

JANUARY 19, 2021

**MINUTES OF THE VIRTUAL ORGANIZATIONAL/REGULAR MEETING
OF THE BOARD OF EDUCATION
OF SOUTH LYON COMMUNITY SCHOOLS
DISTRICT #63-240 COUNTIES OF
OAKLAND, LIVINGSTON AND WASHTENAW**

CALL TO ORDER

Vice President Kennedy called the January 19, 2021 organizational/regular meeting to order at 7:01 p.m.

ROLL CALL

Present: Anthony Abbate, Craig Dashner, Eric Kennedy, Martin Leftwich, Bridgett McDowell,
Jennifer Urtel, Dan Schwegler

Absent: None

Administration Present: Mr. Steve Archibald, Superintendent, Lisa Kudwa, Asst. Superintendent,
Stacy Witt, Asst. Superintendent

Administration Absent: None

PLEDGE OF ALLEGIANCE

The Board, administration and the audience joined in the Pledge of Allegiance.

Mr. Kennedy reviewed the rules for public comments.

ELECTION OF OFFICERS

The School Code provides that members of the Board shall meet to organize by electing a President, Vice President, Secretary and Treasurer.

President

Mr. Kennedy opened the floor for a nomination and support for president.

Moved by Mr. Abbate, supported by Mr. Schwegler to nominate Mr. Dashner to serve as president.

Mr. Dashner accepted the nomination for President.

**Roll Call: Mr. Kennedy-yes, Mr. Abbate-yes, Mr. Dashner-yes, Mr. Schwegler-yes, Ms. Urtel-yes,
Ms. McDowell-yes, Mr. Leftwich-yes. Motion carries 7 - 0.**

Mr. Kennedy congratulated Mr. Dashner and virtually relinquished the gavel, passing it on to Mr. Dashner. He offered to cover the public comment portion of the meeting since he had the spreadsheet of community calls in front of him. Mr. Dashner thanked Mr. Kennedy as well as all the board members for their support.

Vice President

Mr. Dashner opened the floor for a nomination and support for vice president.

Moved by Ms. Urtel, supported by Mr. Abbate to nominate Mr. Kennedy to continue in his role as Vice President, also noting that he has done a phenomenal job as acting president.

Mr. Kennedy accepted the nomination to remain as vice president.

Roll Call: Mr. Schwegler-yes, Mr. Dashner-yes, Mr. Abbate-yes, Mr. Kennedy-yes, Mr. Leftwich-yes, Ms. McDowell-yes, Ms. Urtel-yes. Motion carries 7 – 0.

Mr. Dashner congratulated Mr. Kennedy.

Secretary

Mr. Dashner opened the floor for a nomination and support for secretary.

Moved by Mr. Abbate, supported by Mr. Kennedy to nominate Ms. Urtel for the role as secretary.

Ms. Urtel accepted the nomination for secretary.

Roll Call: Mr. Abbate-yes, Mr. Kennedy-yes, Mr. Dashner-yes, Mr. Schwegler-yes, Ms. Urtel-yes, Ms. McDowell-yes, Mr. Leftwich-yes. Motion carries 7 – 0.

Mr. Dashner congratulated Ms. Urtel.

Treasurer

Mr. Dashner opened the floor for a nomination and support for treasurer.

Moved by Mr. Kennedy, supported by Ms. Urtel to nominate Mr. Schwegler for the role as treasurer.

Mr. Schwegler accepted the nomination for treasurer.

Roll Call: Mr. Dashner-yes, Mr. Kennedy-yes, Ms. McDowell-yes, Mr. Abbate-yes, Mr. Leftwich-yes, Mr. Schwegler-yes, Ms. Urtel-yes. Motion carries 7 – 0.

Mr. Dashner congratulated Mr. Schwegler.

CHECK SIGNATURES

- Payroll Checks – Asst. Superintendent for Business and Finance
- Accounts Payable – Asst. Superintendent for Business and Finance
- Bond Expenditures – Asst. Superintendent for Business and Finance

Moved by Mr. Kennedy, supported by Mr. Abbate to approve Ms. Witt (Asst. Superintendent for Business and Finance) to be the signer for payroll, accounts payable and bond expenditures.

