



SOUTH LYON HIGH SCHOOL

1000 N. Lafayette • South Lyon, Michigan 48178
Phone: (248) 573-8150 • Fax: (248) 437-0233 • www.slcs.us

Mr. Chad Scaling, Principal
Mr. James Brennan, Assistant Principal

Mr. Mitchell Rosekrans, Assistant Principal
Mr. Michael Teagan, Athletic Director

May 1, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for South Lyon High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact South Lyon High School for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.slcs.us> or you may review a copy at South Lyon High School.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

We continue to focus on narrowing our achievement gaps at South Lyon High School. Our emphasis on high-quality instruction and relationships with students will continue, as these have a direct, significant impact on student achievement.

The State Law also requires that we report on the following information:

Student Assignment:

All students within the South Lyon Community Schools are assigned to schools based on residency within geographic boundaries determined by the district. At the high school level, students whose academic programming needs qualify them for special education services provided by our district's Cognitively Impaired program attend South Lyon High School regardless of geographic residency.

School Improvement Plan Status:

The AdvancEd accreditation process is firmly embedded in the South Lyon High School continuous School Improvement Process. This process provides the framework for increasing student achievement at South Lyon High School. In February 2015, South Lyon High School presented evidence to support the five



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standards required by AdvancEd to a visiting team during an External Review (Quality Assurance Review). This resulted in SLHS being fully accredited and receiving both commendations from the team and recommendation for further growth. We are currently in year 4 of the 5-year cycle and implementation of these recommendations.

Core Curriculum:

The Michigan K-12 Academic Standards serve as the basis for South Lyon Community Schools' curriculum. To guide continuous improvement, the district's curriculum coordinators in collaboration with teachers serving on the Subject Area Committees, engage in an on-going process to ensure alignment with the Michigan Standards in ELA, Mathematics, Science and Social Studies. For a copy of our curriculum, or for more information, you may contact the South Lyon High School office or our district department of Curriculum, Instruction, Technology, and Assessment (CITA).

Normed Achievement Test Scores

Aggregate student achievement results on the M-STEP assessment can be accessed via the website link referenced above or in the hard copy of the report available in the South Lyon High School main office.

Parent-Teacher Conferences:

South Lyon High School believes that the education of every student is a shared responsibility between the school and home. We encourage parents, teachers, and students to discuss progress on a regular basis. Report cards, phone calls, e-mails, freshman orientation, volunteerism, parent-teacher conferences and curriculum nights are just a few of the opportunities for direct contact with the school. For the 2015-2016 school year, South Lyon High School averaged 28% of students represented at our annual curriculum night in October and averaged 42% of students represented at parent-teacher conferences. For the 2016-2017 school year, South Lyon High School had 42% of students represented at our annual curriculum night in October and had 42% of students represented at parent-teacher conferences.

Post Secondary Enrollments and College Equivalence Courses:

During the 2015-16 school year, we had 37 students (2.9% of student body) take a combined total of 78 college courses. For the 2016-2017 school year we had 33 students (2.7% of student body) take a combined total of 72 college courses.

During the 2015-16 school year, a total of 164 students took 269 Advanced Placement Exams, with 79% of the scores at 3, 4, or 5, potentially leading to college



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credit and higher level placement in college courses. For the 2016-2017 school year a total of 188 students took 369 Advanced Placement Exams, with 75% of the scores at 3, 4, or 5, potentially leading to college credit and higher level placement in college courses.

During the 2017-2018 school year 299 SLHS students enrolled in one or more of our 12 Advanced Placement Courses that we offer.

Specialized Schools:

Specialized schools are those supported by the district for a specific purpose and with specific criteria for admission. These specialized schools include the Oakland Schools Technical Center (OSTC), and the International Academy - west campus.

The OSTC is a valuable extension of our high school and brings our students customized self-directed learning that guides them toward future career successes. Students find career direction and fulfill high school graduation requirements, as well as, earn industry based-certifications to immediately pursue a career. The OSTC program offers specialized curriculum in nine nationally recognized career clusters that are developed around broad occupational areas. Each career cluster provides concentrated learning through different, yet related, career options.

The International Academy (IA) is a public, tuition-free high school of choice for students in Oakland County in collaboration with universities and business partners. Commencing with the ninth grade, students receive a unique blend of rigorous academic standards, practical and career related learning, as well as personal development opportunities. Students at the IA earn an International Baccalaureate diploma.

