



Notice of Vacancy

South Lyon Community Schools
345 S. Warren
South Lyon, MI 48178

PLEASE POST!

Internal/External

POSITION: Paraeducator Special Education– Specialized Designation (SE30)

LOCATION: Millennium Middle School

**QUALIFICATIONS/
RESPONSIBILITIES:** See Attachment

**TERMS OF
EMPLOYMENT:** Monday-Friday 7:30-2:30
**RATE OF PAY
AND FRINGES:** Per Master Agreement
Specialized Paraeducator Designation

BEGINNING DATE: 2017-2018 school year

**DEADLINE FOR
APPLICATION:** Internal: May 8, 2017
External: Until Filled

APPLICATION: Send letter of interest, application and resume to:

Susan Toth/Special Education Director
South Lyon Community Schools
62500 West Nine Mile
South Lyon, MI 48178
(248) 573-8220

DATE OF POSTING: May 2, 2017

**SOUTH LYON COMMUNITY SCHOOLS
JOB DESCRIPTION**

SPECIAL EDUCATION – SPECIALIZED PARAEDUCATOR (MMS)

- QUALIFICATIONS:**
1. Shall have two years of study at an institution of higher learning or an associate's degree (or higher) or a passing score on either the Basic Skills Test of the Michigan Test for Teacher Certification or the Work Keys Assessment.
 2. Shall have experience working with children.
 3. Shall have the following personal qualities: warmth, patience, consistency, tolerance, empathy, energetic, in good health and flexibility.
 4. Specialized position designation requires the willingness to commit to additional training and to the assignment as the lead paraeducator for a specific student with specialized needs. The paraeducator would be expected to commit to the position for three years and would follow the student from grade to grade or building to building.

REPORTS TO: Director of Special Education, Coordinator of Special Education, Principal and Supervising Teacher

RESPONSIBILITIES: DUTIES VARY UPON NEED

LEAD PARAEDUCATOR FOR SPECIFIC STUDENT (SPECIALIZED DESIGNATION)

1. While interaction with and support of all students in the classroom is an expectation, the first priority would be supporting the needs of the assigned student.
2. Assist with all toileting needs of specific student, learning and implementing appropriate technology for the student

SMALL GROUP INSTRUCTION

1. Leading games and drills.
2. Reinforcement of learning.
3. Reading and storytelling.
4. Demonstrating and reinforcing good manners.
5. Relating pertinent experiences.
6. Directing students in programmed instruction.
7. Utilization of special skills of aide, i.e. cooking, crafts, etc.

HEALTH/BEHAVIOR ISSUES DUTIES

1. After training, performs health care responsibilities as necessary including but not limited to catheterizing, suctioning, tube feeding, lifting, diapering, physical management, and administration of medication.
2. After training, implements Behavioral Intervention Plans and behavior supports.

TUTORING

1. Individual reinforcement.
2. Exercises with physically handicapped.
3. Language encounters.
4. Drill work.
5. Supervising work and play.

SUPERVISORY DUTIES

1. Supervision of groups in teacher directed activities.
2. Assisting the special education students in a general education setting, i.e. moving throughout the building, loading and unloading students, using building facilities and supporting technology needs.
3. Assisting the special education students with self-help skills (bathroom, dressing, diaper changing).

CLERICAL

1. Typing.
2. Duplicating,
3. Charting of behaviors and academic progress.
4. Materials management.
 - a. Filing
 - b. Cataloging
 - c. Collecting
 - d. Repair
 - e. Production
5. Distributing materials and papers.
6. Checking out books in the library.

OTHER

1. Assist with “Extended/Grade Level Content Expectations”.
2. Assisting in general room appearance.
3. Displaying pupil work, bulletin board, hall display.
4. Helping with children's clothing, supplies, desk and locker maintenance.