Roll Call: Mr. Kennedy-yes, Mr. Schwegler-yes, Mr. Abbate-yes, Mr. Leftwich-yes, Ms. Urtel-yes, Mr. Dashner-yes, Ms. McDowell-yes. Motion carries 7 – 0.

BOARD MEMBER COMMITTEE ASSIGNMENTS

President Dashner asked to table this item. He will assign committee assignments as listed below within the next week. He noted that he didn't get feedback from all of the Board members yet, and he wanted to make sure he had that before assignments were made. He assured the Board that the assignments will be made by the end of next week.

SLCS Board of Education Committees

Policy Committee

Finance and Administration

Facilities and Grounds Committee

Curriculum and Communications Committee

Oakland County Committees

OCSBA Legislative Committee

Oakland Schools Designate

OCSBA Diversity, Equity & Inclusion

Educational Foundation

REGULAR MEETING

SCHOOL BOARD RECOGNITION

Mr. Archibald congratulated each of the recently elected officers. He stated that South Lyon Community Schools is joining 544 local and 57 intermediate school districts across Michigan to celebrate January as School Board Recognition Month. Board members represent the views and priorities of the entire school community. They take the responsibilities and the public's trust very seriously.

Each individual board member gives selflessly of their time and energy. This includes work in and outside of board meetings such as attending school functions, preparing for board meetings, reviewing financial reports, agendas and proposals and making numerous and often very difficult decisions.

The work of a Board of Education member often goes unrecognized. In a year full of challenges for public education not seen in recent history, our school board members in our entire community have persevered through the adversity of 2020 to help provide for the best educational opportunities for our students.

No matter the challenges that lie ahead for the district in 2021, we are in full confidence that our school board members will continue to lead in a manner that provides an exceptional education for all South Lyon Community School students.

In addition to our board members, Mr. Archibald thanked the families of each of the Board members as they could not do the important work that they do and spend the time that they do doing it without the strong support of their family members.

Mr. Archibald asked the community to join him in recognizing the South Lyon Community Schools Board of Education members, Mr. Abbate, Mr. Dashner, Mr. Leftwich, Ms. McDowell, Mr. Schwegler and Ms. Urtel for their unwavering leadership and dedicated service to South Lyon Community Schools.

South Lyon Community School board members, "Thank you for all that you do."

Mr. Archibald noted that he understood that it is customary to have a small token of appreciation, so like the gavel that they couldn't pass this evening, he assured each of the board members that he would have a small token of appreciation the next time they meet in person.

PUBLIC COMMENTS

Mr. Dashner offered an opportunity for public comments. The following comments were shared with the Board.

- *Gina Hochgraber* spoke to her child's emotional state. She shared that since her child has been back in school face to face four days a week, her love for school has returned and brought her smile back. She indicated that if kids could go back to school 5 days a week, the world would seem normal to them, even wearing a mask.
- *Gina Glaszek* asked when there will be a plan to get our secondary students back to school more than 2 days a week. Most surrounding districts have detailed plans on how and when their students will transition to at least 4 days, many even full-time. Where is the plan for SLCS?
- *Jim Mikola* called in and thanked the Board for all their hard work. He felt the Board has made the best choices in a rather bad situation. He shared some points that he would like the Board to consider before a return to full in-person student attendance.

APPROVAL OF AGENDA

Moved by Mr. Abbate, supported by Mr. Kennedy to amend the agenda to add a consideration for proposal to adjust our meeting dates by adding an Item 13B at the end of our action items.

Roll Call: Ms. McDowell-yes, Mr. Abbate-yes, Ms. Urtel-yes, Mr. Dashner-yes, Mr. Kennedy-yes, Mr. Schwegler-yes, Mr. Leftwich-yes. Motion carries 7 – 0.

APPROVAL OF MINUTES

Moved by Ms. McDowell, supported by Mr. Kennedy to approve the following minutes as presented:

- December 7, 2020 – Virtual Regular Meeting – 7:00 p.m.
- December 14, 2020 – Virtual Special Meeting – 7:00 p.m.
- January 11, 2021 – Virtual Special Meeting – 7:00 p.m.
- January 13, 2021 – Virtual Study Session – 6:00 p.m.