We are very proud of the hard work and success of our students, as well as, the commitment and dedication of our staff toward continual growth and improvement in student achievement. We are very thankful for the continued support of our parents and community. South Lyon High School is, and will continue to be, a high achieving school with a strong level of student achievement.

Sincerely,

Chad E. Scaling
Principal, South Lyon High School

Annual Education Report
 South Lyon High School (03521)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	All Students	2015-16	33.0%	49.9%	47.8%	23.9%	23.9%	29.7%	22.5%
Science	11th Grade Content	All Students	2016-17	33.6%	56.0%	61.3%	28.1%	33.2%	24.6%	14.1%
Science	11th Grade Content	American Indian or Alaska Native	2015-16	25.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2015-16	50.6%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2016-17	52.8%	66.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2015-16	8.3%	18.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	33.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	33.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2015-16	29.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2016-17	31.5%	50.0%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	38.7%	53.1%	51.3%	25.7%	25.7%	28.3%	20.4%
Science	11th Grade Content	White	2016-17	39.4%	58.1%	61.4%	27.5%	33.9%	25.0%	13.6%

Annual Education Report
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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Female	2015-16	29.8%	49.0%	46.0%	24.5%	21.6%	34.5%	19.4%
Science	11th Grade Content	Female	2016-17	30.9%	55.3%	57.3%	20.6%	36.6%	29.0%	13.7%
Science	11th Grade Content	Male	2015-16	36.3%	50.8%	49.4%	23.4%	26.0%	25.3%	25.3%
Science	11th Grade Content	Male	2016-17	36.3%	56.7%	65.6%	36.0%	29.6%	20.0%	14.4%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	35.6%	32.3%	12.9%	19.4%	16.1%	51.6%
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	42.9%	52.4%	23.8%	28.6%	23.8%	23.8%
Science	11th Grade Content	English Learners	2015-16	4.2%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	English Learners	2016-17	3.9%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	11.6%	18.2%	0.0%	18.2%	13.6%	68.2%
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	16.3%	16.0%	8.0%	8.0%	44.0%	40.0%
Social Studies	11th Grade Content	All Students	2015-16	43.1%	64.3%	62.1%	21.2%	41.0%	32.1%	5.8%
Social Studies	11th Grade Content	All Students	2016-17	46.0%	68.3%	69.1%	24.2%	44.9%	29.7%	1.2%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	American Indian or Alaska Native	2015-16	35.9%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2015-16	59.8%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2016-17	62.4%	75.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2015-16	15.6%	33.3%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	50.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	53.3%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2015-16	40.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	80.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.3%	67.8%	64.9%	22.3%	42.6%	30.6%	4.5%
Social Studies	11th Grade Content	White	2016-17	52.6%	69.3%	68.6%	25.0%	43.6%	30.5%	0.8%
Social Studies	11th Grade Content	Female	2015-16	39.1%	66.3%	62.6%	18.0%	44.6%	33.8%	3.6%
Social Studies	11th Grade Content	Female	2016-17	41.8%	64.3%	64.1%	18.3%	45.8%	34.4%	1.5%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Male	2015-16	47.1%	62.4%	61.7%	24.0%	37.7%	30.5%	7.8%
Social Studies	11th Grade Content	Male	2016-17	50.2%	72.7%	74.4%	30.4%	44.0%	24.8%	0.8%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	50.7%	41.9%	3.2%	38.7%	32.3%	25.8%
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	57.1%	52.4%	23.8%	28.6%	38.1%	9.5%
Social Studies	11th Grade Content	English Learners	2015-16	9.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	English Learners	2016-17	10.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	20.9%	27.3%	0.0%	27.3%	50.0%	22.7%
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	34.7%	28.0%	8.0%	20.0%	68.0%	4.0%

Annual Education Report

South Lyon High School (03521)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
South Lyon High School	2015-16	Total Score	All Students	1096.7	N/A	167	57.2%	125	42.8%	292
South Lyon High School	2016-17	Total Score	All Students	1110.5	N/A	152	58.9%	106	41.1%	258
South Lyon High School	2015-16	Total Score	American Indian or Alaska Native	<10	N/A	<10	<10	<10	<10	<10
South Lyon High School	2015-16	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
South Lyon High School	2016-17	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
South Lyon High School	2015-16	Total Score	Black or African American	<10	N/A	<10	<10	<10	<10	<10
South Lyon High School	2016-17	Total Score	Black or African American	<10	N/A	<10	<10	<10	<10	<10
South Lyon High School	2015-16	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
South Lyon High School	2016-17	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
South Lyon High School	2015-16	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
South Lyon High School	2016-17	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
South Lyon High School	2015-16	Total Score	White	1110.5	N/A	158	59.8%	106	40.2%	264

