

**SLCS Extended COVID-19 Learning Plan
Reconfirmation Meeting**

Required 30 Days After Initial Plan Approval and Every Month Thereafter

Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

Reconfirmation Meeting for November 2020:

Reconfirm how instruction will be delivered for each grade level:

Elementary (Grades JK - 5):

Elementary school students will continue in their current pathway- Hybrid In-Person/Remote or the Virtual Learning Pathway. Students in the Virtual Learning Pathway will continue with 5 virtual learning days each week until the end of the school year.

Students in the Hybrid In-Person/Remote Pathway are currently attending school four full days in-person on Monday, Tuesday, Thursday and Friday. This group currently attends school remotely on Wednesdays.

Wednesday, November 18th will be a workday for teachers so they are able to prepare for transitions between remote and in-person learning. Below is the adjusted schedule to be followed through the remainder of November and through December.

- **11/19:** Full day in-person
- **11/20:** Half day in-person (AM only/Teacher Records Day)
- **11/23 & 11/24:** Full days in-person
- **11/25 - 11/27:** No school - Thanksgiving
- **11/30 - 12/4:** Remote Learning
- **12/7 - 12/18:** Full days in-person (Wednesdays remote)
- **12/21 - 1/1:** No school - Winter Break
- **1/4 - 1/8:** Remote Learning

When needed, in-person instruction (for classrooms or for schools) will be transitioned to remote in response to COVID-related needs or unforeseen circumstances.

Middle School (Grades 6 - 8):

Middle school students will continue in their current pathway- hybrid in-person/remote or the Virtual Learning Pathway. Students in the Virtual Learning Pathway will continue with 5 virtual learning days each week until the end of the school year.

Middle school students in the hybrid in-person/remote pathway currently follow a plan in which 50% of students (based on last name) attend in-person instruction, while the remaining 50% of students (based on last name) learn remotely from home (Monday, Tuesday, Thursday and Friday). Wednesday is a fully remote day for all students. All students, whether learning in-person or remotely at home, receive daily synchronous instruction in each class.

Beginning Thursday, November 19th, all middle school students in the hybrid in-person/remote pathway will shift to fully remote learning. Wednesday, November 18th will be a workday for teachers. The fully remote model will continue through at least January 8th, with a possible return on or after January 11th. When students return to in-person instruction, the 50% attendance model would be reinstated.

High School (Grades 9 - 12):

High school students will continue in their current mode of instruction- Hybrid In-person/Remote or the Virtual Learning Pathway. Students in the Virtual Learning Pathway will continue with 5 virtual learning days each week until the end of the school year.

High school students in the Hybrid In-person/Remote Pathway currently follow a plan in which 50% of students (based on last name) attend in-person instruction, while the remaining 50% of students (based on last name) learn remotely from home (Monday, Tuesday, Thursday and Friday). Wednesday is a fully remote day for all students. All students, whether learning in-person or remotely at home, receive daily synchronous instruction in each class.

Beginning Thursday, November 19th, all high school students in the Hybrid In-person/Remote Pathway will shift to fully remote learning. Wednesday, November 18th will be a workday for teachers. The fully remote model will continue through at least January 8th, with a possible return on or after January 11th. When students return to in-person instruction, the 50% attendance model would be reinstated.

Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:

Under the recommendations, all Self-Contained Program students will follow the elementary model listed above for the Hybrid In-person/Remote Pathway, unless they have selected the Virtual Learning Pathway for the school year. Other students with significant special needs may be prioritized for more in-person learning

Document Public Comments:

Community members are able to provide public comments regarding the reconfirmation of the Extended COVID-19 Learning Plan during the regular November 16th Board of Education meeting. Please see the minutes from the November 16th Board of Education meeting for any public comments related to the Extended COVID-19 Learning Plan Reconfirmation.

Review Weekly 2-Way Interaction Rates

	Week	All Students
Week 5	October 19-23	96.68%
Week 6	October 26-30	96.28%
Week 7	November 2-6	94.96%
Week 8	November 9-13	95.60%