

MAY 4, 2021

**MINUTES OF THE REGULAR MEETING
OF THE BOARD OF EDUCATION
OF SOUTH LYON COMMUNITY SCHOOLS
DISTRICT #63-240 COUNTIES OF
OAKLAND, LIVINGSTON AND WASHTENAW**

HELD IN SOUTH LYON CITY & SCHOOL ADMINISTRATION BUILDING

CALL TO ORDER

In the absence of Mr. Dashner who is away on business, Acting President Kennedy called the May 4, 2021 regular meeting to order at 7:00 p.m.

ROLL CALL

Present: Anthony Abbate, Eric Kennedy, Martin Leftwich, Bridgett McDowell, Dan Schwegler, Jennifer Urtel

Absent: Craig Dashner

Administration Present: Mr. Steve Archibald, Superintendent, Ms. Lisa Kudwa, Asst. Superintendent, Ms. Stacy Witt, Asst. Superintendent, Mr. Brian Toth, Asst. Superintendent

Administration Absent: None

PLEDGE OF ALLEGIANCE

The Board, administration and the audience joined in the Pledge of Allegiance which was led by two South Lyon Community Schools students who were in the audience.

PUBLIC COMMENTS

- *Mr. John Aittama* spoke to the Board regarding the district's COVID quarantine guidelines.
- *Mr. Todd Starr* asked the Board whether they believed that decisions regarding the SLCS district should be made by citizens of South Lyon.

Mr. Kennedy responded that typically for public comments the Board does not entertain a discussion. Their protocol is that they will listen to comments, but if a community member wanted a response, they would need to email the board president. He would then respond back in an email on behalf of the Board. Mr. Abbate added that the Board is there to listen to public comments. It is not intended as a back and forth conversation.

APPROVAL OF AGENDA

Mr. Kennedy noted that there will be a slight change in the recommendation under Item 13 by Ms. Witt. It was moved by Mr. Abbate and supported by Mr. Leftwich to approve the agenda with the changes that will be made as indicated by Ms. Witt at the time of the presentation if Item 13. The item was discussed in the Facility Planning Committee this afternoon. Ms. Witt noted that when they get to that agenda item, she will offer a recommendation that will reflect the changes.

Ayes – 6, Nays – 0. Motion carries.

APPROVAL OF MINUTES

Moved by Mr. Leftwich, supported by Mr. Abbate to approve the April 20, 2021 minutes as presented.

Ayes – 6, Nays – 0. Motion carries.

KIDS READ NOW PURCHASE

Ms. Kudwa explained to the Board that for the 2020-21 school year, the Michigan Department of Education released a COVID relief related grant (School Aid Fund Equalization PA 3, 11r (4)). Utilizing these grant funds, our district has identified the purchase of the Kids Read Now Book Bridge program for all elementary students currently enrolled in kindergarten through grade five.

Kids Read Now is a company that sends books directly to students' homes. The company's mission is to help decrease the "summer slide" or reduce students' reading loss while they are not in school. The program helps to universally and consistently increase all students' access to books over the course of the summer when they are not in school.

South Lyon Community Schools' students currently enrolled in kindergarten through grade five will receive a series of six books at their grade level. Books are mailed directly to student homes every 1 – 2 weeks with an approximate start date of July 7, 2021. Each book comes with a book discovery sheet to help facilitate family conversation about the book. The cost of the program is \$36.95 per student and includes: 6 grade-level specific books mailed directly to students' homes, a 7th book with illustrations that students can use for creative story writing, book discovery sheets and engagement sheets with every book, a digital parent guide, and an available mobile app.

The total cost for this program will be \$137,047.55, providing all of the above features to 3,709 elementary students currently enrolled in kindergarten through fifth grade at a cost of \$36.95 per student. The program will be fully funded utilizing the School Aid Fund Equalization (PA 3, 11r (4)) grant source.

The recommendation was to approve the purchase of Kids Read Now for use with students in grades K-5 for a total cost of \$137,047 which is to be paid from the School Aid Fund Equalization (PA 3, 11r (4)) grant source.