Annual Education Report South Lyon High School (03521)

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
South Lyon High School	2016-17	Total Score	White	1110.1	N/A	140	59.1%	97	40.9%	237
South Lyon High School	2015-16	Total Score	Female	1108.6	N/A	83	59.7%	56	40.3%	139
South Lyon High School	2016-17	Total Score	Female	1114.5	N/A	72	54.5%	60	45.5%	132
South Lyon High School	2015-16	Total Score	Male	1085.9	N/A	84	54.9%	69	45.1%	153
South Lyon High School	2016-17	Total Score	Male	1106.3	N/A	80	63.5%	46	36.5%	126
South Lyon High School	2015-16	Total Score	Economically Disadvantaged	957.3	N/A	11	36.7%	19	63.3%	30
South Lyon High School	2016-17	Total Score	Economically Disadvantaged	975.2	N/A	<10	28.6%	15	71.4%	21
South Lyon High School	2015-16	Total Score	Not Economically Disadvantaged	1112.7	N/A	156	59.5%	106	40.5%	262
South Lyon High School	2016-17	Total Score	Not Economically Disadvantaged	1122.5	N/A	146	61.6%	91	38.4%	237
South Lyon High School	2015-16	Total Score	English Learners	<10	N/A	<10	<10	<10	<10	<10
South Lyon High School	2016-17	Total Score	English Learners	<10	N/A	<10	<10	<10	<10	<10
South Lyon High School	2015-16	Total Score	Not English Learners	1099.4	N/A	167	57.8%	122	42.2%	289
South Lyon High School	2016-17	Total Score	Not English Learners	1113.4	N/A	152	59.4%	104	40.6%	256

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
South Lyon High School	2015-16	Total Score	Not Migrant	1096.7	N/A	167	57.2%	125	42.8%	292
South Lyon High School	2016-17	Total Score	Not Migrant	1110.5	N/A	152	58.9%	106	41.1%	258
South Lyon High School	2015-16	Total Score	Students With Disabilities	857.6	N/A	<10	9.5%	19	90.5%	21
South Lyon High School	2016-17	Total Score	Students With Disabilities	886.0	N/A	<10	<5%	24	>95%	25
South Lyon High School	2015-16	Total Score	Students Without Disabilities	1115.2	N/A	165	60.9%	106	39.1%	271
South Lyon High School	2016-17	Total Score	Students Without Disabilities	1134.6	N/A	151	64.8%	82	35.2%	233
South Lyon High School	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
South Lyon High School	2016-17	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
South Lyon High School	2015-16	Total Score	Not Homeless	1096.7	N/A	166	57.0%	125	43.0%	291
South Lyon High School	2016-17	Total Score	Not Homeless	1112.0	N/A	152	59.4%	104	40.6%	256
South Lyon High School	2015-16	Evidence-Based Reading and Writing	All Students	545.9	480	226	77.4%	66	22.6%	292
South Lyon High School	2016-17	Evidence-Based Reading and Writing	All Students	559.4	480	216	83.7%	42	16.3%	258

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
South Lyon High School	2015-16	Evidence-Based Reading and Writing	American Indian or Alaska Native	<10	480	<10	<10	<10	<10	<10
South Lyon High School	2015-16	Evidence-Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10
South Lyon High School	2016-17	Evidence-Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10
South Lyon High School	2015-16	Evidence-Based Reading and Writing	Black or African American	<10	480	<10	<10	<10	<10	<10
South Lyon High School	2016-17	Evidence-Based Reading and Writing	Black or African American	<10	480	<10	<10	<10	<10	<10
South Lyon High School	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
South Lyon High School	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
South Lyon High School	2015-16	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
South Lyon High School	2016-17	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
South Lyon High School	2015-16	Evidence-Based Reading and Writing	White	552.8	480	213	80.7%	51	19.3%	264

