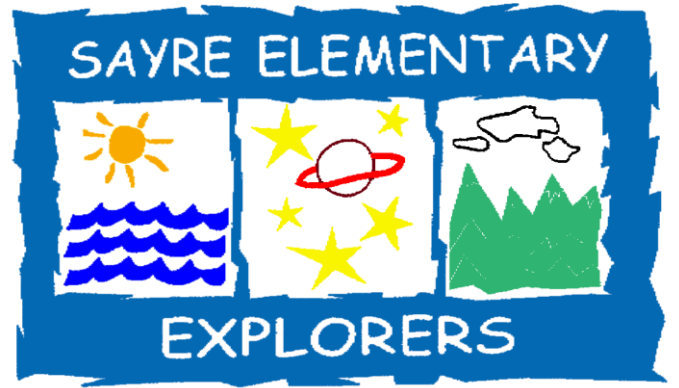


The Sayre Elementary News



September 2011

“We Are Going To Have a Great Year of Learning!”

From the Principal. . .

Welcome to a new school year at Sayre Elementary! I hope everyone enjoyed a restful and fun summer vacation. This 2011-2012 school year promises to be challenging and exciting. We are beginning the year with an opening enrollment of 535 students. Please carefully read through all of the information in this newsletter so that your child’s and your family’s experience throughout the year is a smooth and successful one!

Student achievement remains our highest priority. Sayre has an established curriculum in all subject areas. Our curriculum is based on state and national standards and the best practices of teachers. Parents do not need to wonder about the contents of curriculum. It is on the State Department of Education website and the South Lyon Community Schools website at <http://www.slcs.us/Curriculum%20Guide%20Elementary.pdf> . Each teacher has curriculum guides and can answer questions about the curriculum. On the evenings of our **Curriculum Night/Open House on September 22 (Grades 3-5) and 28 (Grades K-2)**, teachers will share the curriculum for their grade levels.

Our PTO, under the capable leadership of the Executive Board and President Lori Willett, already has activities and events scheduled for the new year. I hope you can join us for the Walkathon on September 30! I ask that every parent try to attend at least one PTO meeting this year and to spend time at Sayre working on one of these many activities or on a CHEERS volunteer activity. Your children will know school is important if you help out at Sayre. Another motivation is a simple one: Sayre cannot possibly operate as effectively as it does without the more than 400 hours you give us each month.

As always, the school year will be coming to a close before we know it, and I hope that every child at Sayre will be able to say that they worked hard, learned a lot, and had their best year ever. I look forward to working with all parents, teachers, students, and community members to make Sayre a warm and supportive place for children to learn.

Mrs. Murphy ☺

Sayre Elementary Mission Statement

The Sayre community will provide a safe learning environment where staff, students, and parents work together to motivate the highest achievement for every child. We are committed to fostering respect and acceptance, encouraging creativity, promoting critical thinking, and developing life-long learners.



Sayre Elementary is an accredited school!

What does that mean, you may ask? In the simplest sense, it means that we are participating in a continuous cycle of school improvement, and that our work has been recognized and validated by an overseeing institution. In our case, this is AdvancED and NCA. This process of school improvement provides a solid framework for increasing student achievement at Sayre Elementary School.

There are several ways in which you can stay informed of our progress. Each year, every school in Michigan must submit a School Improvement Plan, as well as an Annual Report. The Annual Education Report (AER) provides key information on the 2010-2011 educational progress for Sayre Elementary School and addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP), and teacher quality. The AER is available for you to review electronically by visiting the South Lyon Community Schools website (www.slcs.us) and following the link provided, or you may review a copy available in the Sayre Elementary School main office. For 2010-2011, Sayre Elementary School made Adequate Yearly Progress (AYP) in English language arts and mathematics and also received an overall grade of A from the Michigan Department of Education. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff, and our community in this effort.

