

CURRICULUM INVOLVEMENT RIGHTS
OF PARENTS AND LEGAL GUARDIANS

In recognition of the rights of parents and legal guardians, the Board shall ensure that a parent or legal guardian responsible for the care and custody of a pupil enrolled in South Lyon Community Schools may have the opportunity to:

1. Review the curriculum, textbooks and teaching materials of the school in which the pupil is enrolled at a reasonable time and place and in a reasonable manner.
2. Be present to a reasonable degree and at reasonable times and subject to reasonable restrictions, controls and limits to observe instructional activity (not including testing) in a class or course in which the pupil is enrolled and present.

In recognition of the rights of parents/guardians to be involved in their child's education, and in recognition of the rights of teachers and students to focus on education, the following Board guidelines shall allow parents to exercise the rights listed above, but not create an unreasonable obstacle to teaching or learning or to administering or maintaining proper discipline in the school:

1. Parents may review the district curriculum, textbooks and teaching materials (excluding tests) of the school in which their pupil is enrolled upon advance written notice to the building principal. The review must take place at a reasonable time and place and in a reasonable manner.

If, after reviewing curricular materials, the parent/guardian wishes to challenge their use, the "Dealing With Challenged Materials" section of the Learning Materials Selection (2240) shall be followed.

2. Parents may observe a class in which their pupil is enrolled and present on a reasonable basis and in accordance with this Policy. The parent/guardian shall contact the principal and request the observation in writing 48 hours in advance. The principal shall immediately notify the teacher of the request. If testing is scheduled, or some other activity is scheduled on the requested day, and the presence of a parent/guardian in the classroom might cause an unreasonable obstacle to learning and/or teaching on that day, the principal, in consultation with the teacher and the parent, shall schedule the observation on a different mutually agreed upon day.

3. The presence of parents/guardians in the classroom must not create an unreasonable obstacle to teaching or learning or to administering or maintaining proper discipline in the school. To ensure that the teaching/learning environment is maintained, the parent must cooperate in the following ways:
- By sitting in the place designated by the teacher, so that his/her presence is not distracting to the students or the teacher.
 - By observing the classroom in a quiet and unobtrusive manner.
 - By avoiding interruptions, comments or other behaviors which limit teaching and learning.
 - By agreeing that audio and videotaping is prohibited.
 - By maintaining the privacy rights of students other than his/her own.

Failure to follow these guidelines will result in the parent/guardian being removed from the classroom and may place limits on his/her right to future observations.

Approved:

LEGAL REFERENCE: MCL 380.1137

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