Ms. Kudwa stated that Ms. Engblom (Elementary Curriculum Coordinator) was at the meeting this evening to answer any questions the Board may have.

Moved by Ms. Urtel, supported by Mr. Schwegler to approve the purchase of Kids Read Now for use with students in grades K-5 for a total cost of \$137,047.55, which is to be paid from the School Aid Fund Equalization (PA 3, 11r (4)) grant source.

Ms. McDowell stated that the reason she ran for office in the district is because of early literacy in the district and programs like what is proposed this evening. She felt this program and another one that will be discussed next don't help students read. She felt it is great for marketing, but the books that are being mailed to kids are not books that are used to teach our kids how to read. She emphasized that

these books are not decodable. They are not something that students can look at the letters and reasonably sound them out. Children aren't taught how to do that effectively in our district. She then shared her daughter's experience with these books last year. The books are meant to be independent reading and read aloud. She felt they didn't do either. Independent reading is something that a child should be able to read on their own because they can decode all the words. Ms. McDowell indicated that these books that are meant to be independently read tend to be predictable text which is not supported by evidence as something that helps students read. She shared an example of a book her daughter was given last year. Kids are not getting the meaning of words but are just getting pictures. This system has been proven ineffective for decades. She indicated that as adults, we were taught how to sound out a word when you don't know the letters. This is something that good readers do. We are just teaching kids the words just by sight. Read aloud books should be at least two grade levels above a child's independent reading. She indicated that her vote will be a hard "no".

Ms. Kudwa shared other strategies that help kids learn to read. She indicated the district is looking for a program that is broader than phonemic awareness. It includes phonemic awareness as a component, but believes those books are age appropriate for the students they are being sent home to, and they also believe in the importance of putting books in the hands of kids in the summer. Ms. Engblom added that there are a variety of texts that are sent home to students, as well as the fact that books are sent home over the course of the summer which guarantees that students have a variety of books over the course of the summer. They also want to make sure that all parents may have the opportunity to be able to engage with their child. They want to make sure that some of the books they are sending home are predictable pattern books because there are benefits to students to be able to review and go through some of those texts looking at the pictures and being able to make picture word associations. There are benefits to those in early literacy as students are beginning to build their core of reading strategies.

Ms. McDowell fundamentally disagreed with what was said by Ms. Kudwa and Ms. Engblom. Mr. Abbate stated that he has a young son in school and indicated that his son has not had the same experience with reading in school. Mr. Kennedy also indicated that he understands the purpose of this as a way to increase student's access to books during the summer. He agrees with the idea of getting more books in students' hands, so they have something tangible in their hands with words in it to look at. This is a good thing no matter what reading level the children are at. Ms. Kudwa stated that this is designed to increase texts of all of our students at their grade level along with provide parents with resources about reading along side their child. Ms. Engblom stated there are two main goals they want to achieve with this program. Both are aligned with the GEL essential literacy practices which is the guiding document that they use to base a lot of their decision making when looking at their instructional practices, professional learning and resource purchases in the district. Their two main goals are to increase student access to texts over the summer including access to a variety of texts and also working in collaboration with families in promoting literacy. This program is stronger in promoting the family engagement piece of it, which is one of the primary goals. Ms. McDowell again expressed her dissatisfaction with this program.

Roll Call: Mr. Leftwich-no, Ms. McDowell-no, Mr. Abbate-yes, Ms. Urtel-yes, Mr. Kennedy-yes, Mr. Schwegler-yes. Motion carries 4 – 2.

PURCHASE OF LOWER ELEMENTARY LITERACY FOOTPRINTS KITS FOR ELEMENTARY BUILDINGS

Ms. Kudwa explained as part of the Literacy Essentials Oakland (LEO) initiative, Oakland Schools has provided districts with funding for the purchase of classroom materials. Initially, Oakland Schools allocated our district \$16,000 for the purpose of purchasing classroom materials to support early literacy instruction. Additionally, Oakland Schools allocated our district \$14,480 in carryover funds that they originally did not allow to be used for materials purchases.