In December 2009, Sayre participated in a Quality Assurance Review (QAR) through AdvancED/NCA and was fully accredited. The QAR team commended Sayre parents and teachers for their shared leadership and support of the school's purpose of continuous learning for all; the immersion of teachers in the ongoing process of using data to inform instruction and increase achievement; and our culture of professional learning, mutual respect, collaboration, shared leadership, and hard work. Since the QAR, we have begun a new cycle of the accreditation process and school improvement. This year, we will review our work and submit an Accreditation Progress Report (APR) to AdvancEd. The cycle will continue until we host another QAR in the fall of 2014.

Sayre's School Improvement Goals are:

- *All students will improve their writing knowledge and strategies when writing to communicate ideas. Students will focus on providing relevant and accurate details to support a main idea.
- *All students will improve their proficiency in mathematics reasoning and fluency.
- *All students will improve their reading comprehension skills and strategies for constructing meaning across multiple genres.

The recommendations of the QAR Team were:

- *Extend student responsibility for learning by sharing assessment results with the student, involving the student in goal setting, and encouraging student-led conferences.
- *Move to the next plateau of excellence by extending the focus of increasing student proficiency to improving all levels with equal emphasis on high achieving students.

At Sayre Elementary School we are very proud of the hard work and achievement of our students, the dedication of our outstanding staff, and the continuing support of our parents and community!

Shared Involvement Process

The South Lyon Community Schools has adopted the following mission statement:

In support of our community, the mission of the South Lyon Community Schools is to provide the highest quality educational process so that all students can excel as individuals and become contributing members of society.

To accomplish our mission, the South Lyon Community Schools endorses the concept of Shared Involvement Process (SIP) as the necessary and appropriate means by which all educational decisions of the highest quality are most likely to be achieved at all levels.

The following are examples of the many benefits of the Shared Involvement Process:

- Improving the morale of the staff
- Focusing accountability for decisions
- Bringing resources in line with school's goals
- Nurturing and stimulating new leaders
- Increasing quantity and quality of communication
- Increasing ownership into decisions to be made
- Placing decisions at the closest level to those affected
- Promoting input of a greater and more diverse nature

So what is Shared Involvement Process (SIP)?

SIP is a process for soliciting, collecting, evaluating and using information and the expertise of educational partners for the purpose of making and implementing decisions that will improve or enhance student achievement.

The building SIP committee may implement decisions that do not impact other buildings in the district, do not require the expenditure of more funds than are available in the approved budget and do not conflict with district goals, procedures, policies, collective bargaining agreements or federal or state laws and requirements.

Building Committee

Each building will have a committee consisting of the building principal, a minimum of two elementary teachers and at the secondary level, a minimum of three teachers or a ratio of 1/500 students. Teachers will be chosen in a manner acceptable to the staff. Also on the committee will be a minimum of one support staff and, when possible, representation from the community. Parent representation will equal the number of teachers and be chosen by the SIP or by other parents in the school. At each middle school, two eighth grade students may be members when deemed appropriate. At the high school level, a total of four students, one from each grade, will be selected under the direction of the student government.

Responsibilities

The responsibility of the SIP is to review and/or approve, when appropriate, the school improvement efforts, e.g. each phase of the credentialing and NCA process, MEAP outcomes, AYP goals, Ed. Yes/MI Plan requirements and outcomes, and school climate and safety issues. These items will be included on the SIP agendas when appropriate.

Duration of Terms

The duration of terms will be implemented to ensure continuity of membership. Prospective members should be made aware that a commitment of time will be necessary to effectively deal with these building issues and responsibilities.

How do I learn about my school's SIP Committee?

SIP committees meet monthly and each school's agenda and meeting minutes are posted on the South Lyon Community Schools website at www.slcs.us. Minutes are also shared in newsletters, at PTO meetings, etc.

The school's SIP committee would like to provide parents and community members the opportunity to share questions, comments, or concerns. Feel free to contact a SIP member or use the tear off sheet included with the minutes and return it to the school's office. Please be sure and sign your name so that a member of the SIP committee can be in contact with you.

The district and SIP committees encourage all members of the school community to learn about the Shared Involvement Process and support our mission to increase achievement for all students.

Happy New School Year!

Welcome to a new school year at Sayre Elementary! I always enjoy the excitement of the start of a new school year, and I hope that you and your family are looking forward to another great year at Sayre.

