



# South Lyon Community Schools

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Linda M. Raye, Director of Special Services

## Seizure Emergency Care Plan for TRANSPORTATION

Student Name: \_\_\_\_\_ Birth Date: \_\_\_\_\_ Date: \_\_\_\_\_

School: \_\_\_\_\_ Teacher: \_\_\_\_\_

Grade: \_\_\_\_\_ Room: \_\_\_\_\_

Address: \_\_\_\_\_

Emergency Phone Numbers: \_\_\_\_\_

Mother: \_\_\_\_\_

Father: \_\_\_\_\_

Other: \_\_\_\_\_

Physician: \_\_\_\_\_

This student has a seizure disorder which places him/her at risk for experiencing a seizure requiring emergency response. The following emergency plan is based on physician's recommendations: Child's symptoms usually are (circle all that apply):

1. **Absence seizure:** Stares into space, may drop head, comes back alert  
Other symptoms include:

\_\_\_\_\_

**Treatment Plan for Absence Seizure:**

Watch the clock, note time. Record duration of seizure, report to school/home.

2. **Other kind of Seizure:** \_\_\_\_\_

**Treatment Plan for other kind of seizure:**

\_\_\_\_\_  
\_\_\_\_\_

## Seizure Emergency Care Plan for TRANSPORTATION

3. **Grand Mal Seizure:** Arms and leg jerking increased secretions in mouth, blue-gray skin color, shallow breathing, loss of bowel and bladder control, sleepy afterward.

### Treatment Plan for Grand Mal Seizure:

- A. Pull off to side of road
- B. Notify dispatch to notify parent.
- C. Note time seizure begins and duration of seizure.
- D. Remain with the child.
- E. Transportation Para educator will begin to remove seat restraints.
- F. With assistance from bus driver, ease child to floor.
- G. Cushion head with hands or soft items..
- H. Loosen anything tight (i.e. jewelry, clothing).
- I. Turn student on side to prevent choking.
- J. If approved per a physician order, administer medication after \_\_\_\_\_ minutes.

**NEVER PUT ANYTHING IN THE MOUTH DURING THE SEIZURE.  
NEVER HOLD THE CHILD DOWN DURING THE SEIZURE.**

### If symptoms do not improve within 3 minutes:

(The student's first seizure continues or clusters of seizures occur)

- ◆ Notify transportation office to call parent and EMS/911
- ◆ Use Diastat, if ordered.
- ◆ If transportation to a hospital is necessary by ambulance after using Diastat, inform EMS to transport to \_\_\_\_\_.
- ◆ Provide student with reassurance.

### If symptoms improve:

- ◆ Give reassurance.
- ◆ Notify transportation office and parent.
- ◆ Notify school if enroute to school.

Physician Signature \_\_\_\_\_

Parent Signature \_\_\_\_\_

**This information expires on the last day of each school year.**