Ms. Kudwa added that Oakland Schools has recently granted us permission to utilize the additional \$14,480 for materials. In consultation with the building principals, our elementary literacy specialist serving as our district LEO representative, our building literacy interventionists, and in alignment with our district literacy plans, Curriculum Coordinator Kelley Engblom has determined that we will utilize the combined amount of \$30,480 for the purchase of Literacy Footprints kits. Each elementary building will receive two additional Literacy Footprints kits from the grade level of their choosing (K-3).

Ms. Kudwa explained that Literacy Footprints kits are comprehensive guided reading kits with high quality guided reading texts for use with small groups of students. Each text is paired with a lesson card and lessons incorporate word study activities, comprehension strategies and guided writing. Our district has purchased Literacy Footprints kits over the past few years, and we have been working to continue to build access to the resource within each building as funds allow.

Ms. Kudwa noted that since we were initially only able to use \$16,000 of funds for materials, we were initially planning to only purchase one kit per building, and the \$16,000 amount would not have required Board approval. She stated that since Oakland Schools approved our use of the \$14,480 for additional Literacy Footprints materials Wednesday afternoon, the new combined amount of \$30,480 from Oakland Schools set a purchasing and receiving deadline of June 7 for the materials purchased using these funds. She is bringing this item to the Board at tonight's meeting for both information and approval.

Her recommendation is that the Board approve the purchase of the additional Literacy Footprints kits for a total cost of \$38,205, with \$30,448 coming from funds through the Oakland Schools Literacy Essentials Oakland Initiative and the balance of \$7,757 coming from the CITA budget.

Ms. Engblom, Elementary Curriculum Coordinator and Ms. Kudwa were available to answer any questions the Board may have.

Moved by Mr. Abbate, supported by Ms. Urtel to approve the purchase of the additional Literacy Footprints Kits for a total cost of \$38,205, with \$30,448 coming from funds through the Oakland Schools Literacy Essentials Oakland initiative and the balance of \$7,757 coming from the CITA budget as presented.

Ms. McDowell shared comments that she was not in favor of this program as she felt it represents dysfunctional teaching.

Ms. Engblom clarified that the Literacy Footprints resource is not a teacher's guide or a manual. It is a set of leveled texts of guided reading texts. They are high quality actual leveled texts for students to read. There are lesson cards, but it guides the teacher in working through the students with the actual book and text that is in front of them. The lesson card that a teacher is working through and the word study that happens as part of it happens in the context of the guided reading lesson meaning that the word study phonemic instruction would be happening specific to the exact words that students are encountering in the book that they are reading in the moment. The goal of the instruction in that context is really teaching those skills to transfer so that students are able to utilize them directly in the context of the text that they are reading. There is not a manual or a separate teacher's guide. It is really a resource designed to provide teachers with a structure for explicit guiding reading instruction specific to the level text that students are reading. It is not the sole source that the district is utilizing for our Reader's Workshop instruction or for all literacy instruction.

Ms. Engblom indicated that generally student proficiency reading scores have continually increased in levels over the years since the resource was adopted.

Roll Call: Mr. Abbate-yes, Ms. McDowell-no, Mr. Schwegler-yes, Ms. Urtel-yes, Mr. Kennedy-yes, Mr. Leftwich-yes. Motion carries 5 – 1.

Mr. Archibald took this opportunity to share his appreciation and to thank Ms. Engblom for stepping up to the microphone and fielding some very heated questions for which she had no prior knowledge were coming and handled them professionally and gracefully.

ADMINISTRATOR RECOMMENDATION FOR HIRE

Mr. Toth stated that the resignation of Chad Scaling at South Lyon High School created a vacancy for a principal. Jim Brennan has served as the interim principal since March 8. As part of the selection process, input was gathered from students and staff with respect to the desired qualities and characteristics of the next principal. The position was posted, and the administration made this selection based on the candidate's knowledge, skills and experience as a proven leader within SLCS.

Moved by Ms. Urtel, supported by Mr. Abbate to approve the hiring of Jim Brennan effective May 5, 2021.

Roll Call: Mr. Leftwich-yes, Ms. Urtel-yes, Ms. McDowell-yes, Mr. Kennedy-yes, Mr. Schwegler-yes, Mr. Abbate-yes. Motion carries 6 – 0.

