



Home of the Coyotes

Salem Elementary School

An AdvancED Accredited School



2015 National Blue Ribbon School

Mrs. Jean Hanka
Principal's Secretary

Mr. Ray Metcalf, Principal
7806 Salem Road, Salem, Michigan 48175
Phone (248) 573-8450
Fax (248) 349-5744

Mrs. Anne Carrel
Secretary

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Salem Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ray Metcalf, principal, for assistance.

The AER is available for you to review electronically by visiting the following [link](#) or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

The key challenge for Salem Elementary School remains closing the gaps between all students and economically disadvantaged students and between all students and students with disabilities. To address this challenge, our highly qualified teachers utilize a workshop model of instruction that allows for differentiation and guided instruction. One-on-one and small group instruction is provided for identified students using district criteria and cut scores based on assessments aligned to content standards. Classroom teachers work closely with special education and Title 1

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intervention staff to accommodate students with special needs and those needing general education interventions to accelerate their learning.

Aggregate student achievement results on the MSTEP (Michigan Student Test of Educational Progress) can be accessed via the website link referenced above or in the hardcopy of the report available in the Salem Elementary main office.

State law requires that we also report additional information.

Student Assignment

All students within the South Lyon Community Schools are assigned to schools based upon residency within the geographic boundaries determined by the district. At the elementary school level, students whose academic programming needs qualify them for special education services provided by our district's Cognitively Impaired program attend Hardy Elementary School regardless of geographic residency; students whose academic needs qualify them for the academically talented program attend Brummer Elementary School regardless of geographic residency. Salem Elementary School currently enrolls some inter-district School of Choice (under section 105 and 105C) students who live outside of South Lyon and want to receive an exceptional education in the South Lyon Community Schools. However, for the 2016-17 school year there will be only limited openings for new School of Choice 105/105c students in this building.

School Improvement Plan Status

The AdvancEd accreditation process is firmly embedded in the Salem Elementary School continuous School Improvement Process. This process provides a solid framework for increasing student achievement at Salem Elementary School.

In February of 2016, Salem Elementary underwent the AdvancEd External Review. In preparation for and during the review, Salem Staff, families and students provided information regarding strengths and opportunities for improvement at Salem Elementary. As a result, the visiting team recommended Salem for continued accreditation under AdvancEd. We will be highlighting our powerful practices and working toward our required actions in the coming years.

Salem staff will continue to monitor progress on our school improvement goals by gathering and analyzing student achievement data. We will continue our professional learning around developing culture of thinking, and differentiating instruction through the workshop model in all subject areas. For a copy of our school improvement report or for more information, please contact the office at Salem Elementary School.

Core Curriculum

The Michigan K-12 Academic Standards serve as the basis for South Lyon Community Schools' curriculum. To guide continuous improvement, the district's curriculum coordinators in collaboration with teachers serving on the Subject Area Committees engage in an on-going process to ensure alignment with the Michigan Standards in ELA, Mathematics, Science and

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Social Studies. For a copy of our curriculum or for more information, you may contact the Kent Lake office or our district department of Curriculum, Instruction, Technology, and Assessment (CITA).

Parent-Teacher Conference and Curriculum Night Attendance:

During the 2014-15 school year we had representation for 361 students out of 385 for a 94% attendance rate for conferences. During the 2015-16 school year, we had representation for 408 students out of 425 for a 96% attendance rate for conferences.

During the 2014-15 school year we had representation for 272 students out of 385 for a 72% attendance rate for Curriculum Night. During the 2015-16 school year, we had representation for 253 students out of 425 for a 60% attendance rate for Curriculum Night.

At Salem Elementary School we are very proud of the hard work and achievement of our students, the dedication of our outstanding staff, and the continuing support of our parents and community. As a result, we earned the honor of being named a 2015 National Blue Ribbon School. We will continue to strive for excellence as a school community to best serve the needs of our students.

Sincerely,

Raymond J. Metcalf

Ray Metcalf, Principal

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