



Dolsen Elementary School

South Lyon Community Schools
56775 Rice St. P.O. Box 160 New Hudson, MI 48165
Office: 248.573.8400 Fax: 248.486.4322

Mrs. Megan Goodemoot,
Principal
goodemootm@slcs.us

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Dolsen Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Principal Megan Goodemoot for assistance.

The AER is available for you to review electronically by visiting the following this [link](#) or you may review a copy in the school office.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Dolsen Elementary School has not been given one of these labels.

As we have also described in our School Improvement Plan, the key challenge for Dolsen Elementary School remains narrowing the gaps between all students and economically disadvantaged students as well as between all students and students with Individualized Education Plans (IEPs). To address this challenge, our highly qualified teachers utilize a workshop model of instruction that allows for differentiation and individualized guided instruction. One-to-one tutoring and small group instruction is provided for identified students using district criteria and cut scores based on assessments aligned to content standards. Classroom teachers work closely with special education staff to accommodate students with IEPs and to accelerate their learning.

Aggregate student achievement results on the M-Step (Michigan Student Test of Educational Progress) can be accessed via the website link referenced above or in the hardcopy of the report available in the Dolsen Elementary main office.

State law requires that we also report additional information:

Student Assignment

All students within the South Lyon Community Schools are assigned to schools based upon residency within the geographic boundaries determined by the district. At the elementary school level, students whose academic programming needs qualify them for special education services provided by our district's Cognitively Impaired program attend Hardy Elementary School regardless of geographic residency; students whose academic needs qualify them for the academically talented program attend Brummer Elementary School regardless of geographic residency. Dolsen Elementary School is an inter-district School of Choice (under section 105 and 105C) for students who live outside of South Lyon and want to receive an exceptional education in the South Lyon Community Schools. However, currently only very limited openings are available in this building.

School Improvement Plan Status

The AdvancEd/NCA accreditation process is firmly embedded in the Dolsen Elementary School continuous School Improvement Process. This process provides a solid framework for increasing student achievement at Dolsen Elementary School. Dolsen completed a successful External Review in the winter of 2016. Dolsen is fully accredited in all five standards required by AdvancEd. Our SIP committee, which also serves as our NCA steering committee will remain committed to increasing student achievement by adhering to the standards set by our school improvement goals.

Our next formal external review will be scheduled in the 2020-21 school year. During the 2016-2017 school year, the Dolsen staff will continue to monitor progress on our school improvement goals by gathering and analyzing student achievement data. As appropriate, we will add or modify instructional strategies. In addition, we will continue to be engaged in professional learning activities to embed the expectations of the Common Core State Standards. We will also continue with an Oakland ISD cohort studying Cultures of Thinking. For a copy of our school improvement report or for more information, please contact the office at Dolsen Elementary School.

Core Curriculum

The elementary school curriculum is aligned with Standards and Benchmarks of the Michigan Curriculum Framework as well as the Common Core State Standards. South Lyon Community Schools is executing the Common Core State Standards. This work is being facilitated by the district's curriculum coordinators in collaboration with teachers serving on the Subject Area Curriculum Committees. For a copy of our curriculum or for more information, you may contact the Dolsen office or our district department of Curriculum, Instruction, Technology, and Assessment (CITA).

Curriculum Night Attendance

In 2014-15, with 489 students, we had an attendance rate of 85%. During 2015-16, with 547 students, we had an attendance rate of 85%.

Parent-Teacher Conference Attendance

In 2014-15, with 493 students, we had an attendance rate of 99%. During 2015-16, with 538 students, we had an attendance rate of 98%.

At Dolsen Elementary School we are very proud of the hard work and achievement of our students, the dedication of our outstanding staff, and the continuing support of our parents and community.

Sincerely,

Megan Goodemoot

Principal

Dolsen Elementary

MISSION STATEMENT

The Dolsen community is committed to developing 21st century learners that know how to take care of themselves, each other, our school and the world. We are devoted to providing the highest quality education, so that all students can excel as individuals and become leaders of their learning.