Mr. Brennan thanked the Board and members of the Cabinet. He stated South Lyon is a great district and SLHS is a great school. He shared his appreciation for the opportunity to lead SLHS. He introduced family members who were in the audience.

SOUTH LYON EDUCATION ASSOCIATION (SLEA) COLLECTIVE BARGAINING

The SLEA and the Board's negotiation team have agreed to a successor agreement that expires August 15, 2022. This agreement includes a 2021-22 school year calendar and an agreement to discuss the Virtual Learning Pathway. All other contractual provisions remain as written in the August 16, 2016 – August 15, 2020 Collective Bargaining Agreement, the August 16, 2021 Tentative Agreement and the March 30, 2021 Tentative Agreement.

Mr. Archibald stated that the 2021-22 calendar will be released in the morning if it is approved this evening. He also extended his appreciation to both bargaining teams.

Moved by Mr. Leftwich, supported by Mr. Schwegler to approve the successor agreement as described in the Letter of Agreement between the SLEA and the Board's Negotiation Team.

Roll Call: Ms. McDowell-yes, Mr. Kennedy-yes, Mr. Leftwich-yes, Mr. Schwegler-yes, Mr. Abbate-yes, Ms. Urtel-yes. Motion carries 6 – 0.

OAKLAND SCHOOLS 2021-22 BUDGET RESOLUTION

School districts are required by state law to pass a resolution expressing their support for or disapproval of the proposed Intermediate School District budget. Mr. Archibald asked the Board to approve the resolution in support of the Oakland ISD 2021-22 proposed budget.

Moved by Mr. Abbate, supported by Mr. Leftwich to approve the resolution in support of the Oakland ISD 2021-22 proposed budget as presented.

Roll Call: Mr. Schwegler-yes, Mr. Abbate-yes, Ms. Urtel-yes, Ms. McDowell-yes, Mr. Leftwich-yes, Mr. Kennedy-yes. Motion carries 6 – 0.

RESOLUTION TO AMEND THE 403(b) RETIREMENT PLAN

Ms. Witt explained that the Board of Education adopted a South Lyon Community Schools 403(b) retirement plan in January 2009. This resolution is to amend the retirement plan to include Roth 403(b) contributions to give South Lyon Community School employees the option to choose a Roth retirement account for retirement contributions. This agenda item was presented to the Board at the April 20, 2021 board meeting. No changes were requested.

Mr. Leftwich questioned if there were a variety of vendors that employees could choose from. Ms. Witt stated there were about 15 vendors, but none of them were eligible for a Roth account contribution. They were strictly for a 403(b) contribution. This is just adding the Roth account option.

Moved by Ms. Urtel, supported by Mr. Schwegler to approve the resolution to amend the South Lyon Community Schools 403(b) Retirement Plan as presented.

Roll Call: Ms. McDowell-yes, Ms. Urtel-yes, Mr. Kennedy-yes, Mr. Leftwich-yes, Mr. Abbate-yes, Mr. Schwegler-yes. Motion carries 6 - 0.

BOND 2020 FLOORING REPLACEMENT – SOUTH LYON HIGH SCHOOL

Ms. Witt stated that the Board has received flooring bids that were presented at the Facility Planning Committee meeting on April 13, 2021. Representatives from Barton Malow and IDS evaluated the bid proposals for the South Lyon High School Flooring Replacement projects. A post bid review meeting was conducted with the contractor on April 2 and April 22, 2021. References were checked, and everything was found to be in good order. This project includes replacing the flooring at South Lyon High School in the corridor and music rooms. A portion of the corridor flooring was changed during the design phase from vinyl tile to terrazzo to provide a better long-term durability for the high traffic section. This project was advertised on the state website and posted online through Building Connected. Michielutti Brothers was the lowest qualified bidder. Continental Contracting is the low bidder for South Lyon High School as Turner Brooks price increased to complete the high school flooring work during the summer of 2022 in lieu of the summer 2021. The two projects have been broken up for different phases to get the lowest price because one of the bidders was going to give the district a lower price if we postponed the flooring replacement to next summer because the work is in such high demand. The flooring of the band and choir rooms are going to be done this summer. A contract will be awarded to them. The walk off is awarded to that bidding but will be done in the summer 2022 along with the terrazzo.

