

**SLCS Extended COVID-19 Learning Plan
Goal Reporting
End of Year Data Summary**

Date: June 18, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
End of the Year Reading Goal	By the end of the 2020-2021 school year, all students (K-8) will demonstrate growth in Reading from Fall to Spring as measured by an increase in RIT score on the NWEA MAP Growth Reading Assessment.
End of the Year Mathematics Goal	By the end of the 2020-2021 school year, all students (K-8) will demonstrate growth in Mathematics from Fall to Spring as measured by an increase in RIT score on the NWEA MAP Growth Math Assessment.

Summary:

South Lyon Community Schools administered the MAP Growth Assessments during our fall, winter, and spring testing periods. The district has used this data, along with classroom data to engage in planning around instructional strategies to continue to monitor and improve student growth. District staff will use this data to further inform instructional decisions in those grade levels for the 2021-2022 school year.

2020-2021 Mathematics - All Students

Grade Level	Fall District Grade Level Mean RIT	Fall National Mean RIT	Winter District Grade Level Mean RIT	Winter National Grade Level Mean RIT	Spring District Grade Level Mean RIT	Spring National Grade Level Mean RIT
K	155	140	161	150	166	157
1	170	160	175	170	181	176
2	181	175	185	184	191	189
3	192	189	198	196	203	201
4	203	200	207	206	211	211
5	211	209	216	215	219	219
6	217	214	220	220	224	223
7	222	219	225	224	228	227
8	230	224	233	228	233	230
9	236	226	Did not test		238	230
10	241	228	Did not test		243	232
11	246	231	Did not test		Did not test	
12	249	233	Did not test		Did not test	

Overall Percentage of Students K-8 with RIT increase in Math			
K-8	5275	4475	84.83

2020-2021 Reading - All Students

Grade Level	Fall District Grade Level Mean RIT	Fall National Mean RIT	Winter District Grade Level Mean RIT	Winter National Mean RIT	Spring District Grade Level Mean RIT	Spring National Grade Level Mean RIT
K	150	137	156	146	160	153
1	165	156	169	166	174	171
2	182	172	187	181	191	186
3	195	187	199	194	201	197
4	204	197	206	203	207	205
5	211	205	212	209	212	211
6	214	209	217	214	218	215
7	218	213	219	217	220	218
8	220	217	221	221	221	222
9	224	218	Did not test		224	221
10	228	221	Did not test		228	224
11	231	223	Did not test		Did not test	
12	233	224	Did not test		Did not test	

Overall Percentage of Students K-8 with RIT increase in Reading			
K-8	5382	3774	70.12

Aggregate Data Summary:

Over the course of the 2020-2021 school year, our goal was to have all students (K-8) demonstrate growth in Reading and Math from Fall to Spring as measured by an increase in RIT score on the NWEA MAP Growth Assessment. Our data shows that 70.12% of our K-8 students who were tested in both the fall and spring assessment periods demonstrated growth in Reading during the 2020-2021 school year, as measured by the NWEA MAP Growth Assessment. Additionally, 84.83% of our K-8 students who were tested in both the fall and spring assessment periods demonstrated growth in Math during the 2020-2021 school year, as measured by the NWEA MAP Growth Assessment.

SLCS will use this data to help set goals to increase student achievement in both math and reading for the 2021-2022 school year and beyond.

Sub-group Data: Ethnicity

Asian

Grade Level	Fall District Grade Level Mean RIT Math	Fall District Grade Level Mean RIT Reading	Winter District Grade Level Mean RIT Math	Winter District Grade Level Mean RIT Reading	Spring District Grade Level Mean RIT Math	Spring District Grade Level Mean Reading
K	168	162	176	168	179	172
1	182	174	183	178	188	180
2	194	194	196	195	201	198
3	205	204	210	206	214	209
4	Did not meet threshold for a subgroup		Did not meet threshold for a subgroup		222	213
5	223	216	228	216	231	217
6	229	223	237	226	241	225
7	237	227	241	227	244	228
8	245	228	250	230	250	229
10	259	236	Did not test		Fell below threshold for subgroup	