Roll Call: Mr. Schwegler-yes, Ms. Urtel-yes, Mr. Kennedy-yes, Mr. Dashner-yes, Ms. McDowell-yes, Mr. Leftwich-yes, Mr. Abbate-yes. Motion carries 7 – 0.

APPROVAL OF BILLS

Moved by Mr. Schwegler, supported by Mr. Abbate to approve the following bills as presented:

- November 2020 Prepays
- December 2020 Prepays
- January 2021 AP Bill Run
- January 2021 Bond Bills
- November 2020 Wires & ACH Transactions
- December 2020 Wires & ACH Transactions
- November 2020 Revenue Report
- December 2020 Revenue Report

Roll Call: Mr. Dashner-yes, Mr. Kennedy-yes, Ms. Urtel-yes, Mr. Schwegler-yes, Mr. Abbate-yes, Mr. Leftwich-yes, Ms. McDowell-yes. Motion carries 7 – 0.

TEACHER RECOMMENDATIONS FOR HIRE

Mr. Archibald explained to the Board that he is bringing two new hires before them. He explained that these vacancies were due to resignations. Ms. Leslie Miller is filling a 3rd grade position at Sayre Elementary that was effective December 10, 2020. Kaitlin Wickham is filling a kindergarten position at Pearson Elementary that was effective January 4, 2021.

Moved by Mr. Kennedy, supported by Mr. Leftwich to hire the two educators effective on their respective start dates as presented.

Roll Call: Mr. Kennedy-yes, Ms. Urtel-yes, Mr. Schwegler-yes, Mr. Dashner-yes, Mr. Abbate-yes, Ms. McDowell-yes, Mr. Leftwich-yes. Motion carries 7 – 0.

President Dashner welcomed Ms. Miller and Ms. Wickham to the district.

POLICY 5002 (BUDGET PLANNING AND ADOPTION)

Ms. Stacy Witt stated that the 2020-21 Budget Amendment was presented at the December 14 board meeting and was not within the parameters of Board Policy 5002 stating the District Fund Balance will be maintained at the level of 10% of total General Fund expenditures, with an allowable variance of +/- 1%. She asked the Board to temporarily suspend the policy language contained in Policy 5002 under Business policies from 10% +/- 1% and allow the district Fund Balance to be maintained at 11% +/- 1% for the 2020-21 school year.

Moved by Mr. Kennedy, supported by Mr. Schwegler to approve temporarily suspending the policy language contained in Policy 5002 from 10% +/- 1% and allow the district Fund Balance to be maintained at 11%, +/- 1% for the 2020-21 school year as presented.

There were questions and comments from the Board regarding uncertainties next year, teacher reimbursements for items purchased with their own funds and clarification of the percentage of fund balance a district may have.

Roll Call: Mr. Abbate-yes, Mr. Leftwich-yes, Mr. Schwegler-yes, Ms. McDowell-yes, Ms. Urtel-yes, Mr. Dashner-yes, Mr. Kennedy-yes. Motion carries 7 – 0.

BUDGET AMENDMENT #1

Ms. Witt began by explaining that this agenda item was presented at the December 14, 2020 board meeting. The amendment was reviewed with the Finance Committee and no changes were requested. This amendment is not within the parameters of Board Policy 5002 of 10% +/- 1% for the 2020-21 school year. She asked the Board to approve the 2020-21 Budget Amendment #1 as presented.

Moved by Mr. Abbate, supported by Ms. Urtel to approve the 2020-21 Budget Amendment #1 as presented.

Roll Call: Mr. Kennedy-yes, Mr. Schwegler-yes, Ms. Urtel-yes, Mr. Dashner-yes, Mr. Leftwich-yes, Mr. Abbate-yes, Ms. McDowell-yes. Motion carries 7 – 0.

ADDED ITEM 13B – BOARD MEETING DATES

Mr. Abbate is in a situation where he has a career related conflict that is going to prevent him from meeting with the South Lyon School Board on Monday nights. This work is very important to him and it means a lot to be part of the South Lyon team. He takes the responsibility that the Board has been entrusted with seriously to lead in these roles. He has just been reelected and does not want to leave his seat. He was hoping to make a motion that the Board will consider.

Mr. Abbate asked the Board to change the Board's regular meeting nights from Mondays to Tuesdays, so that he can stay with the Board and continue the work that they do together.