I am entering my 2nd year as Sayre PTO President, and I feel fortunate to be a part of our great Sayre Community and to also lead a team of dedicated parents whose goal is to assist our principal and teachers in providing a wonderful elementary experience to our over 530 Sayre students.

I am also excited to introduce our new PTO Board Members and our CHEERS Chairpersons for the 2011-2012 school year:

Jeanine Thomas	Vice President
Dana DeGrazia	Treasurer
Marie Seiter	Secretary
Debbie Olekszyk	CHEERS
Liz O'Brian	CHEERS

I am looking forward to working with them as well as our event chairpersons and all of our volunteers in fulfilling the wishes for another fun year at Sayre Elementary.

I think most Sayre parents would agree that our school is a truly remarkable one. **I wish everyone could see and experience everything that I do as PTO president so they could know exactly how and why we have a remarkable school.**

I think what makes us the best school is that we have a great community of people. This includes our principal, teachers, staff, volunteers and all Sayre students and their families. We are a community that cares deeply about the future of our Sayre students, and we are dedicated to ensuring that our students have every opportunity needed to succeed in life. **Every child at our school matters. Every Sayre family matters.**

As PTO President, I am here to represent the interests of all of our Sayre families. Please contact me if you ever want to discuss something PTO related. Please also note that great places to find information on PTO activities include the Sayre Elementary PTO website (www.sayrepto.org), the weekly Sayre Says newsletter, and on the Sayre Elementary PTO Facebook page.

Let's have the best year ever!

Lori Willett
PTO President
syvolu@slcs.us

Take Pride Sayre Families!

The PTO had a fantastic 2010-2011 school year and it was a direct result of the tremendous support we had from our Sayre families. Our events were well attended, fundraisers were well supported, and we logged over 5,000 volunteer hours last year! Fantastic!!! Thank you Sayre Families! It all matters to our students.

The PTO is looking forward to another great year for our students and their families. We are kicking off the school year with the **ICE CREAM SOCIAL on Friday, September 9th** beginning at 6:30. Join us for free ice cream and a chance to catch up with Sayre friends.

We had a successful fundraising year last year which enabled us to support our many events/programs that benefit Sayre students. Thank you to all of our Sayre families who participated in our various fundraisers. Sayre Elementary has a new and exciting technology goal this year and therefore the PTO hopes to enjoy another successful fundraising year in support of our students' education.

On **September 30th**, we will hold the 2nd annual **WALK-A-THON FUNDRAISER** during school hours. We had a lot of positive feedback from last year's event and hope family members will join their students in the walk again this year as they raise money to benefit their education. Last year we raised over \$12,000 at the event and hope to raise even more this year. Be on the lookout for detailed Walk-A-Thon information which we will send home with students soon.

We will also provide information on other fundraisers, including ways to **raise money** for our school **at no additional cost to you** by participating in Great Lakes, Busch's and Kroger's Scrip programs and by making Market Day purchases and collecting Box Tops. These "no cost" fundraisers are important to our school – last year we raised over \$5,400 from these programs combined.

Our success is also largely based on the efforts of our volunteers. There are many ways to get involved at Sayre. **We offer volunteer opportunities to our parents who stay home, work part-time or work full-time.** CHEERS has sent home the "gold sheets" which list numerous volunteer opportunities. The PTO also frequently posts for help in Sayre Says and on Facebook throughout the school year. Consider lending a hand if you are able to do so.

I say "Take Pride Sayre Families" because we are truly an amazing school doing amazing things for the benefit for our terrific Sayre students. Let's have another great year!

Go Team Sayre!!!

Procedure for Releasing Students from School

In the interest of improving the security and safety of our students, the South Lyon School District has implemented procedures related to releasing students to individuals and organizations such as day care centers. These procedures are standard at all SLCS elementary schools.

No student will be released to an individual or to a day care center unless the individual is listed on the Student Emergency Data Card or permission is received in writing and signed by the parent or guardian.

