

*Course Selection Sheets Due to your 5th grade teacher: Thursday, March 22nd
MMS Parent Night April 18 @ 7:00-8:00 PM
CMS Parent Night April 18 @ 7:00-8:00 PM*

**2018-2019
SOUTH LYON MIDDLE SCHOOLS
6th GRADE COURSE SELECTION**

PLEASE PRINT:

Last Name:	First Name:
Check One: <input type="checkbox"/> Male <input type="checkbox"/> Female	Phone: ()

REQUIRED COURSES

<input checked="" type="checkbox"/>	Language Arts
<input checked="" type="checkbox"/>	Mathematics
<input checked="" type="checkbox"/>	Social Studies
<input checked="" type="checkbox"/>	Science
<input checked="" type="checkbox"/>	Physical Education Health Keyboarding

(Required rotation; each class meets for 12 weeks)

Placement in Language Arts Plus and Math Plus will be determined by the district's Academically Talented Selection process.

ELECTIVES : CHOOSE ONE

	Choir
	Band ___ Flute ___ Trumpet ___ Percussion ___ Clarinet ___ French Horn ___ Saxophone ___ Trombone ___ Oboe ___ Baritone
	Elective Rotation of Art and Technology (each meets for 18 weeks)

Student Signature

Parent/Guardian Signature

*Course Selection Sheets Due to your 5th grade teacher: Thursday, March 22nd
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Sixth Grade Electives
CHOOSE ONE ELECTIVE: BAND, CHOIR, OR ELECTIVE ROTATION

BEGINNING BAND

Full Year Course

In beginning band, students learn to produce sounds, learn rhythms and notes, and perform with their peers. Other goals include the refinement of tone, embouchure, and better understanding of rhythms and techniques. Involvement in music has a proven positive effect on student social, cognitive and musical development. Attendance at the Winter and Spring concerts is mandatory. Home practice of instruments is expected. The beginning band is divided according to the instrument the student intends to play. This is a full year course.

- Brass Band (Trumpet, Trombone, French Horn, Baritone, Tuba)
- Woodwinds (Flute, Oboe, Clarinet, Saxophone)
- Percussion (Drums, Bells, Etc.)

Instrument Rental Night will be during the first week of school. Please feel free to wait until the next school year to acquire instruments when more information is available.

See attached letter regarding the district's band instrument transportation policy.

CHOIR

Full Year Course

This is an introduction to vocal music. The basic elements of singing, such as matching pitch, counting note values and rhythm will be covered. Unison singing will predominate with a possibility of three to four performances a year. Involvement in music has a proven positive effect on student social, cognitive and musical development. Attendance at the Winter and Spring concerts is mandatory. Students will explore the world of sound through creative compositions and group projects. An appreciation of all types of music will be fostered.

ELECTIVE ROTATION

Two 18-Week Courses

Art 6: A variety of materials and techniques will be explored. Individual and group hands-on projects highlight creative thinking, as well as training in art fundamentals and skills. Projects will include a variety of mediums such as clay, pastels, watercolor, fibers, and more.

Technology 6: Working with hand-on projects, the students will be introduced to the design process that incorporates a problem-solving strategy to design and construct various projects. Areas of studies and projects include design, transportation, and communication.

For More Curriculum Information

Go To: South Lyon Community Schools website

*Millennium Middle School or Centennial Middle School *Counseling

OR <http://bit.ly/2ICDHPR>

2018-2019
SOUTH LYON MIDDLE SCHOOLS
7th GRADE COURSE SELECTION

PLEASE PRINT:

Last Name:	First Name:
Check One: <input type="checkbox"/> Male <input type="checkbox"/> Female	Phone: ()

REQUIRED COURSES	
<input checked="" type="checkbox"/>	Language Arts
<input checked="" type="checkbox"/>	Mathematics
<input checked="" type="checkbox"/>	Social Studies
<input checked="" type="checkbox"/>	Science
<input checked="" type="checkbox"/>	Physical Education Health (Required: each class meets for 18 weeks)
<i>Placement in Language Arts Plus and Math Plus will be determined by the district's Academically Talented Selection process.</i>	