Moved by Mr. Abbate, supported by Ms. Urtel to amend the regular Monday meeting nights of the South Lyon Community Schools Board of Education that are currently scheduled to Tuesday evenings as presented. Mr. Dashner noted if there was some type of holiday conflict, the meeting would just move to the next day that is currently planned on their schedule.

Mr. Abbate thanked the Board for their understanding because he really wanted to stay with the Board.

Ms. McDowell congratulated Mr. Abbate in his new role.

Roll Call: Ms. McDowell-yes, Mr. Dashner-yes, Mr. Leftwich-yes, Mr. Kennedy-yes, Mr. Abbate-yes, Ms. Urtel-yes, Mr. Schwegler-yes. Motion carries 7 – 0.

GREAT LAKES BOMBERS FACILITY USE GROUP CLASSIFICATION REQUEST

Since the school district recognizes that the primary purpose of school facilities is to implement the instructional programs for all students, the Board of Education has approved the classifications of Group I, Group II, Group III A, Group III B and Group IV, based on priority, for the purpose of allowing the scheduling usage of school facilities. For each group, there is a different usage fee structure, as well as different requirements. In order for an athletic league to obtain Group III A status, the organization must be approved by the Board and meet the Administrative Guidelines that include but are not limited to the following requirements: a) qualifies as a nonprofit organization; b) includes two or more teams; c) all travel teams must have at least 75% South Lyon residency; d) has a governing body or board; e) has written bylaws, constitution rules and/or regulations; and f) possesses public liability and property damage insurance as stipulated by the administration. Great Lakes Bombers has submitted all of these requirements which are being presented to the Board as information this evening and will be on the agenda for approval of a Group III A status at the next meeting on February 2.

There were questions and comments from the Board relative to other groups who qualify and use our baseball diamonds and softball fields. They also questioned the stresses that are put on our fields from other groups who are already using them. Ms. Witt clarified that other teams that are not listed have the right to use the fields, but they are paying higher usage fees to rent our facilities and are not getting priority as groups in Group III A. Mr. Schwegler asked Ms. Witt if we have the capacity to add more scheduling to our facilities, and if we are keeping up with the maintenance of those facilities. Mr. Schwegler stated he needed more information before he voted on this item. He does not want to overburden our facilities if we don't have the ability to absorb the capacity. Ms. McDowell asked if this was something that would normally go to the Facilities Committee. Ms. Witt stated that current policy states that it needs to go before the Board for approval to be officially named a Group III A status. Mr. Dashner added that he has heard before that both the Panthers and the South Lyon Junior League have both contributed to maintenance and upkeep of our facilities at times and do things to help. He was curious how many other organizations have done that. He asked Ms. Witt if an organization is on this list, and there is no mechanism in place unless the Board conditions their approval that would yearly verify that the residency requirement is maintained throughout the years, groups would just be on the list and that residency wouldn't be checked year to year. Mr. Witt stated that was correct. She indicated that they don't necessarily check the residencies from year to year but could do that if the Board requested that. Ms. Witt clarified for Mr. Kennedy that the difference between Group III A and Group III B is that the III B Groups do not get a board approval and therefore they don't get priority to the sites and pay a higher fee. She added that in the policy it states that the Group III B classification must have at least 75% community members in the group, proof must be provided in the form of a roster if requested. In the event that 75% threshold is not met, Group IV rules and rates will apply. They do not have to have all of the requirements as Group III A. There are additional requirements to be considered in Group III A that are not required in Group III B. Ms. Urtel asked for more specifics on the differences on non-profit organizations between the groups. She also had some concerns that a couple of the groups have put forth a lot of partnerships with the school in terms of finance and resources whether its upkeep putting lines down helping to pay for backstop fencing replacement. It shows a true community commitment. This item will be brought back for approval at the February 2 meeting.

