Commencing with the ninth grade,



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students receive a unique blend of rigorous academic standards, practical and career related learning, as well as personal development opportunities. Students at the IA earn an International Baccalaureate diploma.

Core Curriculum

The Michigan K-12 Academic Standards serve as the basis for South Lyon Community Schools' curriculum. To guide continuous improvement, this work is facilitated by the district's curriculum coordinators in collaboration with teachers serving on the Subject Area Curriculum Committees to engage in an ongoing process to ensure alignment with the Michigan Standards in ELA, Mathematics, Science, and Social studies. For a copy of our curriculum or for more information, you may contact South Lyon East High School office or our district department of Curriculum, Instruction, Technology, and Assessment (CITA).

Normed Achievement Test Scores

Aggregate student achievement results on the M-Step assessment can be accessed via the website link referenced above or in the hard copy of the report available in the South Lyon East High School main office. This year, students engaged in the NWEA test in their Math and English classes as well. Teachers can use this data to assess student growth and proficiency in their grade level.

Parent-Teacher Conferences

South Lyon East High School believes that the education of every student is a shared responsibility between the school and home. We encourage parents, teachers, and students to discuss progress on a regular basis. Report cards, phone calls, e-mails, freshman orientation, volunteerism, and parent-teacher conferences are just a few of the opportunities for direct contact with the school. Trends in attendance for parent teacher conferences and curriculum nights are as follows:

Year	Parent Teacher Conferences	Curriculum Night
2016-17	40.76%	28.6%
2017-18	41.45%	24.07%
2018-19	38.38%	32.23%
2019-20	44.42%	27.24%
2020-21	36.9%	N/A

College Equivalent Courses



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Currently, we have 21 students involved in 34 dual enrollment classes at neighboring community colleges and 6 students are enrolled in the ACE program where they are earning multiple college credits. We also provide our students with twelve enrichment courses to challenge them by using their unique talents and abilities in the school building. Students in the tenth, eleventh and twelfth grade have the opportunity to select the following advanced placement courses for college credit:

- Advanced Placement Biology
- Advanced Placement Calculus AB
- Advanced Placement Chemistry
- Advanced Placement Language
- Advanced Placement U. S. Government and Politics
- Advanced Placement Macroeconomics
- Advanced Placement Microeconomics
- Advanced Placement Physics C: Mechanics
- Advanced Placement Spanish
- Advanced Placement Statistics
- Advanced Placement United States History
- Advanced Placement World History

Trends for students earning a 3 or higher on AP exams have compared favorably to the state average in recent years. These scores have the potential to lead to college credit or higher placement in college classes.

Year	Number of East Students Taking AP Exams	Number of AP Exams Taken	Number of East Participants Earning a 3,4, or 5 on AP Exams	% of East Participants Earning a 3,4 or 5 on exams
2015-16	194	374	120	62%
2016-17	202	387	141	70%
2017-18	210	416	161	77%
2018-19	216	397	161	75%
2019-20	235	475	177	75.3%

The coming months and years will present many exciting challenges to South Lyon East High School Students. We will continue to establish new traditions, look for new ways to provide for student success, eliminate the achievement gap in sub groups, and enable our students to obtain an optimum educational experience. We thank our parents, business partners, and community for assisting us in providing an exceptional educational program at South Lyon East High School.



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Sincerely,

Karen Fisher - Principal, South Lyon East High School

Annual Education Report South Lyon East High School (09415)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	93.95%	86.30%	89.56%	94.44%
Asian	90.77%	<10	92.40%	93.22%	94.44%
Black or African American	67.31%	66.67%	79.37%	85.40%	94.44%
Hispanic of Any Race	72.07%	100.00%	82.01%	86.99%	94.44%
Two or More Races	74.74%	<10	83.50%	87.88%	94.44%
White	83.48%	95.05%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	86.05%	79.46%	85.46%	94.44%
English Learners	72.14%	<10	82.05%	87.01%	94.44%
Students With Disabilities	57.12%	85.71%	73.71%	82.00%	94.44%

Annual Education Report South Lyon East High School (09415)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	Ph.D.
South Lyon East High School (09415)	0	27	36	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
South Lyon East High School (09415)	56.90	5.70	10.0%	N/A	N/A	5.70	10.0%

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
South Lyon East High School (09415)	3.00	1.00	33.3%	N/A	N/A	1.00	33.3%

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
South Lyon East High School (09415)	56.90	0.00	0.0%	N/A	N/A	0.00	0.0%

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
South Lyon East High School (09415)	56.90	1.60	2.8%	N/A	N/A	1.60	2.8%

Annual Education Report South Lyon East High School (09415)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report South Lyon East High School (09415)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report South Lyon East High School (09415)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility	53	49	51	20	3
Eligible	47	21	79	45	13
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability	10	74	26	10	1
SD	90	31	69	34	8
Not SD					
Student is an English Language Learner	11	57	43	14	3
ELL	89	33	67	34	8
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report South Lyon East High School (09415)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility	47	39	61	19	1
Eligible	52	15	85	43	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
Two or More Races	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report South Lyon East High School (09415)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report South Lyon East High School (09415)
Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display