ELECTIVES	
Choose one Year Long Course <u>or two Semester Courses</u>	
	Choir---Year Long
	Band ---Year Long
	Art 7---Semester (18 weeks)
	Tech 7---Semester (18 weeks)
	Digital Literacy 7---Semester (18 weeks)

Student Signature

Parent/Guardian Signature

2018–2019 7th GRADE ELECTIVES

Seventh Grade Electives

CHOOSE ONE ELECTIVE if Choosing Band or Choir

CHOOSE TWO ELECTIVES if Choosing Art 7, Tech 7 or Digital Literacy 7

BAND Full Year Course

Band placement is at the discretion of the instrumental teachers. The band will continue to build on concepts introduced in previous band classes. Students will continue progressing in a band method book, as well as explore various levels of program music. Home practice of instruments is expected and logged. There is also mandatory attendance at several concerts throughout the year.

CHOIR Full Year Course

Be a part of our exciting choirs. You will sing for health and pleasure while preparing for high school choirs by working on vocal and musical reading skills. All kinds of wonderful musical styles in two and three part pieces will be performed. Learn about stage presence, try a solo or a small ensemble, do a speaking part, travel, and enjoy performing. Attendance at evening concerts and assemblies is mandatory.

ELECTIVE ROTATION Semester Courses (18-Weeks)

Art 7: A variety of materials and techniques will be explored. Individual and group hands-on projects highlight creative thinking, as well as training in art fundamentals and skills. Projects will include a variety of mediums such as clay, pastels, watercolor, fibers, and more.

Digital Literacy 7: Digital Literacy skills classes will involve project-based learning and allow students to make cross-curricular connections. The classes will include the following: online research and evaluation of sources; use of approved software programs (including various forms of multimedia) and Google Apps; collaborative student work with Google Docs; storage and retrieval of files in the cloud; basic skills for design and manipulation of spreadsheets and simple databases; and internet safety. Digital Literacy Skills 1 (DLS1) will provide more structured instruction and allow students to practice foundational skills. Digital Literacy Skills 2 (DLS2) will provide opportunities for extension of learning and more independent projects within guidelines. However, DLS 1 is not a prerequisite for DLS 2, and instruction can be differentiated to provide more direct support for some students as required.

Technology 7: Working with hand-on projects, the students will be introduced to the design process that incorporates a problem-solving strategy to design and construct various projects. Areas of studies and projects include design, transportation, and communication.

**2018-2019
SOUTH LYON MIDDLE SCHOOLS
8th GRADE COURSE SELECTION**

PLEASE PRINT:

Last Name:	First Name:
Check One: <input type="checkbox"/> Male <input type="checkbox"/> Female	Phone: ()

REQUIRED COURSES	
<input checked="" type="checkbox"/>	English
<input checked="" type="checkbox"/>	Mathematics
<input checked="" type="checkbox"/>	American History
<input checked="" type="checkbox"/>	Science
<p><i>Placement in Language Arts Plus and Math Plus will be determined by the district's Academically Talented Selection process.</i></p>	

PEERS

PEERS is a voluntary program that offers the opportunity to help struggling students find academic and social success. Responsibilities include helping students to organize work, keep track of assignments, and problem solve academic and social situations that can cause frustration. Student who apply to the PEERS program should have excellent attendance, strong communication skills, no discipline record, and a strong desire to work with others.

PEERS would be taken in place of an elective. If you express interest in **PEERS** you would be eligible to participate. Any student selected for **PEERS** would be contacted prior to the course being placed on their schedule. The need for **PEERS** varies each year based on demand.