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
South Lyon High School	2016-17	Evidence-Based Reading and Writing	White	560.0	480	199	84.0%	38	16.0%	237
South Lyon High School	2015-16	Evidence-Based Reading and Writing	Female	556.5	480	111	79.9%	28	20.1%	139
South Lyon High School	2016-17	Evidence-Based Reading and Writing	Female	568.0	480	119	90.2%	13	9.8%	132
South Lyon High School	2015-16	Evidence-Based Reading and Writing	Male	536.2	480	115	75.2%	38	24.8%	153
South Lyon High School	2016-17	Evidence-Based Reading and Writing	Male	550.4	480	97	77.0%	29	23.0%	126
South Lyon High School	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	473.3	480	15	50.0%	15	50.0%	30
South Lyon High School	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	491.4	480	11	52.4%	10	47.6%	21
South Lyon High School	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	554.2	480	211	80.5%	51	19.5%	262
South Lyon High School	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	565.4	480	205	86.5%	32	13.5%	237
South Lyon High School	2015-16	Evidence-Based Reading and Writing	English Learners	<10	480	<10	<10	<10	<10	<10

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
South Lyon High School	2016-17	Evidence-Based Reading and Writing	English Learners	<10	480	<10	<10	<10	<10	<10
South Lyon High School	2015-16	Evidence-Based Reading and Writing	Not English Learners	547.4	480	226	78.2%	63	21.8%	289
South Lyon High School	2016-17	Evidence-Based Reading and Writing	Not English Learners	560.8	480	216	84.4%	40	15.6%	256
South Lyon High School	2015-16	Evidence-Based Reading and Writing	Not Migrant	545.9	480	226	77.4%	66	22.6%	292
South Lyon High School	2016-17	Evidence-Based Reading and Writing	Not Migrant	559.4	480	216	83.7%	42	16.3%	258
South Lyon High School	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	426.2	480	<10	28.6%	15	71.4%	21
South Lyon High School	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	447.2	480	10	40.0%	15	60.0%	25
South Lyon High School	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	555.1	480	220	81.2%	51	18.8%	271
South Lyon High School	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	571.4	480	206	88.4%	27	11.6%	233
South Lyon High School	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
South Lyon High School	2016-17	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
South Lyon High School	2015-16	Evidence-Based Reading and Writing	Not Homeless	545.8	480	225	77.3%	66	22.7%	291
South Lyon High School	2016-17	Evidence-Based Reading and Writing	Not Homeless	560.1	480	215	84.0%	41	16.0%	256
South Lyon High School	2015-16	Mathematics	All Students	550.9	530	176	60.3%	116	39.7%	292
South Lyon High School	2016-17	Mathematics	All Students	551.2	530	153	59.3%	105	40.7%	258
South Lyon High School	2015-16	Mathematics	American Indian or Alaska Native	<10	530	<10	<10	<10	<10	<10
South Lyon High School	2015-16	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10
South Lyon High School	2016-17	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10
South Lyon High School	2015-16	Mathematics	Black or African American	<10	530	<10	<10	<10	<10	<10
South Lyon High School	2016-17	Mathematics	Black or African American	<10	530	<10	<10	<10	<10	<10
South Lyon High School	2015-16	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
South Lyon High School	2016-17	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
South Lyon High School	2015-16	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
South Lyon High School	2016-17	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
South Lyon High School	2015-16	Mathematics	White	557.6	530	167	63.3%	97	36.7%	264
South Lyon High School	2016-17	Mathematics	White	550.1	530	141	59.5%	96	40.5%	237
South Lyon High School	2015-16	Mathematics	Female	552.1	530	86	61.9%	53	38.1%	139
South Lyon High School	2016-17	Mathematics	Female	546.6	530	72	54.5%	60	45.5%	132
South Lyon High School	2015-16	Mathematics	Male	549.7	530	90	58.8%	63	41.2%	153
South Lyon High School	2016-17	Mathematics	Male	556.0	530	81	64.3%	45	35.7%	126
South Lyon High School	2015-16	Mathematics	Economically Disadvantaged	484.0	530	12	40.0%	18	60.0%	30
South Lyon High School	2016-17	Mathematics	Economically Disadvantaged	483.8	530	<10	28.6%	15	71.4%	21
South Lyon High School	2015-16	Mathematics	Not Economically Disadvantaged	558.5	530	164	62.6%	98	37.4%	262
South Lyon High School	2016-17	Mathematics	Not Economically Disadvantaged	557.1	530	147	62.0%	90	38.0%	237