It is administration's recommendation to award the South Lyon High School flooring replacement project for the carpet/resilient flooring to Continental Contracting in the amount of \$118,500 and award the South Lyon High School Replacement project for the terrazzo to Michielutti Brothers in the amount of \$196,800 for a total flooring replacement cost of \$315,300.

Moved by Mr. Abbate, supported by Ms. Urtel to award the South Lyon High School flooring replacement project for the carpet/resilient flooring to Continental Contracting in the amount of \$118,500 and award the South Lyon High School Replacement project for the terrazzo to Michielutti Brothers in the amount of \$196,800 for a total flooring replacement cost of \$315,300 as presented.

Roll Call: Mr. Kennedy-yes, Ms. Urtel-yes, Mr. Schwegler-yes, Mr. Abbate-yes, Mr. Leftwich-yes, Ms. McDowell-yes. Motion carries 6 - 0.

BOND 2020 TECHNOLOGY DEVICE PURCHASES

Ms. Witt stated that in the Board packets this evening there is a request to purchase chromebooks and accessories in accordance with the device purchasing schedule for Bond 2020. These are devices to address the one-to-one student devices initiative. Due to the long delivery times, we are requesting the Board to review and approve these purchases this evening (May 4, 2021). Bids were received from the Spring 2021 SPOT/REMC bid on April 15, 2021 for the student devices. Nine bids were available on the SPOT/REMC competitive bid results. The quantities and cost are within the projected purchases for mobile computing devices identified in the Bond 2020 for technology. The district may consider purchasing these devices and accessories from the Elementary and Secondary School Emergency Relief Fund (ESSER II) Grant if the items are an allowable expense and funding from the ESSER II grant is available. It was discovered today that our original recommendation to award the 1,500 HP Chromebook 11A G8 EE would be a 6–7-month delivery time. Because of the 6–7-month delivery time for the first item, the district is changing the recommendation and going with the second lowest bidder, which is Presidio for 1,500 of the Dell Chromebook 3100 model in the amount of \$325,500. It is \$7,500 more than the lowest bid (\$5 a device). They will be delivered in 6 – 8 weeks instead of 6 months. This

will allow our Technology Department to receive the devices prior to the summer and get them ready to deploy before school starts in the fall and achieve our 1 – 1 device goal.

It is Administration’s recommendation to award the following:

- Presidio for 1,500 of the Dell 3100 model Chromebooks in the amount of \$325,500 with bond funds.
- Presidio for 500 of the Dell 3100 2-in-1 Chromebooks in the amount of \$144,500 with bond funds.
- Presidio for 500 of the Dell 65-watt power supply adapters in the amount of \$19,000 using bond funds.
- Inacomp TSG for 2,000 of the Chromebook Management Licenses in the amount of \$59,300 using Capital Funds.

The device purchases total \$548,300.

Moved by Mr. Abbate, supported by Ms. Urtel to approve the chromebook purchases at a total of \$548,300 as presented.

There was a question from Ms. McDowell regarding whether there would be any relief if they did not arrive within the 6-8 weeks. Mr. Cox indicated that unfortunately there is usually a delay with any technology with a chip in it. Mr. Cox added that they have a sign out program right now that if any student needed a chromebook, they just need to contact the Technology Department, or the school and they will be issued a device.

Roll Call: Ms. Urtel-yes, Mr. Abbate-yes, Mr. Leftwich-yes, Ms. McDowell-yes, Mr. Kennedy-yes, Mr. Schwegler-yes. Motion carries 6 - 0.

APPROVAL OF CHILD CARE LEAVE

Mr. Toth explained to the Board that Julie Eddy has been on a Child Care leave for the 2020-21 school year. She is requesting a second and final year of Child Care leave for the 2021-22 school year. He asked the Board to approve the request for a Child Care leave as presented.