Hispanic/Latino

Grade Level	Fall District Grade Level Mean RIT Math	Fall District Grade Level Mean RIT Reading	Winter District Grade Level Mean RIT Math	Winter District Grade Level Mean RIT Reading	Spring District Grade Level Mean RIT Math	Spring District Grade Level Mean RIT Reading
1	165	163	170	164	176	170
5	207	208	211	210	213	208
7	222	217	224	217	225	216
8	228	215	229	214	231	215
10	236	227	Did not test		235	225
12	246	234	Did not test		Did not test	

Multi-ethnic

Grade Level	Fall District Grade Level Mean RIT Math	Fall District Grade Level Mean RIT Reading	Winter District Grade Level Mean RIT Math	Winter District Grade Level Mean RIT Reading	Spring District Grade Level Mean RIT Math	Spring District Grade Level Mean RIT Reading
1	167	164	170	168	176	171
3	191	193	195	197	198	201
4	Did not meet threshold for a subgroup		204	203	208	207

White

Grade Level	Fall District Grade Level Mean RIT Math	Fall District Grade Level Mean RIT Reading	Winter District Grade Level Mean RIT Math	Winter District Grade Level Mean RIT Reading	Spring District Grade Level Mean RIT Math	Spring District Grade Level Mean RIT Reading
K	154	149	160	155	165	160
1	170	164	175	169	181	175
2	180	180	185	186	191	191
3	191	195	198	199	203	201
4	203	204	207	206	211	208
5	210	211	215	212	220	213
6	216	214	220	217	223	218
7	222	218	225	219	228	220
8	229	219	232	221	233	221
9	236	224	Did not test		239	224
10	240	228	Did not test		243	228
11	247	231	Did not test		Did not test	
12	249	233	Did not test		Did not test	

English Learners

Grade Level	Fall District Grade Level Mean RIT Math	Fall District Grade Level Mean RIT Reading	Winter District Grade Level Mean RIT Math	Winter District Grade Level Mean RIT Reading	Spring District Grade Level Mean RIT Math	Spring District Grade Level Mean RIT Reading
K	157	154	167	159	171	163
1	174	166	174	165	179	171
2	184	182	184	184	190	189
3	195	195	198	194	202	196

Economically Disadvantaged

Grade Level	District Grade Level Mean RIT Math	District Grade Level Mean RIT Reading	Winter District Grade Level Mean RIT Math	Winter District Grade Level Mean RIT Reading	Spring District Grade Level Mean RIT Math	Spring District Grade Level Mean RIT Reading
K	150	146	156	151	158	152
1	166	160	169	163	174	167
2	173	171	176	176	180	179
3	182	183	186	188	190	191
4	194	193	196	196	198	198
5	201	201	204	202	207	201
6	207	205	209	209	212	212
7	212	210	215	210	218	211
8	219	212	221	214	221	212
9	225	217	Did not test		226	215
10	229	220	Did not test		231	221
11	234	222	Did not test		Did not test	
12	240	227	Did not test		Did not test	

Special Education

Grade Level	Fall District Grade Level Mean RIT Math	Fall District Grade Level Mean RIT Reading	Winter District Grade Level Mean RIT Math	Winter District Grade Level Mean RIT Reading	Spring District Grade Level Mean RIT Math	Spring District Grade Level Mean RIT Reading
K	148	144	153	150	158	153
1	161	157	166	161	171	165
2	172	167	172	170	176	175
3	179	178	185	183	188	185
4	191	187	195	190	195	192
5	194	193	197	194	198	192
6	199	196	198	199	201	202
7	202	199	205	199	206	201
8	206	201	207	201	203	199
9	213	206	Did not test		215	204
10	217	212	Did not test		216	211
11	218	213	Did not test		Did not test	
12	225	216	Did not test		Did not test	

Subgroup data summary:

We have subgroups in the following categories-

- Ethnicity (Asian, Hispanic/Latino, Multi-ethnic, and White)
- English Learners
- Economically Disadvantaged
- Special Education

A subgroup must have at least 30 students at a grade level to report a subgroup. Some subgroups or grade levels within a subgroup are not reported for this reason.

SLCS staff use the subgroup data to help inform instructional support processes.