It’s time to focus on another school year! We have been preparing for your return and are eager to start this exciting new beginning. We welcome the Class of 2021, our teachers and our new students. All the information, policies and procedures that you need to start classes are included in this issue of Cougar Tracks.

Congratulations to our 2017 Graduates!
Registration will take place for the 2017-2018 school year by grade level on the dates and times listed below. Students with unpaid fines, missing books and/or equipment may not register until all obligations have been settled.

**Seniors:** Thursday, August 24th; 9:00—11:00 a.m.

**Juniors:** Thursday, August 24th; 12:00—2:30 p.m.

**Sophomores:** Friday, August 25th; 9:00—11:00 a.m.

**Freshmen:** Friday, August 25th; 8:30—2:00 p.m. (Registration & Orientation)

**Make-Up Date for All Students:** Monday, August 28th; 9:00—11:00 a.m.

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**Welcome Freshmen—Class of 2021**

SLEHS has a special program to welcome our 9th grade students and parents this year. 9th grade registration and orientation will take place on: Friday, August 25th—8:30 a.m.—2:00 p.m. Students should arrive promptly at 8:30 a.m. During this time, students will get their pictures taken, schedules, and participate in the L.E.A.D. Mentor program. This program will allow the students to locate their classes, their locker, the Media Center, athletic facilities, various offices and other key places.

- Students should plan to attend the entire program.
- Lunch will be provided for students.
- Parent meeting at 8:30 a.m. in the auditorium.

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**SCHOOL PICTURES**

All students, seniors included, must have pictures taken for ID cards. Students should come to registration prepared to have their picture taken. **Hats may not be worn in school pictures.** Information on prices for picture packages is available on our website. Students wishing to purchase school pictures must pay for them at the time they are taken.

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**EMERGENCY INFORMATION**

Please verify or make corrections to the emergency information in Skyward via the online registration process as completely as possible, with home and work phone numbers, doctor’s name and telephone number, and the names and numbers of friends or relatives we can contact in an emergency if parents cannot be reached. Please include your cell phone numbers. Please give us as much information on how to contact you during the day.
COLLEGES VISITING SLEHS

Each fall, colleges visit SLEHS to meet with interested students and share information about their school and the application process. The visit schedule will be posted in Student Services, promoted on the Student Announcements and shared via tweet and Facebook. Students are instructed to sign up in Student Services in advance of the scheduled meeting. These visits are open to both Juniors and Seniors.

COLLEGE BOUND SENIORS

Here’s a checklist to help you sort through the maze of college choices:

1. You will meet with your guidance counselor in September (the Senior Exit Interview) to discuss your progress toward graduation and your plans for the following year.

2. Sign up to meet with college representatives who visit SLEHS each fall. Plan to attend College Fairs held at nearby community colleges. Dates and times are available in Student Services.

3. Your SAT score from the MME is a college reportable score that has been sent to the schools you specified on your registration form. If you decide to either retake the SAT or take the ACT, be sure to code the registration form to have your scores sent to the colleges to which you plan to apply. Requests for scores to be sent to other schools can be done through www.collegeboard.org or www.actstudent.org.

4. Apply online then request your transcript to be sent through www.parchment.com. Submit your applications in the fall—even if you have not retaken the ACT or SAT. Colleges will evaluate your application and hold their decision until they receive your test scores. Don’t wait until you have taken your entrance exam to apply to colleges. Do it NOW!

5. Begin your scholarship search. Log on to one of several free scholarship database search engines. Check out the “Scholarship Book” in Student Services and contact college financial aid offices to ask about scholarship programs they administer.

6. Attend the annual Financial Aid night on September 21, 2017 to learn tips on how to complete the Free Application for Federal Student Aid.

7. Be sure to let your counselor know your final college choice!

VISIT THE CAREER CENTER

All students are encouraged to make use of the Career Center located in Student Services. Our Career Development Facilitator, Mrs. Nicki Workman, works individually with students to identify career interests and aptitudes, as well as post-secondary opportunities. In the Career Center’s small computer lab, students will use a variety of programs to expand their knowledge of themselves, their preferences and their educational options. Students must sign-up for an appointment with Mrs. Workman in Student Services.

