



CENTENNIAL MIDDLE SCHOOL

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Centennial Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please me for assistance.

The AER is available for you to review electronically by visiting the following [link](#) or you may review a copy available in the Centennial Middle School main office.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Centennial Middle School has not been given one of these labels.

As we have also described in our School Improvement Report, the key challenge for Centennial Middle School is narrowing achievement gaps with our special education subgroup. Key initiatives that are being undertaken to accelerate student achievement and narrow gaps are the implementation of the workshop model in language arts and mathematics to allow for more targeted and differentiated instructional support as well as the use of Visible Thinking Routines with students to help them strengthen and articulate their cognitive processing.

Aggregate student achievement results on the MSTEP (Michigan Student Test of Educational Process) can be accessed via the website link referenced above or in the hardcopy of the report available in the Centennial Middle School main office.

State law requires that we also report the following additional information.

Student Assignment

All students within the South Lyon Community Schools are assigned to schools based upon residency within the geographic boundaries determined by the district. At the middle school level, students whose

academic programming needs qualify them for special education services provided by our district's Cognitively Impaired program attend Centennial Middle School regardless of geographic residency; students whose academic needs qualify them for the academically talented program attend Millennium Middle School regardless of geographic residency. There is currently very limited intra-district school of choice for middle school students.

School Improvement Plan Status

The AdvancEd/NCA accreditation process is firmly embedded in the Centennial Middle School (CMS) continuous School Improvement Process. This process provides a solid framework for increasing student achievement at CMS. During the 2014-2015 school year, we hosted our External Review and were recommended for accreditation on February 11, 2015. Steps continue to be taken by the CMS staff to address required actions.

Our next External Review is anticipated in 2019-2020. The CMS staff will continue to monitor progress on our school improvement goals by gathering and analyzing student achievement data. As appropriate, we will add or modify instructional strategies. In addition, we will be engaged in professional development activities to prepare for the expectations of the state standards as well as to continue developing our Culture of Thinking at Centennial Middle School.

Core Curriculum

The Michigan K-12 Academic Standards serve as the basis for South Lyon Community Schools' curriculum. To guide continuous improvement, the district's curriculum coordinators in collaboration with teachers serving on the Subject Area Committees engage in an on-going process to ensure alignment with the Michigan Standards in ELA, Mathematics, Science and Social Studies. For a copy of our curriculum or for more information, you may contact our district department of Curriculum, Instruction, Technology, and Assessment (CITA).

Parent-Teacher Conference Attendance

Centennial continues to have a high level of parent involvement. There was a high attendance rate in 2014-15 as 469 (50%) parents attended Curriculum Night and 472 (51%) attended Parent Teacher Conferences. Our numbers in 2015-16 were 475 (48%) parents attended Curriculum Night and 547 (55%) for Parent Teacher Conferences.

At Centennial Middle School we are very proud of the hard work and achievement of our students, the dedication of our outstanding staff, and the continuing support of our parents and community.

Sincerely,

Brian Toth
Principal