EXTENDED COVID-19 LEARNING GOAL REPORTING – JANUARY 2021

Ms. Kudwa along with Ms. Kelley Engblom (elementary curriculum coordinator) and Ms. Kristin Weber (secondary curriculum coordinator) shared a slide presentation on the SLCS Return to Learn Data Progress Report. Some of the key points from last week's study session were recapped in this presentation. Ms. Kudwa began by stating that the Return to Learn legislation requires a few things out of local districts as part of the school year. The districts had to establish educational goals for reading, they needed to pick a benchmark assessment for reading and mathematics that was aligned to state standards and give that assessment to all students in grades K-8 in the first nine weeks of school and again before the end of the school year. As she shared last week, there are some grades that will be doing a mid-year assessment as well. Our district approved assessment is NWEA's MAP Growth which is one we have a history with as a local district. We are required to give two progress reports along with that. The first one is required before February 1, 2021 and "before the last day of the 2020-21 school year." The reports will be posted to the district's transparency portion of the website. We must report progress on benchmark assessments using achievement or growth for K-8 reading and math in the aggregate and for all sub-groups. Ms. Kudwa stated that this evening they will be sharing the initial data from the Fall administration and will share some growth data later on in the school year as well too.

The first educational goal is related to reading, and by the end of the 2020-21 school year, all students (K-8) will demonstrate growth in reading from fall to spring as measured by an increase in RIT score on the NWEA

MAP Growth Reading Assessment. Goal 2 is all students (K-8) will demonstrate growth in mathematics from fall to spring as measured by an increase in RIT score on the NWEA MAP Growth Math Assessment. Ms. Kudwa stated that these are the two goals that they set forth as a district and that we are striving to meet this school year.

The three Administration test windows that were set forth as a district are as follows:

- *Fall: September – Early November*
- *Winter (grades K-8 only): January – February*
- *Spring: April – May*

District level data is only available when we close that window. Because we are in the middle of that second administration, we are not able to share the mid-year scores at this time because we still have students that are taking that assessment. Ms. Kudwa indicated that further data will be shared at the end of the school year along with the second progress report.

Ms. Kudwa further shared information on our history with the NWEA Map Growth assessment at all grade levels. Part of the assessment experience is that every student has a unique assessment test with a varying number of questions in each subject area. The test is computer adaptive and adjusts to the student instructional level as the test progresses. Students can expect to get about 50% of the questions incorrect (this shows the student instructional level). For the K-1 assessment, the test is read to students and is constructed in a way that is age appropriate. Teachers receive class level data within 24 hours of students taking the assessment. A RIT (Rasch Unit Scale) score is used to compare growth over time so they can see from early elementary through high school how a student is growing. A student does get a percentile rank as well which will help indicate where the student falls across their grade level peers who have the same number of weeks of instruction. The norms for this are updated every five years.

Our classroom teachers are using that data many different ways. The NWEA Map Growth is a good predictor of success on M-STEP, PSAT, SAT etc. It is one additional data source that can be used with our state and local assessments. It is nationally normed, so it helps to put the work that we are doing as a district into a context, and there are important reports that can help with things like IEP meetings and developing a good support plan for a particular student.

Ms. Kudwa stated there are factors outside of our control this fall. NWEA did adjust the norms for scoring and may make some grades and subject areas difficult to compare to previous years. She added that we could not control the testing environment for students.

Ms. Kudwa announced that along with the presentation, there are two separate documents. One speaks to what we legally have to provide. The other piece is a follow-up to the questions asked by Mr. Dashner last week that the Board might like that fall to fall comparison.

Within the reporting sections, there are grade level comparisons between the district and the national mean level for both mathematics and reading and subgroup data. It is important to note that we are above those national norms for all of the subjects and grade levels that were tested. Ms. Kudwa emphasized that those norms were set pre-COVID, so we are still doing fairly well. Even with the COVID pandemic we are still above the national averages. The subgroup data is used by classroom teachers and buildings. A fall to fall comparison that was requested by the Board was also shared.

This presentation will be posted to the transparency page, along with the data chart document, as required by the Return to Learn legislation.

LEGISLATION

Mr. Archibald indicated there was no new legislation to report.

CITA COMMENTS*Junior Kindergarten & Kindergarten Registration*

Ms. Kudwa indicated that due to social distancing restrictions and local case numbers, the district will not be hosting a welcome event for the families of incoming junior kindergarten and kindergarten students at this time. One will be scheduled for mid to late April instead and if necessary, will be hosted virtually. Families are encouraged, however, to begin the registration process this month. Kindergarten registration packets will be live on the website on Friday, January 29.