STATE MANDATE:
DUAL ENROLLMENT

Dual enrollment is an educational option for high school students. Student’s may officially be enrolled in one or more college/university classes. These classes may be taken for high school and college credit. Eligible students must be qualified for endorsement in all subject areas of the PLAN (pre-ACT exam) or the Michigan Merit Exam. See your counselor in Student Services for additional information or to schedule courses.
Last spring, all students were asked to carefully select their schedules. With that information, nearly a month was spent developing and perfecting a master schedule for all of our students. Therefore, our high school is hesitant in making schedule changes once the school year has begun. Request for changes in course selection to accommodate lunch preferences, teacher changes, or grade point average consideration will be denied.

The only conditions under which changes will be considered are listed below. Please indicate by a checkmark which reason necessitates the change you are requesting. **Secure the necessary signatures and submit this form to your counselor when you come to request a schedule change.**

- I need to add a course to fulfill a graduation requirement.
  
  Which requirement? __________________________________________________________

- I earned credit in summer school or through Testing Out and no longer require a specific course.
  
  Which course(s) did you earn credit in? _________________________________________

- I need to retake a course that I did not earn credit in.
  
  Which course(s)? ____________________________________________________________

- My schedule has less/more than six courses.
  
  What class needs to be added or removed? _______________________________________  

- I have been placed in a course for which I have not met the pre-requisites. (Placed in Spanish II but have not taken Spanish I yet, for example)
  
  Which course? _______________________________________________________________

- I am scheduled to have the same class twice in the same semester.
  
  Which course? _______________________________________________________________

- Due to poor semester grades, my teacher believes that I should drop the course. (Please obtain teacher signature below to confirm.)
  
  Teacher Signature __________________________________________________________

  Which course? ______________________________________________________________

  Student Signature ___________________________________________________________

  Parent Signature ___________________________________________________________
First Day of School Schedule

(Please bring your schedule with you)

1st Hour: 7:20 a.m.—7:44 a.m.
2nd Hour: 7:50 a.m.—8:13 a.m.
3rd Hour: 8:19 a.m.—8:42 a.m.
4th Hour: 8:48 a.m.—9:11 a.m.
5th Hour: 9:17 a.m.—9:40 a.m.
6th Hour: 9:46 a.m.—10:09 a.m.

South Lyon East High School

2017-2018 Class Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>1st Hour</th>
<th>2nd Hour</th>
<th>3rd Hour</th>
<th>4th Hour</th>
<th>5th Hour</th>
<th>6th Hour</th>
</tr>
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<tbody>
<tr>
<td>7:20 a.m.</td>
<td>7:20 a.m.</td>
<td>8:24 a.m.</td>
<td>9:31 a.m.</td>
<td>10:35 a.m.</td>
<td>12:28 p.m.</td>
<td>1:23 p.m.</td>
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<tr>
<td>7:28 a.m.</td>
<td>7:44 a.m.</td>
<td>8:42 a.m.</td>
<td>10:29 a.m.</td>
<td>12:05 p.m.</td>
<td>1:09 p.m.</td>
<td>2:13 p.m.</td>
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<td>8:18 a.m.</td>
<td>8:18 a.m.</td>
<td>9:25 a.m.</td>
<td>10:29 a.m.</td>
<td>12:05 p.m.</td>
<td>1:09 p.m.</td>
<td>2:13 p.m.</td>
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<td>8:42 a.m.</td>
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<td>10:29 a.m.</td>
<td>12:05 p.m.</td>
<td>1:09 p.m.</td>
<td>2:13 p.m.</td>
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</table>

*Tuesdays*

Cougar Hour Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>1st Hour</th>
<th>2nd Hour</th>
<th>3rd Hour</th>
<th>4th Hour</th>
<th>5th Hour</th>
<th>6th Hour</th>
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<tbody>
<tr>
<td>7:20 a.m.</td>
<td>7:20 a.m.</td>
<td>8:15 a.m.</td>
<td>9:11 a.m.</td>
<td>10:06 a.m.</td>
<td>10:57 a.m.</td>
<td>12:00 p.m.</td>
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<tr>
<td>7:28 a.m.</td>
<td>7:44 a.m.</td>
<td>9:06 a.m.</td>
<td>10:01 a.m.</td>
<td>12:23 p.m.</td>
<td>11:23 a.m.</td>
<td>12:27 p.m.</td>
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<td>1:09 p.m.</td>
<td>2:13 p.m.</td>
<td></td>
</tr>
</tbody>
</table>
“CURRICULUM NIGHT”
A NIGHT FOR PARENTS

On Wednesday, September 6, 2017, beginning at 7:00 p.m., and concluding at 9:00 p.m., (there will be a brief parent meeting at 6:45 p.m. in the Auditorium) parents and guardians are invited to meet their students’ teachers and visit their classrooms. This “Open House” is a great time to establish contact with your student’s teachers and learn all about the classes and course expectations. If you forget your student’s schedule, additional schedules will be available in the high school commons. Please, don’t be late for class!

