



BRUMMER ELEMENTARY SCHOOL

South Lyon Community Schools
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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Brummer Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Stacy Cooper for assistance.

The AER is available for you to review electronically by visiting following the [link](#) or you may review a copy available in the school's main office.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school was identified as a "REWARD" SCHOOL.

The key challenge for Brummer Elementary School remains closing the gaps between all students and economically disadvantaged students and between all students and students with disabilities. To address this challenge, our highly qualified teachers utilize a workshop model of instruction that allows for differentiation and guided instruction in language arts and mathematics. One-to-one tutoring and small group instruction is provided for identified students using district criteria and cut scores based on assessments aligned to content standards. Classroom teachers work closely with special education staff to accommodate students with special needs and to accelerate their learning. One key initiative that is being undertaken to accelerate student achievement and close gaps is our participation in the process of building a Culture of Thinking at our school. In 2013-14, a leadership team of Brummer teachers and the principal worked with Dr. Ron Ritchhart and colleagues from the Oakland Intermediate School District to learn more about making thinking visible. This work will continue over the course of the next several years.

State law requires that we also report the following additional information.

Student Assignment

All students within the South Lyon Community Schools are assigned to schools based upon residency within the geographic boundaries determined by the district. At the elementary school level, students whose academic programming needs qualify them for special education services provided by our district's Cognitively Impaired program attend Hardy Elementary School regardless of geographic residency; students whose academic needs qualify them for the academically talented program attend Brummer Elementary School regardless of geographic residency. Brummer Elementary is currently School of Choice (under section 105 and 105C) for students who live outside of South Lyon and want to receive an exceptional education in the South Lyon Community Schools. However, currently, there are only very limited openings for new School of Choice 105/105C students in this building.

School Improvement Plan Status

The AdvancEd/NCA accreditation process is firmly embedded in the Brummer Elementary School continuous School Improvement Process. This process provides a solid framework for increasing student achievement at Brummer Elementary School. Brummer is currently implementing the intervention strategies identified in our School Improvement Plan. We continue to collect and analyze data to guide our instructional decisions. In addition, we will be engaged in professional development activities to prepare for the expectations of the Michigan K-12 Academic Standards. Brummer had an External Review in March 2016 that resulted in a recommendation for accreditation. We expect our next External Review to take place during the 2020-2021 school year. We are looking forward to implementing the recommendation provided by our External Review team and working to maintain the many powerful practices noted.

Core Curriculum

The Michigan K-12 Academic Standards serve as the basis for South Lyon Community Schools' curriculum. To guide continuous improvement, the district's curriculum coordinators in collaboration with teachers serving on the Subject Area Committees engage in an on-going process to ensure alignment with the Michigan Standards in ELA, Mathematics, Science and Social Studies. For a copy of our curriculum or for more information, you may contact the Brummer office or our district department of Curriculum, Instruction, Technology, and Assessment (CITA).

Parent-Teacher Conference Attendance

Since Brummer School opened in the fall of 2000, we have been pleased to report 100% participation at Parent/Teacher Conferences each year. This is due to the dedication of both our parents and teachers to this process. In 2014-2015, 82% of parents attended Curriculum Night. During 2015-2016, parent attendance increased to 86%.

At Brummer Elementary School, we are very proud of the hard work and achievement of our students, the dedication of our outstanding staff, and the continuing support of our parents and community.

Sincerely,

Stacy Cooper
Principal

Mission Statement

The Brummer Elementary community provides a safe and respectful environment that enhances academic, social, and technological growth – which promotes life-long, responsible learners.

