



SOUTH LYON EAST HIGH SCHOOL

52200 W. Ten Mile Road • South Lyon, MI 48178

(248) 573-8700 • Fax (248) 486-4009

www.slcs.us

Dr. David Phillips, Principal

Ms. Linda Chudy-Bowman, Assistant Principal

Ms. Karen Fisher, Assistant Principal

January 27, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for South Lyon East High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. David Phillips, Principal for assistance.

The AER is available for you to review electronically by visiting the following [link](#) or you may review a copy from the main office at South Lyon East High School.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

We continue to focus on narrowing our achievement gap at South Lyon East High School. Our emphasis on high quality instruction and relationships with students will continue, as these have a direct, significant impact on student achievement. Additionally, our alignment with the Common Core State Standards will help to maintain our high level of academic rigor.

State law requires that we also report the following additional information:

Student Assignment

All students within the South Lyon Community School district are assigned to schools based upon residency within the geographic boundaries as determined by central office. South Lyon East High School is a "school of choice" (under section 105 and 105C) for students who live outside of South Lyon and want to receive an exceptional education in the South Lyon Community Schools.



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School Improvement Plan

The AdvancEd/NCA accreditation process is firmly embedded in the South Lyon Community School District. In the AdvancEd Accreditation Process, each department has developed strategies, as well as activities and interventions to support our goals. These goals were developed by surveying our teachers, as well as by reviewing the MME and classroom assessment data. We will continue the planning and preparation of professional development activities addressing AYP and our NCA student performance goals. In addition, we have successfully completed the Quality Assurance Review (QAR), with results exclusively in the Operational or Highly Functional categories.

AdvancEd commended South Lyon East High School in the following areas:

- South Lyon East implements a student-driven mentor program for freshmen.
- South Lyon East High School physical and affective climate strongly reinforces its effective learning environment.
- South Lyon East developed and currently operates a collaborative professional learning culture among its stakeholders which focuses on student achievement.

Specialized Schools

Specialized schools are those supported by the district for a specific purpose and with specific criteria for admission. These specialized schools include the Oakland Schools Technical Center (OSTC), and the International Academy - west campus.

The OSTC is a valuable extension of our high school and brings our students customized self-directed learning that guides them toward future career successes. Students find career direction and fulfill high school graduation requirements, as well as earn industry based-certifications to immediately pursue a career. The OSTC program offers specialized curriculum in nine nationally recognized career clusters that are developed around broad occupational areas. Each career cluster provides concentrated learning through different, yet related, career options.

The International Academy (IA) is a public, tuition-free high school of choice for students in Oakland County in collaboration with universities and business partners. Commencing with the ninth grade, students receive a unique blend of rigorous academic standards, practical and career related learning, as well as personal development opportunities. Students at the IA earn an International Baccalaureate diploma.

Common Core State Standards

The Michigan K-12 Academic Standards serve as the basis for South Lyon Community Schools' curriculum. To guide continuous improvement, this work is facilitated by the district's curriculum coordinators in collaboration with teachers serving on the Subject Area Curriculum Committees to engage in an ongoing process to ensure alignment with the Michigan Standards in ELA, mathematics, science, and social studies. Professional development and implementation of the Common Core Standards are embedded in the



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curriculum here at South Lyon East High School. For a copy of our curriculum or for more information, you may contact South Lyon East High School office or our district department of Curriculum, Instruction, Technology, and Assessment (CITA).

Normed Achievement Test Scores

Aggregate student achievement results on the M-Step assessment can be accessed via the website link referenced above or in the hard copy of the report available in the South Lyon East High School main office.

Parent-Teacher Conferences

South Lyon East High School believes that the education of every student is a shared responsibility between the school and home. We encourage parents, teachers, and students to discuss progress on a regular basis. Report cards, phone calls, e-mails, freshman orientation, volunteerism, and parent-teacher conferences are just a few of the opportunities for direct contact with the school. For the 2014-15, South Lyon East averaged 27% of students represented at our annual curriculum night in October and averaged 46% of parents attended Parent-Student-Teacher conferences. For the 2015-16 school year 28% of students represented at curriculum night and 41% of our parents attended Parent-Student-Teacher conferences.

College Equivalent Courses

We provide our students with twelve enrichment courses to challenge them by using their unique talents and abilities. Students in the tenth, eleventh and twelfth grade have the opportunity to select the following advanced placement courses for college credit:

- Advanced Placement Biology
- Advanced Placement Calculus AB
- Advanced Placement Chemistry
- Advanced Placement English and Literature
- Advanced Placement U. S. Government and Politics
- Advanced Placement Macro Economics
- Advanced Placement Micro Economics
- Advanced Placement Physics C: Mechanics
- Advanced Placement Spanish
- Advanced Placement Statistics
- Advanced Placement United States History
- Advanced Placement World History

Students may take Advance Placement (AP) courses with a testing component to earn college credit. At South Lyon East High School in 2014-15 at South Lyon East High School, we had 1 sophomore or .004% of the sophomore class tested in an AP course, 74 juniors or 36% of the junior class tested in an AP course and 112 seniors or 51% of



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the senior class tested in an AP course. As a result, we had 1 sophomore or .04% of the sophomore, 47 juniors or 23% of the junior class, and 88 seniors or 40% of the senior

class earn college equivalent credit through the AP courses offered at our high school. Also, two juniors or .009% of the junior class and nine seniors or .04% all participated in the dual-enrollment program and earned college credit prior to attending a full post-secondary program. For the 2015-16 school year we had 3 sophomores or .001% of the sophomore class tested in an AP course, 81 juniors or 36% of the junior class tested in an AP course, and 140 or 53% of the senior class earned college equivalent credit through the AP courses offered at our high school. Also, 2 juniors or .009% of the junior class and 16 seniors or .08% of the senior class participated in dual-enrollment program and earned college credit prior to attending a full post-secondary program. Through these classes and dual-enrollment, where students attend a college and/or university to receive both: high school and college credit, our students at South Lyon East High School have excelled in this area.

The coming months and years will present many exciting challenges to South Lyon East High School students. We will continue to establish new traditions, look for new ways to provide for student success, eliminate the achievement gap in sub groups, and enable our students to obtain an optimum educational experience. We thank our parents, business partners, and community for assisting us in providing an exceptional educational program at South Lyon East High School.

Sincerely,
David Phillips
Principal