FREE OR REDUCED LUNCHES

Any time during the year that there is a change in your income which you feel may qualify your student for free or reduced meals, please feel free to fill out an application. Applications are available on our website. Please be assured that students receiving free/reduced meals are kept confidential. Students who pre-pay are on the same list and your student only informs the cashier of his/her name. If you have questions, or need help in filling out the application, please call Susan Fleet, Manager of Food Service at (248) 573-8925.

EMAIL

As our primary means of communication will be electronic, it is imperative that you provide us with accurate, neatly printed e-mail addresses for all parents/guardians.

SCHOOL COMMUNICATIONS

Our primary means of communication will be electronic. Paper copies of some communications will be made available only if requested. Semester and year-end report cards will still be mailed home. If you have any questions, please contact Ms. Karen Fisher, SL East Principal.

CONTINGENCY PLAN

Occasionally, school districts have to send students home early due to weather conditions, power outages, boiler failures and so on. Please discuss this possibility with your student and devise a plan for him/her to follow. Your plan might involve going straight home, or you may have a student who is going to take care of younger children until you get home. Please make sure your student knows the plan and follows it for their safety and your peace of mind.

ADDRESS CHANGES

If your address has changed, the school requires 2 proofs of residency noting the change. If the change has not been made with South Lyon Community Schools prior to registration, you will need to bring these proofs of residency to registration. During the school year, this can be taken care of in the Attendance Office.

THE DRESS CODE

NO CAPS OR BANDANAS
NO HATS
NO EXPOSED UNDERWEAR
NO SALTIER TOPS OR SHIRTS WITH STRAPLESS STRAPS
NO TANK TOPS OR T-SHIRTS OR BRIEF LOOKS
NO BARE STOMACHS OR BACKS
NO BAGGY PANTS THAT DROP THE PANTS
NO SHORTS OR SHORTS
Board Policy #9230—District Volunteers
The South Lyon Community School District greatly appreciates the support of our families and the involvement of parents/guardians as volunteers through the CHEERS program. It is important that we follow Board Policy 9230 (District Volunteers) which states that, “Any person who volunteers to work with the District shall be screened annually through the Internet sites for the Sex Offenders Registry (SOR), the Internet Criminal History Access Tool (ICHAT) criminal history records check and/or the Offender Tracking System (OTIS), prior to being allowed to participate in any activity or program.” It is also important to remind all volunteers that they shall agree to abide by all Board Policies and District Guidelines while on duty as a volunteer. If you would like to serve as a volunteer, you are required to complete the Volunteer Background Check Authorization form which can be found on the district website www.sls.us. This process must be repeated annually.

GRADUATION—CLASS OF 2018 CAP AND GOWN INFORMATION
In the fall a representative from our cap/gown vendor will meet with our seniors to present information and material relative to June commencements. This will include gown rental, announcements and other graduation-related products available for purchase. Seniors will receive a brochure and order form on this day to take home. Extra brochures and order forms will be available in Student Services after the presentation. NOTE: Place your senior’s cap/gown order before Thanksgiving Break in November to avoid a late fee.

CLASS OF 2018 SENIOR ALL NIGHT GRADUATION EVENT (SANE)
We are looking forward to an exciting send off for our Seniors. We would appreciate getting as many parents involved in this event as possible. The more the merrier! If you are not able to come to the meetings, don’t let that stop you. Call and ask what you can do or how you can help. There will be many opportunities throughout the year! Congratulations on having a Senior. It’s going to be an amazing year. For more information, contact Kathy Chapa at kjchapa@comcast.net.