Annual Education Report South Lyon High School (03521)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
South Lyon High School	2015-16	Mathematics	English Learners	<10	530	<10	<10	<10	<10	<10
South Lyon High School	2016-17	Mathematics	English Learners	<10	530	<10	<10	<10	<10	<10
South Lyon High School	2015-16	Mathematics	Not English Learners	552.0	530	176	60.9%	113	39.1%	289
South Lyon High School	2016-17	Mathematics	Not English Learners	552.5	530	153	59.8%	103	40.2%	256
South Lyon High School	2015-16	Mathematics	Not Migrant	550.9	530	176	60.3%	116	39.7%	292
South Lyon High School	2016-17	Mathematics	Not Migrant	551.2	530	153	59.3%	105	40.7%	258
South Lyon High School	2015-16	Mathematics	Students With Disabilities	431.4	530	<10	9.5%	19	90.5%	21
South Lyon High School	2016-17	Mathematics	Students With Disabilities	438.8	530	<10	<5%	24	>95%	25
South Lyon High School	2015-16	Mathematics	Students Without Disabilities	560.1	530	174	64.2%	97	35.8%	271
South Lyon High School	2016-17	Mathematics	Students Without Disabilities	563.2	530	152	65.2%	81	34.8%	233
South Lyon High School	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
South Lyon High School	2016-17	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
South Lyon High School	2015-16	Mathematics	Not Homeless	550.9	530	175	60.1%	116	39.9%	291

Annual Education Report
 South Lyon High School (03521)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
South Lyon High School	2016-17	Mathematics	Not Homeless	551.9	530	153	59.8%	103	40.2%	256

Annual Education Report
 South Lyon High School (03521)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2015-16	81.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2016-17	83.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	79.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2016-17	63.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	47.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2016-17	51.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2016-17	47.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Black or African American	2015-16	72.2%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Black or African American	2015-16	67.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2015-16	25.9%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2015-16	27.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Two or More Races	2015-16	88.6%	<10	<10	<10	<10	<10

Annual Education Report
 South Lyon High School (03521)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Two or More Races	2015-16	89.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2015-16	56.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2015-16	44.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2015-16	84.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2016-17	87.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2015-16	83.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2016-17	70.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	56.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2016-17	60.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2016-17	55.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2015-16	81.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2016-17	82.5%	<10	<10	<10	<10	<10

Annual Education Report
 South Lyon High School (03521)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Female	2015-16	74.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2016-17	57.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2015-16	42.0%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2016-17	45.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2015-16	37.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2016-17	42.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2015-16	81.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2015-16	82.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2015-16	50.3%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2015-16	46.3%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2015-16	81.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2015-16	80.6%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2015-16	47.3%	<10	<10	<10	<10	<10

Annual Education Report
 South Lyon High School (03521)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	42.1%	<10	<10	<10	<10	<10

Annual Education Report
South Lyon High School (03521)

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2015-16	86.5%	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2016-17	69.6%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	86.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2016-17	73.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	68.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2016-17	71.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2015-16	86.3%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2016-17	69.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2015-16	85.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2016-17	71.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	70.0%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2016-17	69.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2015-16	89.0%	<10	<10	<10	<10	<10

Annual Education Report
South Lyon High School (03521)

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Female	2016-17	69.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2015-16	89.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2016-17	74.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2015-16	70.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2016-17	70.9%	<10	<10	<10	<10	<10

Annual Education Report
South Lyon High School (03521)

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2016-17	61.4%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2016-17	58.6%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2016-17	60.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2016-17	63.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2016-17	57.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2016-17	62.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2016-17	59.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2016-17	56.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2016-17	57.8%	<10	<10	<10	<10	<10

