

Jr.
Kindergarten



Program

What is Junior Kindergarten?

- Junior Kindergarten is designed as a bridge year to traditional kindergarten and does not replace a kindergarten year.
- Students will attend Junior Kindergarten and then a full year of traditional kindergarten the following year.
- Junior Kindergarten is a full day, 5 day a week program that includes instruction and experiences with all content areas.
- Curriculum includes a stronger emphasis on the building blocks of literacy and social-emotional development.

District Overview

- Are in the process of completing a pilot year with four current classrooms in program
- Each classroom, currently, is capped at 20 students and includes a paraprofessional. The cap may be slightly adjusted to accommodate more students, ie. 22 students per classroom
- Current Locations:(Locations may be added/changed depending on enrollment and building availability)
 - Bartlett Elementary
 - Hardy Elementary
 - Kent Lake Elementary
 - Sayre Elementary



Age Requirements

- To be eligible for Kindergarten, students must be 5 on or before September 1, 2019.
- Students turning 5 between September 2 and December 1 may enroll in either Junior Kindergarten or in Kindergarten with a signed waiver.
- Students who turn 5 after December 1, 2019 are not eligible for Kindergarten or Junior Kindergarten for the 2019-20 school year. Students in this group may be eligible for the Great Start Readiness free preschool program coordinated by the district's Early Childhood Center, depending on your family's income. Children in this age group can enroll in the tuition preschool programs at the Early Childhood Center as well.

SOCIAL EMOTIONAL



Follows school & classroom rules and routines

Follows up to two step verbal directions

Demonstrates appropriate listening behaviors

Effectively communicates with adults and peers

Practices self control

Participates in whole group and small group activities

Copes effectively with challenges and changes

Takes care of personal needs, belongings and classroom supplies

Strives to do his/her personal best



Identifies some letters and sounds

Shows interest in books and reading

Understands concepts about print

Listens to and responds to stories read aloud

Retells familiar stories

Understands that print carries meaning

Recognizes some sight words

Heavy emphasis on phonemic awareness

Writes first name using appropriate capitalization

Draws pictures to communicate a message

Labels pictures with letters and/or letter strings

Combines letters to form words for a purpose

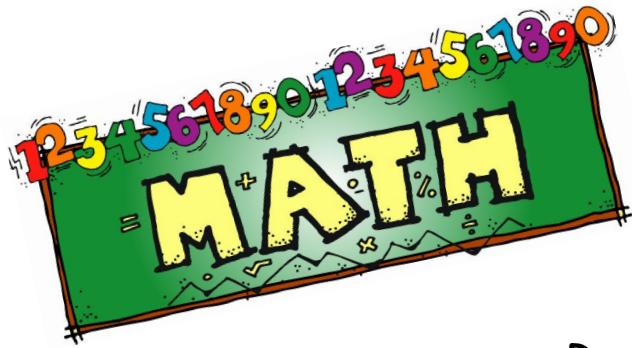
Combines words to create meaningful sentences

Writes some sight words appropriately

Demonstrates control in coloring and drawing

Demonstrates control in letter formation





Recognizes and names colors

Rote counts to 50

Counts with 1:1 matching to 20

Reads numbers in random order to 12

Writes numbers 0-12

Creates and extends patterns

Identifies 2-D shapes

Sorts and classifies objects

Understands concepts of greater and less than

Understands positional concepts

Specials Schedule

Physical Education - 2/week 35 minutes



Music - 2/week 35 minutes



Art - 1/week 50 minutes



Library - 1/week 20 minutes





Arrival

Fine Motor Time

Morning Meeting/Circle Time

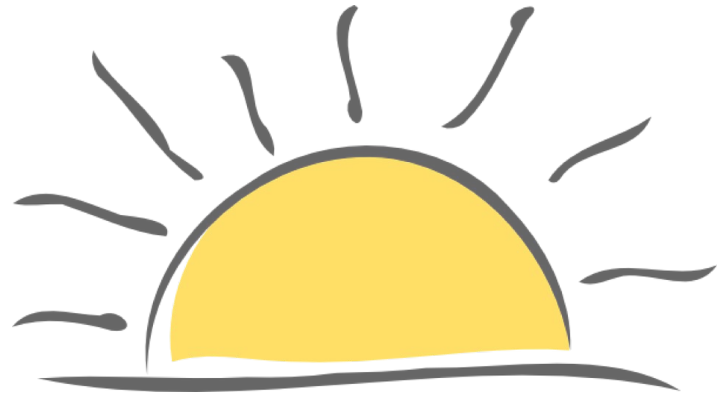
Shared Writing

Purposeful Play

Snack

Literacy Block

Recess/Lunch



Rest time

Calendar Time

Mathematics Block

Purposeful Play

Recess

Closing Circle

Dismissal

Questions