The next meeting is scheduled for:
August 7, 2017 at 7:00 p.m.
South Lyon Library located at 8 Mile & Pontiac Trail

COLLEGE ENTRANCE EXAMS
Seniors who will be applying for admission to a 4-year college or university must submit ACT or SAT scores to these schools as part of the application process. Your SAT scores from the MME have been sent to the schools you identified on your registration form last April. Go to the schools’ website or see your counselor to learn which test you should take. Test dates are listed below:

<table>
<thead>
<tr>
<th>ACT Test Dates</th>
<th>SAT Test Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 9</td>
<td>August 26</td>
</tr>
<tr>
<td>October 28</td>
<td>October 7</td>
</tr>
<tr>
<td>December 9</td>
<td>November 4</td>
</tr>
<tr>
<td>February 10</td>
<td>December 2</td>
</tr>
<tr>
<td>April 14</td>
<td>March 10</td>
</tr>
<tr>
<td>June 9</td>
<td>May 5</td>
</tr>
<tr>
<td>July 14</td>
<td>June 2</td>
</tr>
</tbody>
</table>

Students must register online. Check out these websites for more information about these two tests:
ACT: www.actstudent.org and/or
SAT: www.collegeboard.com
ADVISORY TO ALL PARENTS

As part of the South Lyon Community School District’s pest and grounds management program, pesticides are occasionally applied. You have a right to be informed prior to any pesticide application made to the school grounds and/or buildings. In certain emergencies, pesticides may be applied without prior notice, but you will be provided notice following any such application. If you need prior notification, please complete the information below and submit it by October 6, 2017, to:

South Lyon East High School
Attention: Karen Fisher
52200 W. Ten Mile Road
South Lyon, MI 48178

RE: Pesticide Prior Notification Request

Parent/Guardian

Name_________________________________________________________________________________
Student’s Name_______________________________________________________________________
Street Address________________________________________________________________________
City ____________________________________Zip___________________________________________
Telephone #: Daytime __________________________Evening_________________________________

Please check one:

_______ I wish to be notified prior to a scheduled pesticide treatment inside the building.

_______ I wish to be notified prior to a scheduled pesticide treatment outside of the building.

_______ Both of the above.

Signature: _____________________________________________________Date____________________

HEAD LICE ADVISORY

As you may be aware, in recent years, the number of head lice cases have been on the rise across the country. Outbreaks are common in schools, especially at the elementary level.

Head lice are insects which are easily transmitted either by direct contact, or sharing clothing or personal items like combs. They are 1/8” long and light to dark tan in color. The eggs, which are commonly called “nits” are smooth, plump and grayish white in color. They usually attach to the hair shaft and are hard to see and remove. Newly laid eggs are found within 1/4” from the scalp, and are often found around the nape of the neck and behind the ears.

Because head lice is spread so easily, any child with lice will be excluded from school until she/he has had their first treatment and must show proof of treatment upon return to school. If your child contracts head lice, your doctor or pharmacist can help as well as the Oakland County Health Division at (248) 926-3300.
The South Lyon Community Schools has adopted the following mission statement:

*In support of our community, the mission of the South Lyon Community Schools is to provide the highest quality educational process so that all students can excel as individuals and become contributing members of society.*

To accomplish our mission, the South Lyon Community Schools endorses the concept of Shared Involvement Process (SIP) as the necessary and appropriate means by which all educational decisions of the highest quality are most likely to be achieved at all levels. There are many benefits of the Shared Involvement Process, including: Improving the morale of staff; Focusing accountability for decisions; Bringing resources in line with school’s goals; Nurturing and stimulating new leaders; Increasing quantity and quality of communication; Increasing ownership into decisions to be made; Placing decisions at the closest level to those affected; and Promoting input of a greater and more diverse nature.

So … what is Shared Involvement Process (SIP)?

SIP is a process for soliciting, collecting, evaluating and using information and the expertise of educational partners for the purpose of making and implementing decisions that will improve or enhance student performance. While the Board of Education has the ultimate responsibility for decisions in the district, it desires to delegate appropriate decisions to the administration and the SIP committees. Every building has a committee consisting of the building principal, a minimum of two teachers chosen in a manner acceptable to the staff, one support staff member, and a minimum of two parents and at least one community/business person if possible. Four students will be included at the high school level.

Committees meet at least once a month and deal with issues, including but not limited to the following: Updates on the school’s North Central Accreditation (NCA) process; Updates on the school’s Adequate Yearly Progress (AYP) planning, Budget decisions, Concerns and recommendations that are brought to the team from various stakeholders in the school community.