Moved by Mr. Leftwich, supported by Ms. Urtel to approve the request for a Child Care Leave for Ms. Eddy as requested.

Ayes – 6, Nays – 0. Motion carries.

HIGH SCHOOL SOCIAL STUDIES TEXTBOOK PURCHASES

Ms. Kudwa stated that our high school Social Studies Curriculum Committee had previously made recommendations for textbook purchases for 20th Century American History, World Studies, Government and Economics. Last spring, these purchases were deferred due to concerns about potential cuts to the per pupil allocation from the state.

The committee has reconfirmed that they are still recommending the same resources for purchase. The quote for textbooks is actually slightly less than the quote they received last year, and the American Government textbook also has an updated copyright. The recommended texts are from publishers Savvas Learning and McGraw-Hill. Ms. Weber, Secondary Curriculum Coordinator, was at the meeting to answer questions the Board may have. There were no questions. This item will be placed on the May 18 agenda for approval.

LEGISLATION

Mr. Archibald indicated there was nothing new to share this evening.

CITA COMMENTS – GRADUATION REQUIREMENTS FOR THE CLASS OF 2021

Ms. Kudwa indicated that she does not have an update to graduations requirements as it relates to the Michigan Merit Examination. These requirements used to be a Policy but are now an Administrative Regulation (AR 2002 Learning and Achievement). Therefore, changes to the requirements no longer require Board action. She added that they are being brought tonight to make the Curriculum & Communications Committee, Policy Committee and Board aware.

She stated the former requirements read – Michigan Merit Examination. The Michigan Merit Exam or State approved alternative to the Merit Exam, for students who qualify at the high school level, is a graduation requirement. For seniors only, in case of a critical incident where no allowable State accommodations can be made, this requirement may be appealed to a committee comprised of two board members, a building administrator and an administrator appointed parent. The committee's recommendation is presented to the Board for action, and the Board's decision is final. For the Class of 2020, completion of the MME/SAT is waived due to the cancellation of this assessment by MDE.

Due to the test not being offered last year, we need the last sentence to read: For the Class of 2021, completion of the MME/SAT is waived.

She anticipates a similar change for the graduating Class of 2022 as well, given that this spring's MME was optional as well.

BOARD COMMITTEE REPORTS

Mr. Dashner acknowledged the following board committee reports:

- **Legislative** – *Nothing new to report.*
- **Policy** – *They did not meet today but have a number of items scheduled for their June meeting.*
- **Finance** – *The committee met. They are not giving the Board a lot of time to approve the budget. It will be provided as information at the first meeting in June and brought to the Board for approval at the second meeting in June.*
- **Facilities Planning** – *They met today and discussed more solid design details for the SLHS pool project. They started talking about the ECC additions and alternations, Bartlett 4 classroom addition. Some bid packets are out for bid and should be getting numbers back on May 6 to review. They discussed the change order process. Anything over \$50,000 comes to the Board. Their next meeting is June 1. The Board should expect an update from Barton Malow and IDS on June 8.*

- **Curriculum and Communications** – They met on April 22 and discussed the high school social studies purchase. Their next meeting will be May 6 at the Centennial Middle School Cafeteria.
- **Oakland Schools Diversity, Equity & Inclusion** – Mr. Leftwich attended the meeting this month. They had a robust discussion on implementing some DEI initiatives throughout the County.

OTHER

Mr. Brian Toth noted that this week is Teacher/Staff Appreciation Week in South Lyon Community Schools. They will be celebrating the whole month of May because it has been a crazy year. One of the things they will be doing is Thursdays are a SLCS Shout Out where members of the staff are recognized for their work. It is aligned with the Oakland Schools Stars program.

Mr. Archibald offered a brief comment in respect to staff appreciation. It was about a year ago we were involved in the superintendent search. He was very excited to be joining a tremendous district that he was only familiar with it by reputation. Over the last 12 months, the staff, regardless of their responsibilities and their families, have been sensational under these crazy times. On behalf of administration and himself personally, extends his heartfelt appreciation and gratitude to not only our tremendous community, but our amazing students and awesome staff.