Annual Education Report South Lyon High School (03521)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	99.7%	65.8%	99.6%	83.7%
All Students	Mathematics	98.7%	39.1%	99.7%	55.4%	99.6%	59.7%
All Students	Science	97.9%	24.9%	99.6%	41.3%	99.6%	60.5%
All Students	Social Studies	97.8%	33.7%	99.7%	54.5%	99.6%	69.1%
Bottom 30%	ELA	N/A	3.8%	N/A	2.6%	N/A	46.2%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.2%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.5%	N/A	0.0%
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%	N/A	0.0%
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30	N/A	N/A
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30	N/A	N/A
American Indian or Alaska Native	Science	96.8%	19.1%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.4%	28.9%	N/A	N/A	N/A	N/A
Asian	ELA	99.1%	70.5%	100.0%	74.8%	<30	<30
Asian	Mathematics	99.3%	68.9%	100.0%	75.6%	<30	<30
Asian	Science	99.1%	41.4%	100.0%	43.4%	<30	<30
Asian	Social Studies	98.9%	51.9%	100.0%	63.5%	<30	<30
Black or African American	ELA	97.6%	25.0%	100.0%	44.2%	N/A	0.0%
Black or African American	Mathematics	97.5%	14.2%	100.0%	30.4%	N/A	0.0%
Black or African American	Science	96.0%	7.0%	97.3%	16.9%	N/A	N/A
Black or African American	Social Studies	95.9%	11.2%	100.0%	29.1%	N/A	N/A
Hispanic of Any Race	ELA	98.6%	36.9%	100.0%	56.8%	<30	<30
Hispanic of Any Race	Mathematics	98.7%	25.1%	100.0%	42.5%	<30	<30

Annual Education Report South Lyon High School (03521)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	100.0%	23.5%	<30	<30
Hispanic of Any Race	Social Studies	97.8%	21.1%	100.0%	43.1%	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	<30	<30	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	100.0%	60.6%	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	100.0%	51.4%	<30	<30
Two or More Races	Science	97.7%	21.9%	100.0%	41.5%	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	100.0%	54.8%	<30	<30
White	ELA	98.9%	56.1%	99.6%	66.9%	99.6%	83.7%
White	Mathematics	99.0%	45.6%	99.7%	56.3%	99.6%	59.4%
White	Science	98.4%	29.7%	99.6%	43.3%	99.6%	60.3%
White	Social Studies	98.3%	39.7%	99.6%	55.5%	99.6%	68.4%
Economically Disadvantaged	ELA	98.2%	33.5%	100.0%	39.7%	<30	<30
Economically Disadvantaged	Mathematics	98.3%	23.3%	100.0%	28.7%	<30	<30
Economically Disadvantaged	Science	97.2%	13.0%	100.0%	21.1%	<30	<30
Economically Disadvantaged	Social Studies	97.0%	18.3%	100.0%	31.3%	<30	<30

Annual Education Report
 South Lyon High School (03521)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	100.0%	41.7%	<30	<30
English Learners	Mathematics	99.0%	23.0%	100.0%	46.9%	<30	<30
English Learners	Science	98.4%	5.0%	100.0%	13.6%	<30	<30
English Learners	Social Studies	98.2%	7.8%	100.0%	<30	<30	<30
Students With Disabilities	ELA	97.5%	26.0%	99.1%	26.3%	<30	<30
Students With Disabilities	Mathematics	97.9%	20.7%	99.3%	17.9%	<30	<30
Students With Disabilities	Science	96.9%	15.8%	99.2%	15.7%	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	99.0%	18.8%	<30	<30

Annual Education Report
 South Lyon High School (03521)

Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	91.77%	91.45%
American Indian or Alaska Native	66.57%	N/A	N/A
Asian	90.20%	100.00%	100.00%
Black or African American	67.36%	76.92%	75.00%
Hispanic of Any Race	72.60%	85.71%	100.00%
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	83.33%	N/A
White	83.38%	92.31%	91.26%
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	62.00%	38.10%
English Learners	72.11%	100.00%	100.00%
Students With Disabilities	55.35%	66.07%	61.29%
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

Annual Education Report
South Lyon High School (03521)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	91.45%	89.87%

* All data based on students enrolled for a full academic year.

Annual Education Report
 South Lyon High School (03521)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
South Lyon High School	100.00	100.00	81.16	N/A	83.96	100.00	N/A	95.36

Annual Education Report
 South Lyon High School (03521)

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	32	44	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	18.4%

Annual Education Report

South Lyon High School (03521)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report
South Lyon High School (03521)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report

South Lyon High School (03521)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report
South Lyon High School (03521)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.



SOUTH LYON HIGH SCHOOL

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Mr. Chad Scaling, Principal
Mr. James Brennan, Assistant Principal

Mr. Mitchell Rosekrans, Assistant Principal
Mr. Michael Teagan, Athletic Director

May 1, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for South Lyon High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact South Lyon High School for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.slcs.us> or you may review a copy at South Lyon High School.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

We continue to focus on narrowing our achievement gaps at South Lyon High School. Our emphasis on high-quality instruction and relationships with students will continue, as these have a direct, significant impact on student achievement.