The building SIP committee may implement decisions that do not impact other buildings in the district, do not require the expenditure of more funds than are available in the approved budget and do not conflict with district procedures, policy, collective bargaining agreements or federal or state statutes.

How do I learn about my school’s SIP Committee?

SIP committees meet monthly and each school’s agenda and meeting minutes are posted on the South Lyon Community Schools website at www.slc.us. Minutes are also shared in newsletters and the website.

The school’s SIP committee would like to provide parents and community members the opportunity to share questions, comments, or concerns. Feel free to contact a SIP member (names included with the minutes) and return it to the school’s office. Please be sure and sign your name so that a member of the SIP committee can be in contact with you.

If you’d like to be a part of the SIP committee or discuss issues, please contact:

- Karen Fisher, Principal (call during regular school hours or email at fisherk@slcs.us).
- Send a letter to the SLEHS addressed to the SIP Committee.
At the request of the Board of Education, a Grading and Reporting committee was convened this year for the purpose of reviewing the secondary grading system. The committee of 32 members included counselors, teachers who are department facilitators, and school and central office administrators.

Over the course of seven months of studying grading and reporting research, the committee arrived at a list of recommendations regarding practices within our district. The Grading and Reporting Committee recommended to the South Lyon Community Schools Board of Education that the grading and reporting system include the following:

- Both middle school and high school will utilize the same grading model. The semester grades for middle school and high school will be calculated using a final percentage comprised of a combination of the cumulative grade and the semester exam. Weights for the semester exam and cumulative grade will be determined and consistent by course. The semester grade will be converted from a percent to the 4.0 scale and that grade will be used for cumulative GPAs.

<table>
<thead>
<tr>
<th>Semester Percentage</th>
<th>Semester Letter Grade</th>
<th>Semester GPA Points, Unweighted Course</th>
<th>Semester GPA Points, Weighted AP Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>93-100</td>
<td>A</td>
<td>4.0</td>
<td>5.0</td>
</tr>
<tr>
<td>90-92</td>
<td>A-</td>
<td>3.7</td>
<td>4.7</td>
</tr>
<tr>
<td>87-89</td>
<td>B+</td>
<td>3.3</td>
<td>4.3</td>
</tr>
<tr>
<td>83-86</td>
<td>B</td>
<td>3.0</td>
<td>4.0</td>
</tr>
<tr>
<td>80-82</td>
<td>B-</td>
<td>2.7</td>
<td>3.7</td>
</tr>
<tr>
<td>77-79</td>
<td>C+</td>
<td>2.3</td>
<td>3.3</td>
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<tr>
<td>73-76</td>
<td>C</td>
<td>2.0</td>
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</tr>
<tr>
<td>70-72</td>
<td>C-</td>
<td>1.7</td>
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<td>67-69</td>
<td>D+</td>
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<td>63-66</td>
<td>D</td>
<td>1.0</td>
<td>2.0</td>
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<tr>
<td>60-62</td>
<td>D-</td>
<td>0.7</td>
<td>1.7</td>
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<tr>
<td>59 &amp; Below</td>
<td>E</td>
<td>0.0</td>
<td>0.0</td>
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</tbody>
</table>
Departments at each secondary building will construct redo/retake/late work guidelines for each course. Retakes and redo's are not applicable to standardized district assessments such as midterm and final exams. Parents and students can consult course syllabus for details on course guidelines.

When an assignment is graded, every student is given a score. An asterisk may only be used if the student is exempt and must be used with the exempt special code (X). Zeros require special codes for informative feedback.

An 18-week semester rather than 6-week card markings, shifting the focus to fluid and authentic reporting of student learning.

Additionally, the committee reiterated their support for the existing district practice of not allowing extra credit to be given.

The committee recognized that there are many ways in which to calculate student grades and selected method they felt was the most appropriate for the district’s students.

At their May 2nd meeting, the Board of Education approved the updates to the grading model. More information will be shared with students and their families at the beginning of next year.

After first semester the committee will reconvene to determine whether to recommend any additional changes for the 2018-2019 school year.