She added that our summer registration process involved families submitting their documents through a secure online process. That process worked well and limited the number of in-person registrations that were necessary. She noted the district will be using the same system for junior kindergarten and kindergarten registration.

Ms. Kudwa explained that for planning and staffing purposes, it is important to the district that families register their students for kindergarten prior to the April event. Junior Kindergarten is an optional first year kindergarten experience for students turning 5 on or between September 2, 2021 and December 1, 2021. When space permits, students turning 5 between June 1, 2021 and September 1, 2021 may be considered for Junior Kindergarten.

Ms. Kudwa emphasized that the deadline for Junior Kindergarten registration is Friday, February 19, 2021, as space in the Junior Kindergarten program is limited. After this deadline, families can request to be added to a waitlist. Only completed enrollments will be considered for the Junior Kindergarten program. At this time, we have not made determinations about the locations for Junior Kindergarten classrooms.

Resident Open Enrollment (formerly Schools of Choice)

Ms. Kudwa explained that historically, our district used the language "Schools of Choice" to reference both students requesting to move elementary schools within the district and students who enter the district JK-12 from Oakland County districts (105) or districts that border Oakland County (105C). The rules are different for the groups in terms of what paperwork is needed, whether a yearly application is necessary and in terms of which schools and levels are available.

Last year, the Pupil Services Department recommended that we rename the in-district elementary transfers to reduce confusion. The term "Schools of Choice" is known statewide to reference students applying to our district who are not residents within that district, either from other school districts in our county (105) or from districts that border Oakland County (105C). Therefore, we could only change the name of the in-district elementary transfers. This process of requesting that an elementary-aged student be allowed to attend a school within the district other than their boundary school is now referred to as "Resident Open Enrollment." This is more in line with the language used by other districts as well.

Ms. Kudwa stated that as we prepare for the kick-off of Resident Open Enrollment (formerly in-district Schools of Choice), she does want to update parents on how the district is continuing to address a concern at one building.

Hardy Elementary was a popular selection for families who were looking to request a school other than their boundary school. This is due to Hardy's proximity to a number of larger subdivisions on 10 Mile that are districted to Sayre and Salem along with Hardy's proximity to several large local daycare centers. Hardy's blue wing was built to house the CI program and there are logistical benefits and cost savings to housing both the EI and CI programs at the same school. As those programs continue to grow, we had real concerns about the impact Resident Open Enrollment had on Hardy.

Students in the EI and CI program are mainstreamed, or included in a general education classroom, for some part of their day. When classroom sizes at Hardy are high, this becomes a challenge.

Ms. Kudwa explained that in the past, we have had instances in which we have closed schools within our district to Resident Open Enrollment (formerly in-district Schools of Choice) due to concerns about enrollment exceeding a comfortable size. Hardy was closed for a number of years when it first opened.

Last year, Ms. Kudwa suggested a version of closing Hardy for Resident Open Enrollment that allowed current Open Enrollment families to phase out rather than be denied placement immediately. Denying placement immediately to all current Resident Open Enrollment applicants was not necessary to alleviate the concerns.

Families who currently have a student in grades K-4 at Hardy under Resident Open Enrollment would be allowed to continue to submit Resident Open Enrollment applications for new incoming students. This would allow a family who already has current Hardy students to continue at the school as a family.

In addition, siblings of students placed in Hardy's EI or CI classrooms will continue to be able to attend Hardy, along with the children of district staff members. For families who submit Resident Open Enrollment requests and do not have a current student at Hardy in grades K-4 will continue to be closed.

BOARD COMMITTEE REPORTS

Mr. Dashner acknowledged the following board committee reports:

- **Legislative** – The seat is empty right now since Mr. Clark's term has ended.
- **Policy** – They have not met recently.
- **Finance** – Their last meeting was canceled.
- **Facilities & Grounds** – They had a meeting last week. They were provided with updates from Barton Malow and IDS. Some of the projects they are actively working on is the elementary playgrounds. Dolsen, Salem and Sayre are getting replacement equipment based on need, age and maintenance. Kent Lake and SLHS are getting some flooring replacement. Some work has been turned over to Barton Malow for next phases, which will be helpful for budgeting and estimating. Other projects are the EHS gym addition, science labs at the high school, SLHS pool and turf at EHS is actually out for bid right now.
- **Curriculum & Communications** – They have not met recently. A meeting is scheduled in February.
- **Oakland Schools Diversity, Equity & Inclusion** – No recent meeting.
- **Oakland County Health Dept. School Board Update** – They have had fewer meetings. Nothing in the past several weeks.