The State Law also requires that we report on the following information:

Student Assignment:

All students within the South Lyon Community Schools are assigned to schools based on residency within geographic boundaries determined by the district. At the high school level, students whose academic programming needs qualify them for special education services provided by our district's Cognitively Impaired program attend South Lyon High School regardless of geographic residency.

School Improvement Plan Status:

The AdvancEd accreditation process is firmly embedded in the South Lyon High School continuous School Improvement Process. This process provides the framework for increasing student achievement at South Lyon High School. In February 2015, South Lyon High School presented evidence to support the five



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Mr. James Brennan, Assistant Principal

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standards required by AdvancEd to a visiting team during an External Review (Quality Assurance Review). This resulted in SLHS being fully accredited and receiving both commendations from the team and recommendation for further growth. We are currently in year 4 of the 5-year cycle and implementation of these recommendations.

Core Curriculum:

The Michigan K-12 Academic Standards serve as the basis for South Lyon Community Schools' curriculum. To guide continuous improvement, the district's curriculum coordinators in collaboration with teachers serving on the Subject Area Committees, engage in an on-going process to ensure alignment with the Michigan Standards in ELA, Mathematics, Science and Social Studies. For a copy of our curriculum, or for more information, you may contact the South Lyon High School office or our district department of Curriculum, Instruction, Technology, and Assessment (CITA).

Normed Achievement Test Scores

Aggregate student achievement results on the M-STEP assessment can be accessed via the website link referenced above or in the hard copy of the report available in the South Lyon High School main office.

Parent-Teacher Conferences:

South Lyon High School believes that the education of every student is a shared responsibility between the school and home. We encourage parents, teachers, and students to discuss progress on a regular basis. Report cards, phone calls, e-mails, freshman orientation, volunteerism, parent-teacher conferences and curriculum nights are just a few of the opportunities for direct contact with the school. For the 2015-2016 school year, South Lyon High School averaged 28% of students represented at our annual curriculum night in October and averaged 42% of students represented at parent-teacher conferences. For the 2016-2017 school year, South Lyon High School had 42% of students represented at our annual curriculum night in October and had 42% of students represented at parent-teacher conferences.

Post Secondary Enrollments and College Equivalence Courses:

During the 2015-16 school year, we had 37 students (2.9% of student body) take a combined total of 78 college courses. For the 2016-2017 school year we had 33 students (2.7% of student body) take a combined total of 72 college courses.

During the 2015-16 school year, a total of 164 students took 269 Advanced Placement Exams, with 79% of the scores at 3, 4, or 5, potentially leading to college



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credit and higher level placement in college courses. For the 2016-2017 school year a total of 188 students took 369 Advanced Placement Exams, with 75% of the scores at 3, 4, or 5, potentially leading to college credit and higher level placement in college courses.

During the 2017-2018 school year 299 SLHS students enrolled in one or more of our 12 Advanced Placement Courses that we offer.

Specialized Schools:

Specialized schools are those supported by the district for a specific purpose and with specific criteria for admission. These specialized schools include the Oakland Schools Technical Center (OSTC), and the International Academy - west campus.

The OSTC is a valuable extension of our high school and brings our students customized self-directed learning that guides them toward future career successes. Students find career direction and fulfill high school graduation requirements, as well as, earn industry based-certifications to immediately pursue a career. The OSTC program offers specialized curriculum in nine nationally recognized career clusters that are developed around broad occupational areas. Each career cluster provides concentrated learning through different, yet related, career options.

The International Academy (IA) is a public, tuition-free high school of choice for students in Oakland County in collaboration with universities and business partners. Commencing with the ninth grade, students receive a unique blend of rigorous academic standards, practical and career related learning, as well as personal development opportunities. Students at the IA earn an International Baccalaureate diploma.

We are very proud of the hard work and success of our students, as well as, the commitment and dedication of our staff toward continual growth and improvement in student achievement. We are very thankful for the continued support of our parents and community. South Lyon High School is, and will continue to be, a high achieving school with a strong level of student achievement.

Sincerely,

Chad E. Scaling
Principal, South Lyon High School

Annual Education Report
 South Lyon High School (03521)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9