Additionally, Policy 5860 Extracurricular and Co-Curricular Programs, has been revised to address changes in eligibility requirements. This policy applies to all students who wish to participate in secondary (middle or high school) athletics, clubs, or outside of school performances and activities related to school courses (e.g., band or choir). The full text of the updated policy can be found on the SLCS website.

The frequency of eligibility checks has been increased. Correspondingly, this allows for a shortened minimum period of ineligibility for students and more opportunity for them to demonstrate improved academic achievement to regain the privilege of participation in extracurricular and co-curricular programs. In conjunction with the opportunity for redo's/retakes noted above, it is hoped that motivated students will be able to earn a satisfactory minimum GPA to allow their participation in extra and co-curricular programs.

Eligibility for each student is based on the final grades and GPA of the most recent semester. A student must establish eligibility with a minimum 1.70 semester GPA and no end of semester E's or I's. Incoming 9th grade students are automatically eligible at the start of their 9th grade year. Once eligibility has been established, a student must continue to pass at least 4 of 6 classes during the semester.

Official eligibility checks for all co and extra-curricular activities will occur on the first of each month (generally). At official eligibility checks, if a student is not passing 4 of 6 classes, that student becomes immediately ineligible to participate in any co or extra-curricular activities. After two weeks of ineligibility, a student can demonstrate that the academic eligibility requirements have been met by completing the required form. If eligibility requirements are not met after two weeks, a student will remain ineligible until the next official eligibility check.

Coaches will be sharing these eligibility requirements with athletes and families throughout the 2017-2018 school year.
Attendance and participation are an essential part of the learning process and are considered necessary for academic achievement. In addition, regular (and punctual) attendance is an important trait of responsibility and self-discipline for students to develop. Excessive absences are disruptive to the educational process. Improved attendance will result in greater student success and more effective use of the teacher’s time. Good attendance is the responsibility of every student. It is also the student’s responsibility to complete assignments missed when an absence is necessary.

Please be sure to call the Attendance Office at (248) 573-8710 within 24 hours to report any of the following:

- Your student will be absent from school (please spell your student’s name).
- Your student is arriving late or needs to sign out of school before the end of the day. Phone contact with a parent or other adult listed on the emergency card is necessary before we allow the student to sign out.

Calls are taken 24 hours a day and on weekends.

Throughout the semester, parents are kept informed of their student’s attendance. If we do not receive a phone call excusing the student within 24 hours, a Skylert message will be sent for any unexcused absences. Please make sure your information in Skyward is correct and complete.

Further details about our attendance policy are printed in the Parent-Student Handbook. Parents with questions are invited to call SLEHS.

Tardiness to Class

SLEHS students are expected to be on time for each class. Students have 6 minutes passing time between classes, and lockers and restrooms are in central locations. Students should minimize social time and utilize the first days of school to ensure they find the best hallway route to class. Class instruction begins promptly and should not be missed! Students who are frequently late to class without a pass will receive a consequence per the Code of Conduct, including an after school or Saturday detention.

Going out of Town

Occasionally, students miss school for a family trip or vacation. While we recommend that such trips be scheduled during school vacations, we realize this is not always possible. If your student will be absent due to a family trip, please consider the following:

- For a pre-arranged absence of 5 days or more, please pick up a pre-arranged absence form in the Attendance Office.
- Request homework from each teacher at least 3 days prior to the trip.
- Turn in completed homework on the first day back from your trip.
Mr. Jackson, Principal

