



Sayre Elementary School

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Dear Parents and Community Members:

We are pleased to present you with the [Annual Education Report \(AER\)](#) which provides key information on the 2015-2016 educational progress for Sayre Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following [link](#) or you may review a copy in the main office.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Sayre Elementary was not given one of these labels.

The key challenge for Sayre Elementary School remains closing the gaps between all students and economically disadvantaged students and between all students and students with disabilities. To address this challenge, our highly qualified teachers utilize a workshop model of instruction that allows for differentiation and guided instruction. One-to-one tutoring and small group instruction is provided for identified students using district criteria and cut scores based on assessments aligned to content standards. Classroom teachers work closely with special education and to accommodate students with special needs and to accelerate learning.

State law requires that we also report additional information.

Student Assignment

All students within the South Lyon Community Schools are assigned to schools based upon residency within the geographic boundaries determined by the district. At the elementary school level, students whose academic programming needs qualify them for

special education services provided by our district's Cognitively Impaired program attend Hardy Elementary School regardless of geographic residency; students whose academic needs qualify them for the academically talented program attend Brummer Elementary School regardless of geographic residency. Sayre Elementary School currently enrolls some interdistrict School of Choice (under section 105 and 105C) students who live outside of South Lyon and want to receive an exceptional education in the South Lyon Community Schools. However, for the 2017-18 school year there will be only very limited openings for new School of Choice 105/105c students in this building.

School Improvement Plan Status

The AdvancEd/NCA accreditation process is firmly embedded in the Sayre Elementary School continuous School Improvement Process. This process provides a solid framework for increasing student achievement at Sayre. In February 2015, Sayre Elementary School participated in an External Review and was fully accredited. The External Review team commended Sayre for its commitment to shared values and beliefs, maximizing interventions for students with limited resources and being a caring, energetic and engaged staff. We will begin a new cycle of the accreditation process and school improvement in 2016-2017.

Our next formal peer review will be scheduled during the 2020-2021 school year. As part of our continuous improvement process, the Sayre staff will continue to monitor progress on our school improvement goals by gathering and analyzing student achievement data. For a copy of our school improvement report or for more information, please contact the office at Sayre Elementary School.

The Michigan K-12 Academic Standards serve as the basis for South Lyon Community Schools' curriculum. To guide continuous improvement, the district's curriculum coordinators in collaboration with teachers serving on the Subject Area Committees engage in an ongoing process to ensure alignment with the Michigan Standards in ELA, Mathematics, Science and Social Studies. For a copy of our curriculum or for more information, you may contact the Sayre office or our district department of Curriculum, Instruction, Technology, and Assessment (CITA).

Achievement Tests

Aggregate student achievement results on the following state assessments, Michigan Educational Assessment Program (MEAP) and Michigan Student Test of Educational Progress (M-STEP), can be accessed using the website link referenced above or in the hardcopy of the report available in the Bartlett Elementary School Main Office.

Parent-Teacher Conference Attendance

During, 2014-2015, with 586 students, 579 students were represented at conferences for an attendance rate of 98%. 2015-2016, with 612 students, we had representation for 602 students at conferences for an attendance rate of 98%. Our Curriculum Night attendance in 2014-2015 was at a rate of 88% for K-2nd grade and 79% for 3rd - 5th grades. In 2015-2016, we saw 85% of our K-2nd grade families and 78% of our 3rd-5th

grade families at Curriculum Night.

At Sayre Elementary School we are very proud of the hard work and achievement of our students, the dedication of our outstanding staff, and the continuing support of our parents and community.

Sincerely,

Jennifer Herbstreit

Jennifer Herbstreit,
Principal