Please Indicate Interest In PEERS Below

<input type="checkbox"/>	Yes, I would be interested in PEERS in place of an elective.
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ELECTIVE COURSES Select A Total Of Two Hours		
Music: You May Select Up To One Of The Following Year Long Classes		
	Band	Hours 1
	Choir	1
Language: You May Select Up To One Of The Following Year Long Classes		
	Chinese	Hours 1
	Spanish	1
Other: You May Select Up To Four Of The Following One Semester Classes <i>*If you select any course from this area Physical Education must be chosen.</i>		
	Art 8	Hours 0.5
	Performing Arts 8	0.5
	Digital Literacy 8	0.5
	Technology 8	0.5
	Physical Education 8	0.5
Total Hours – 2		

Student Signature

Parent/Guardian Signature

Course Selection Sheets Due to the Counseling Office: Friday, February 9, 2018

Full Year Courses - Music

Band – This course will continue to build on concepts introduced in previous band classes. Students will continue progressing in a band method book, as well as explore various levels of program music. Home practice of instruments is expected and logged. Attendance at evening concerts and assemblies is mandatory.

* *Band placement is at the discretion of the instrumental teachers*

Choir - Students will sing for health and pleasure while preparing for high school choirs by working on vocal and musical reading skills. All kinds of wonderful musical styles in two and three part pieces will be performed. Learn about stage presence, try a solo or a small ensemble, do a speaking part, travel, and enjoy performing. Attendance at evening concerts and assemblies is mandatory.

Expectation: *If a music class is selected, it is expected that the student will remain in this class for the whole year.*

Full Year Courses – World Language (High School Credit Courses)

The world language classes will introduce the student to the target language by developing listening, reading, writing and speaking skills. The student will also explore the culture, history and lifestyles of the target language. Emphasis is on vocabulary, grammar, and speaking with the proper pronunciation. Academics will be balanced with authentic activities, music and traditional festivals. *These courses are the first in the 4 year high school sequence.*

Chinese 1 - This course is an introduction to the Chinese language through the development of the four basic language skills: reading, writing, listening, and speaking. Chinese culture, history and contemporary life are also examined. ***Note:** *Chinese I is only offered in 8th at the middle schools. Students planning to study Chinese must begin in 8th grade.*

Spanish 1 - This course is an introduction to the Spanish language through the development of the four basic language skills: reading, writing, listening, and speaking. Hispanic culture, history and contemporary life are also examined.

Expectation: *If a world language class is selected, it is expected that the student will remain in this class for the whole year.*

Semester Courses (18 Weeks)

Art 8 - This course provides students the opportunity to build upon the elements of art and principles of design. Various materials and techniques will be incorporated into the production of art. All levels of artists welcome from beginner to advanced.

Digital Literacy 8 - Students will gain a more advanced understanding of computers while using google and other online products and apps. Students will examine their digital footprint is and how it affects their future. They will also explore issues of fair-use, legalities, and how these issues affect others on the internet. Students will also gain the ability to perform more advanced and detailed tasks effectively using a wide variety of online or digitally based programs and apps.

Performing Arts 8 - Students will learn about and demonstrate appropriate physical motions and voice characteristics for a variety of different performance types. Students will be required to perform in front of peers to gain confidence and help with presenting skills for the future. Class performances could include pantomime, voice skills, short skits or plays, school announcements and other “school” material presentations. Students will also explore the history of performing arts.

Physical Education 8 - This class consists of a more in-depth study of the rules, skills and strategies of basketball, volleyball, softball, tennis and other organized games. Intertwined within the semester are components of physical conditioning. Grades are generated by sportsmanship, participation and quizzes.

Technology 8 - This course will have a designed focus in the areas of communication, transportation, manufacturing and construction. Students will gain knowledge in these areas through the classroom textbook, classroom computers, and a working laboratory. While working in the laboratory, students will practice safe hand and power tool usage to assist in the completion of their work. Students will earn grades through classroom assignments, quizzes, tests, and projects. An emphasis will be placed on individual and group learning that simulates real world situations. Projects will include the cube, basswood model bridges, catapults, penny hockey games among others.