Mrs. Harrington, World Language

Mr. Kindred, Social Studies

Ms. Daniels, Social Studies

Mr. Hall, Physical Education

Mrs. Duncan, Physical Education

Mr. Garrity, CT-Science/Math

Mrs. Gulkiewicz, English/World Lang

Mr. Hamlin, Math

Mrs. Huffaman, World Language

Mr. Kindred, Social Studies

Mrs. Bingley, English

Mr. Hall, Science

Ms. Daniels, Social Studies

Mr. Kindred, Math

Ms. Gulkiewicz, English/World Lang

Mr. Grieves, English

Mrs. Harrington, World Language

Mrs. Kerr, Math

Mrs. Arao-Hansen, World Language/ESL

Mrs. Bhatnagar, Science

Mr. Grieves, English

Mrs. Harrington, World Language

Mrs. Kerr, Math

Ms. Parzianello, CT Math/English

Mr. Merlo, Math

Mr. Polzin, Science

Mr. Schmitz, Science

Mr. Weber, Tech/Draw/CAD

Ms. Glunt, English

Ms. Dennis, CT English

Ms. Hogan, Math

Mrs. Bingley, English

Mr. Hall, Science

Mr. Kindred, Math

Ms. Gulkiewicz, English/World Lang

Mr. Grieves, English

Mrs. Harrington, World Language

Mrs. Kerr, Math

Ms. Parzianello, CT Math/English

Mr. Merlo, Math

Mr. Polzin, Science

Mr. Schmitz, Science

Mr. Weber, Tech/Draw/CAD

Ms. Glunt, English

Ms. Dennis, CT English

Ms. Hogan, Math
Not Pictured:
Mr. Erskine, Art
Ms. Feng, World Language
Mr. Firestone, MS User
Mrs. Jackson, World Language
Mr. Kaleniecki, P.E.
Mrs. Mack, Visual Basic
Mrs. Mapley, Restorative Practice
Ms. Pyles, CT-English
MR. Williams, P.E.
As approved by the Board of Education, the district has implemented a one-time annual fee for activities known as Pay to Participate Activities Fee. This activity fee will be charged to cover extra-curricular activities such as competitive marching band, debate, and various clubs. This does not include Athletics. Only students participating in an extra or co-curricular activity must pay the Activities Fee. The fee is to be paid once a year allowing students to participate in as many programs or activities as they choose. The fee is $50.00 for all high school activities.

Students participating in these activities must pay the fee at registration, and complete the form below. Please bring a check or money order payable to South Lyon East High School. This check will cover all extra and co-curricular programs for the entire 2017-2018 school year. If you need additional information, or have questions about the programs requiring a fee, please feel free to contact the East High School office at (248) 573-8700.

**ACTIVITIES FEE**  
*(Non Athletic)*  
2017-2018

| Name: ________________________________ | ________________________________ |
| Last                                                          First |
| Grade:____ Extra/Co-Curricular Activity: ______________________ |
| (Additional Activities may be added at a later date.) |
| Student Signature: ________________________________ | Date: ________________ |
| Parent Signature: ________________________________ | Date: ________________ |

**ATHLETIC INFORMATION**

We would like to congratulate our seniors and wish them success as they embark on the next chapter of their lives. Our graduating class was devoted to setting the example as to how teams should prepare and perform. We are extremely proud of them. For those students returning this year the following website will help you be prepared for the upcoming year. We would also like to remind you of our expectations. At South Lyon East High School we are dedicated to setting the example. We teach character and integrity in every aspect of sports, both on and off the field. We are extremely proud of our athletes, coaches, fans and families and look forward to working together as we continue to set the standard for high school athletics.

- **Physical and Department Information:** To participate in any 2017-2018 athletic program, a student must have a physical given after April 15, 2017 on file with the athletic office or given to the coach. For more information regarding academic eligibility, coaching, contacts, physicals or forms, please check out the Athletic Department website at www.slcs.us. Under schools then choose Athletics.

- **Athletic Participation Fee:** Athletic participation fees are $175 per sport, per athlete with a family cap of $850 per year. All athletic fees are payable to “South Lyon East Athletics” and are collected by the coach at the start of each season.

- **College Bound Athlete?** NCAA Clearinghouse Information—www.eligibilitycenter.org  
  Do you want to play at the next level? Your student-athlete experience begins here as early as your freshman year! This website contains the tools and information needed to begin your college athletic experience. If you plan to participate at a D1 or D2 school you must show that ALL of your high school courses meet specific NCAA requirements and standards. Registration and completion of the NCAA Clearinghouse Form must take place following the completion of your Junior year.

SLEHS Athletic Department: 248-573-8720  
Greg Michaels, Athletic Director  
michaelsg@slcs.us
Parking Applications:

Student with a valid Michigan Driver’s License are eligible to purchase a parking permit. They will need to complete the parking application for a parking sticker. The completed parking application form, current vehicle registration, current proof of insurance and $45 should be brought to registration. The sticker you receive must be displayed properly—affixed to the inside lower corner, driver’s side windshield. Only the student or student’s parent will be permitted to purchase a parking pass for the student. Parking spaces are assigned in numeric order. Checks should be made payable to South Lyon East High School. Spaces will be assigned on a first-come, first-serve basis beginning with Senior registration.

