

South Lyon Community Schools  
Community Forum  
August 9, 2016  
5:30 pm

Welcome

- Superintendent Baker welcomed those in attendance and shared the purpose of this meeting.

Presentation #1

- Malinda Case indicated that her children go to Sayre and are not directly impacted by the proposed redistricting. However, she was concerned about balancing economic diversity at schools across the district. Ms. Case shared concerns about the projected discrepancies in Free & Reduced (F&R) lunch %s at Pearson Elementary (with the current proposed boundaries) and other district elementary schools.

Questions and Comments

- There was a question about whether balancing SES (socio-economic status) across schools was a goal for this redistricting. Mrs. Baker, Superintendent, explained that the Board did not give specific criteria in their charge to this redistricting committee. However, the committee did use prior guidelines as a filter when evaluating various options.
- Mrs. Kudwa, Assistant Superintendent for CITA, explained how District Title I funding is determined (overall district percentage of eligible students) and how buildings within the district are designated as Title I buildings (above the district average for F&R students). She explained the rationale in SLCS for limiting our number of Title I buildings to three so that the additional funding and resulting resources for student support can be used most efficiently and effectively.
- Mrs. Baker and Mrs. Kudwa both explained that the District would prefer in the long run not to have Pearson Elementary be such at such a low F & R percentage compared to other elementary buildings. However, in order to alleviate that in the short term, many more students and families would be affected by redistricting. Since it is very likely that additional redistricting, on a much larger scale, will need to be done in just a few years, the committee did not recommend extra movement of students at this time.
- There was a question about how students and rooms for the Magnet program were accounted for in the model. Rooms for the CI and Magnet programs were “set aside” and not used in the remaining calculations for capacity at each building.

Presentation #2

- Jacqueline Jenosky, Copperwood resident, asked if she could also share comments. She shared a proposal to move Copperwood and Lyon Ridge students from Salem back to Hardy (where these subdivisions had been prior to the last round of redistricting). She proposed that the subdivisions of Riverwood and Island Lake could be sent to Salem instead of Hardy.

The meeting ended at 6:06 pm