Mr. Archibald initiated a conversation with the Board regarding quarantine guidelines. He shared recommendations by the Oakland County Health Department (OCHD). Effective immediately, the OCHD will allow the option of a 10-day quarantine after close contact with a known COVID positive person. This decision to allow the option of 10-day quarantine is based on CDC and MDHHS guidelines, given the current downward trend in COVID-19 cases in Oakland County. He noted that the 14-day quarantine is still recommended after known COVID close contact.

Those who choose the 10-day quarantine option must do the following:

- Continued daily symptom checks for the entire 14 days: there must be no symptoms consistent with COVID-19 during that period.
- Continue all mitigation strategies: masking, distance; handwashing
- Agree to cooperate with contact tracing efforts by public health officials.

OCHD will continue to monitor trends and many recommend a return to a 14-day quarantine if the average number of cases continually increase over a 28-day period.

As a reminder, a “test out of quarantine” strategy has never been adopted in the State of Michigan and is not endorsed by OCHD.

Moved by Ms. Urtel, supported by Mr. Abbate to provide options to follow CDC guidelines with respect to a test out option in 10 days with a negative COVID test. Kids can be tested on day 5 after quarantine to allow them back on day 7. Mr. Archibald will look daily at numbers and noted we are trending in a favorable direction.

Roll Call: Mr. Kennedy-yes, Mr. Schwegler-yes, Ms. Urtel-yes, Mr. Abbate-yes, Mr. Leftwich-yes, Ms. McDowell-no. Motion carries 5 - 1.

REPORTS

- **South Lyon Educational Foundation** – Mr. Abbate will have a report at the next meeting.

PUBLIC COMMENTS

- *Andrea Rentz (proud parent & teacher in the district)* – She stated she has worked in the district for over 20 years and has had the pleasure of working with Kelley Engblom for approximately 15 of those years. She explained that she was very concerned and upset at the tone of tonight's meeting. She indicated that Ms. Engblom is appreciated and that she is one of the smartest people that she knows. She is admired by a lot of people and wanted her to know that.

CORRESPONDENCE

Mr. Toth acknowledged the following correspondence:

- Resignation - *Jessica L. Doppke, Speech & Language Pathologist*

MEETING DATES

Mr. Archibald acknowledged the following upcoming board meeting dates.

- Tuesday, May 18, 2021, Regular Meeting, 7:00 p.m.
- **Monday, June 7, 2021**, Regular Meeting, 7:00 p.m.
- Tuesday, June 22, 2021, Regular Meeting, 7:00 p.m.

BOARD COMMENTS

- *Mr. Abbate* congratulated Jim Brennan on his new position and noted that he will have a positive impact on the SLHS community. He also thanked the speakers at the meeting this evening.
- *Mr. Schwegler* congratulated Mr. Brennan on his selection as principal of SLHS. As a former educator, he also gave his respect and kudos to the professionalism to those who made it through this year.
- *Mr. Leftwich* recognized all the teachers this year during teacher appreciation day, week and month. It has been a tough year, and they all have expanded their professionalism and skills. He also thanked the SLEA for their work in getting a successor agreement.
- *Ms. Urtel* offered her congratulations to Mr. Brennan. Everyone is excited to see him in that position. He is great with the kids. Happy Teacher Appreciation Week/Month! The SLHS musical is this weekend (Friday night, Saturday day and night). Go to their website to get tickets.
- *Ms. McDowell* offered her best wishes to Ms. Doppke and congratulations to Mr. Brennan. She thanked Ms. Engblom and offered an apology. She emphasized that she was not directing her comments specifically to her and that it is not personal. Happy Teacher Appreciation Week!

- *Mr. Kennedy* noted that the Bartlett Robotics Team did well recently. They will be sharing a demonstration at the next board meeting. He offered his congratulations to the negotiations team. Congratulations to Jim Brennan and thank you to all the teachers. They are appreciated all year.

ADJOURN

Moved by Mr. Leftwich, supported by Mr. Abbate to adjourn the meeting at 8:45 p.m.

Ayes – 6, Nays – 0. Motion carries.

Respectfully submitted,

Jennifer Urtel
Board Secretary