OTHER

Mr. Archibald had no other information to share.

REPORTS

- **South Lyon Educational Foundation** – Mr. Abbate was unable to attend the last meeting. He will get updates and send out to the Board.

PUBLIC COMMENTS

Mr. Dashner offered a second opportunity for public comments. Mr. Kennedy read the following comment.

- *Dean Whitcomb* thanked the Board for offering a second public comments section in their meetings. He offered comments regarding the Junior League Bombers.

CORRESPONDENCE

Mr. Dashner acknowledged the following resignation.

- *Letter of Resignation (Mary Roman - SLHS Math)*

MEETING DATES

Mr. Dashner noted that the board meeting dates have been moved to Tuesdays and *the new dates will be reflected on the February 2 agenda:*

- February 1, 2021, Regular Meeting, 7:00 p.m.
- March 1, 2021, Regular Meeting, 7:00 p.m.
- March 15, 2021, Regular Meeting, 7:00 p.m.
- April 19, 2021, Regular Meeting, 7:00 p.m.
- May 3, 2021, Regular Meeting, 7:00 p.m.
- May 17, 2021, Regular Meeting, 7:00 p.m.
- June 7, 2021, Regular Meeting, 7:00 p.m.
- June 21, 2021, Regular Meeting, 7:00 p.m.

BOARD COMMENTS

- *Ms. Urtel* welcomed back the students both the first week of remote and now back into hybrid and full-on in person or four days a week at the elementary level classes. Good luck to the secondary students who are in their last week of 1st semester. She thanked the Board and is looking forward to the year of being secretary.
- *Mr. Schwegler* gave a quick thank you to everyone who spent many hours preparing some of the items the Board had to look over today. Welcome to the new teachers.
- *Mr. Leftwich* thanked everyone for the opportunity to serve on this Board and to the community for electing him to this position. He emphasized that he has received a big welcome from Mr. Archibald and also from the sitting board members. He mentioned that he recently had an opportunity to attend a seven-hour class on Board 101. He looks forward to the opportunity to serving the South Lyon community.

- *Ms. McDowell* congratulated the new officers of the Board and thanked Mr. Archibald for the kind words at the beginning of the meeting. She welcomed Ms. Miller and Ms. Wickham and thanked Ms. Roman for all her years of service to the South Lyon children. She thanked all teachers, but especially gave a shout out to the secondary Social Studies teachers in the last couple weeks for giving their students an environment where they felt comfortable.
- *Mr. Kennedy* echoed everyone else's comments. He welcomed the new teachers to the family. Good luck to Mary Roman and thank you for her years of service. He also thanked his fellow board members being this is January and Board appreciation month. He shared his appreciation for the work that they do and for the kinds of discussions that they can have in doing what is best for our students. He thanked the teachers, staff and our administrators for all the extra hours they have put in over their winter break. Enjoy and stay safe!
- *Mr. Abbate* stated that it's really nice to have Mr. Leftwich and Ms. McDowell on the Board and to have a full board starting a brand-new year. This group will be good. He added they have some big decisions still to make and they won't be easy. They won't please everyone, but he really admires the way everyone has handled things so far. They will keep persevering as a group and make the best decisions they can in the best interests of kids. He again thanked everyone for their accommodation on the meeting nights. Welcome to our new teachers and congratulations to our retiree.
- *Mr. Dashner* offered his congratulations to the new teachers. He thanked Mr. Kennedy for his service as president for that short time period. He also thanked Mr. Abbate for his previous service and allowing other people to step up and fill his slot while he is busy with other things. He wished teachers good luck that do get a slot for the vaccine. He was able to get his second shot today as a first responder for something that he does outside of the Board. Hopefully, everyone will be able to get the shot if they want it.

ADJOURN

Moved by Mr. Abbate, supported by Mr. Kennedy to adjourn the meeting at 8:48 p.m.

Ayes – 7, Nays - 0. Motion carries 7 - 0.

Respectfully submitted,



Jennifer Urtel
Board Secretary