Students who occasionally drive to school may pay $1, on a limited basis, as a daily rate. They will report to the main office to register their car and pay the $1 fee. Parking is available for purchase throughout the year until all spaces have been sold.

Students who apply for, and receive a parking sticker will be allowed to park in the student lot only. Students may pay only in their assigned parking space or will lose their parking privileges.

1. Only cars with authorized stickers may enter and park in the student lot. Students may obtain stickers in the main office after completing the application process. Students parking on school grounds without an authorized sticker are subject to disciplinary action up to and including the suspension.

2. The registered vehicle must display the parking sticker at all times, permanently affixed to the windshield, on the inside lower corner of the driver’s side.

3. While on school grounds, the vehicle may only be driven by the person to whom it’s registered.

4. Students are expected to follow all state and local ordinances. Speeding, reckless driving, ignoring posted signs, peeling of tires, chirping tires, driving on non-paved areas, parking in fire lanes, passing vehicles while entering or exiting the parking lot, parking in handicapped spaces without authorization, etc. will not be tolerated.

5. Once students have arrived at school, they are not allowed to go to the parking lot without permission.

6. Students may not leave campus during the day in their vehicles. Any student who uses his/her vehicle to assist another student in leaving school grounds before the end of the school day will be subject to disciplinary action.

7. Students who drive to Oakland Technical Center must have an OTC sticker and an SLEHS sticker.

8. As a condition of allowing students to park vehicles on school premises, the vehicle may be subject to search if the district has reasonable grounds to believe that the vehicle contains drugs, alcohol, weapons, or other items constituting a violation of school rules or the law. Also, the Board authorizes the use of canines trained in detecting the presence of drugs or devices. Canine detection will be conducted in collaboration with law enforcement or other certified entities.

9. Any changes regarding student vehicles, i.e., license number, etc. must be reported immediately to the main office.

10. Failure to comply with any of these rules may result in disciplinary action up to and including permanent loss of parking privileges, with no refund of the parking fee. Students driving unregistered vehicles, and students not eligible to park on school grounds, will be assessed a $1 daily fee, and may be subject to disciplinary action ranging from detention to suspension.

NOTE: All students must park in the student lot—students who park in the staff lot or visitor lot will be subject to disciplinary action.
**DAILY SCHEDULE AT SOUTH LYON EAST**

<table>
<thead>
<tr>
<th>Time</th>
<th>Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:20 ~ 8:18</td>
<td>First Hour</td>
</tr>
<tr>
<td>8:24 ~ 9:25</td>
<td>Second Hour</td>
</tr>
<tr>
<td>9:31 ~ 10:29</td>
<td>Third Hour</td>
</tr>
<tr>
<td>10:35 ~ 12:05</td>
<td>Fourth Hour</td>
</tr>
<tr>
<td>10:35 ~ 11:01</td>
<td>A Lunch</td>
</tr>
<tr>
<td>11:06 ~ 11:33</td>
<td>B Lunch</td>
</tr>
<tr>
<td>11:38 ~ 12:05</td>
<td>C Lunch</td>
</tr>
<tr>
<td>12:11 ~ 1:09</td>
<td>Fifth Hour</td>
</tr>
<tr>
<td>1:15 ~ 2:13</td>
<td>Sixth Hour</td>
</tr>
</tbody>
</table>

**SOUTH LYON EAST HIGH SCHOOL**

**MISSION STATEMENT**

The mission of South Lyon East High School is to provide students a rigorous education in order to develop responsible, knowledgeable, and respectful participants in society who make positive contributions at home, school, work, and in the global community.

**ELECTRONIC INFORMATION NOTIFICATION**

Our primary means of communications is electronic. Paper copies of some communications will be made available only if requested. In lieu of printed report cards for secondary students at the marking periods, grades may be viewed online. Semester and year-end report cards will still be mailed home. If you have any questions, please contact Ms. Karen Fisher, Principal.

**South Lyon East High School**

52200 W. Ten Mile Road  
South Lyon, MI 48178

**TO:**

The South Lyon Community School District does not discriminate on the basis of race, color, national origin, sex, disability, weight, religion, or marital status in its programs and activities. The following person has been designated to handle inquiries regarding nondiscrimination policies:

Maureen Allermatt, Assistant Superintendent of Administrative Services  
(248) 573-8130 or (248) 573-8140