



Bartlett Elementary School

Emily Testani, Principal

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Frank E. Bartlett Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Emily Testani for assistance.

The AER is available for you to review electronically by visiting the following [link](#) or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

Bartlett Elementary is an exceptional school, however we are continuously working to grow and improve. An continual challenge is the achievement gaps that exist between subgroups of students, specifically economically disadvantaged students and students with disabilities. Gaps are evident when compared to their non-economically disadvantaged and non-disabled peers. Narrowing the achievement gaps among these subgroups is a district and building focus. Since this is a key challenge, we have focused on utilizing funds to assist struggling learners; providing continuous, job-embedded professional learning opportunities for teachers; and instructing through research-based best practices. These best practices include the implementation of reading, writing, and math workshop, as well in engaging in building a Culture of Thinking through the use of routines and the Cultural Forces.

State law requires that we also report additional information.

Student Assignment

All students within the South Lyon Community Schools are assigned to schools based upon residency within the geographic boundaries determined by the district. At the elementary school level, students whose academic programming needs qualify them for special education services provided by our district's Cognitively Impaired or Emotionally Impaired programs attend Hardy Elementary School regardless of geographic residency; students whose academic needs qualify them for the academically talented program attend Brummer Elementary School regardless of geographic residency. Bartlett Elementary School currently enrolls some inter-district School of Choice (under section 105 and 105C) students who live outside of South Lyon and want to receive an exceptional education in the South Lyon Community Schools. However, for the 2017-18 school year there will be very limited openings for new School of Choice 105/105c students in this building.

School Improvement Plan Status

Bartlett Elementary is engaged in the continuous School Improvement process through the AdvancEd/NCA accreditation system. This process has been used as framework for increasing student achievement at Bartlett Elementary. In January 2015, we took part in the External Review Process. Following the External Review, Bartlett Elementary was awarded accreditation by the Accreditation Committee on June 25, 2015. During 2016-2017 school year, the Bartlett staff will continue to implement improvement strategies in our three goal areas of reading, writing, and math. We will continue to monitor the implementation of these strategies, make modifications where necessary, and collect and analyze data to drive future instructional decisions.

Core Curriculum

The Michigan K-12 Academic Standards serve as the basis for South Lyon Community Schools' curriculum. To guide continuous improvement, the district's curriculum coordinators in collaboration with teachers serving on the Subject Area Committees engage in an on-going process to ensure alignment with the Michigan Standards in ELA, Mathematics, Science and Social Studies. For a copy of our curriculum or for more information, you may contact the Bartlett office or our district department of Curriculum, Instruction, Technology, and Assessment (CITA).

Achievement Results

Aggregate student achievement results on the following state assessment, Michigan Student Test of Educational Progress (M-STEP), can be accessed using the website link referenced above or in the hardcopy of the report available in the Bartlett Elementary School Main Office.

Parent-Teacher Conference Attendance

During 2015-2016, we had 97% of parents attend parent-teacher conferences. Similarly in 2016-2017, we had an attendance rate of 97%. In 2015-2016, 78% of parents attended Curriculum Night. This year, 2016-2017, we had an increase of parents attending this event with an attendance rate of 81%.

At Bartlett Elementary, we take great pride in the drive staff has to constantly improve themselves and the hard work put forth to increase student achievement. We look forward to working as a team with parents and the community to continue to grow and improve.

Sincerely,

Emily Testani

Bartlett School Mission Statement

All members of the Bartlett School community are accountable for working as partners in a supportive environment to provide instruction that guides all students in acquiring skills and knowledge, while developing the independence needed for continuous learning.