

ROLE OF THE BOARD OF EDUCATION

It is the role of the Board of Education:

1. To attend all meetings of the Board.
2. To interpret the educational needs of a school district.
3. To develop policies in accordance with the law and in accordance with the educational needs of a school district.
4. To select the Superintendent of schools and through policies guide him/her in the performance of his/her duties.
5. To extend to the Superintendent the responsibility for implementing Board policy.
6. To understand that the basic function of the Board is policy-making and not administrative, and by accepting the responsibility of learning to discriminate intelligently between these two functions.
7. To respect the opinion of others and support the principle of "majority rule."
8. To evaluate and act upon the nominations of personnel as presented by the Superintendent.
9. To adopt the annual budget with the assistance of the Superintendent and his/her staff.
10. To evaluate and act upon the recommendations of the Superintendent for additional capital outlays -- buildings, sites, improvements -- and to determine the means of financing such outlays.
11. To approve the salaries and salary schedule of all employees after consultation with the Superintendent and negotiations with the staff.
12. To establish, as needed, and review a set of short and long-range goals and objectives to guide the operations of the District.
13. To appraise the efficiency of the schools and of the service rendered in terms of value to the community.
14. To keep the citizens informed of the purpose, value, conditions and needs of public education within the community.
15. To adopt regulations concerning the use of school property.
16. To evaluate annually the performance of the Superintendent of Schools.
17. To perform any other function necessary to execute their responsibilities as Board members.
18. All Board members are encouraged to be visible in the school community and at school events. All Board members must notify the superintendent and principal, or designee, of visits to schools, including the purpose of the visit, when they are not attending a scheduled or normal parental or Board Liaison activity. Board members will not individually undertake to observe

the performance of employees or programs, including classroom teachers and administrators, for the purpose of evaluating an employee or program.

19. To strictly adhere to the policies that have been enacted.

Approved:

LEGAL REFERENCE: MCL 380.11a

*Adopted May 17, 1982
Revised October 6, 2008
Revised February 1, 2010
Revised April 20, 2015
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