We will not release any student to leave the school grounds (other than at dismissal times for walkers and bus riders) unless he/she is picked up by:

1. A parent, guardian, or emergency contact designated on the emergency card
2. An individual designated in writing and signed by the parent or guardian
3. A day care center designated in writing and signed by the parent or guardian

The parent, guardian or designated person in (1) and (2) above must provide picture identification such as a driver’s license.

Our dismissal procedure will remain the same as last year. All students who are not walkers or bus-riders will meet their parents/guardians in the north (gym) lobby at 3:18 p.m. Parents/guardians will be expected to show picture identification and sign students out before they are released. You may arrive at any time after 3:10 p.m. to do so.

Safety is a deep concern to all of us. We are enlisting your help in following these guidelines to ensure a high level of security for your children.



Elementary School Day Schedule

	Begin	End
Full Day	8:15	3:18
Half Days 9/6/11, 11/15/11, 11/17/11, 6/14/12	8:15	11:09
Monday-Thursday Kindergarten on Wednesdays	12:11	3:18
Tuesday- Friday Kindergarten on Wednesdays	8:15	11:22

Medication Policy

The school district policy on medication requires a medication form (available in the office) to be filled out by a doctor and kept on file in the school office. The medication must also be kept in the office and is administered by two school employees.

The instructions must include the name of the student, name of the medication, time to be administered, route of administration, and duration of administration. This language also pertains to refills. Medication must be brought to the school by a parent or guardian.

All medication must be kept in a labeled container as prepared by a pharmacy or pharmaceutical company and labeled with the dosage and frequency of administration. This language applies to refills.

The school will follow a physician's instruction on time of dispensation. Since two adults must sign for each dose, 11:30 and 1:30 have been set aside for medication. Parents are asked to consult with their physician to adhere to those two times for dispensation.

Please be aware that medication includes cough drops, Tylenol, and any over-the-counter medication as well as any kind of prescription medicine. Children are not allowed to have medication of any kind with them in school. If you have any questions feel free to contact the office for a copy of the district policy.

Parking, Safety, and Polite Driving at Sayre

The safety of all members of the Sayre school community is our highest concern. The following guidelines are in place to protect children, save everyone time, and prevent accidents. Your cooperation is appreciated!

- The thick yellow painted band along the front curb is the drop-off zone. Please pull ahead as far as possible when dropping off your children.
- All children in all grades should be dropped off along that front painted curb. There is no reason to pull into the bus loop or up to the gym entrance. Students can walk along the sidewalk to get to their doors!
- Always drop your children off on the curb from the passenger side. Parents should not exit the vehicle.
- Never park in the student drop-off zone in front of the school during drop-off (8:00-8:20) and pick-up (3:10-3:30) times. No excuses are acceptable, not even unloading heavy boxes or a "quick trip to the office." Traffic must keep moving. If you would like to walk your child in to school, park in the parking lot.
- Do not park around the circle or islands. Walking in the road is risky and slows down other traffic.
- Walkers who live to the west of Sayre should follow the sidewalk along the bus loop.
- Fill every slot in the main parking lot before you use parking on the approaches to school.
- Demonstrate politeness when on school grounds. Students learn by example.
- Be patient and build plenty of time in your schedule for dropping off and picking up.
- Use busing, car-pooling, or walking to get to and from school whenever possible!

Transportation Code of Conduct

Bus Rules must be followed for safety of students

In order to guarantee all children riding the bus the safe transportation they deserve, certain rules have to be followed. Parental support is essential to a safe transportation program. The prime responsibility for the application of these rules is with the parent. The schools will assist parents in any way possible. We are publishing the rules so that the district's expectations are clear.

Responsibilities of Students

1. Students must be on time as designated bus stops. Buses cannot wait, so students should leave home in time to arrive at the bus stop about 5 minutes before the bus is due. Unless there are unusual weather conditions or the bus has an emergency situation, the established schedule should be accurate.

2. Students must stay off the roadway at all times while waiting for the bus, and conduct themselves with courtesy and consideration for others. The safety and conduct of the students at a bus stop is the responsibility of the parents.

3. Students are required to cross in front of the bus when crossing a roadway, NOT in back of the bus.

4. Students must wait until the bus has come to a stop before attempting to enter or leave the bus.

5. Students should be seated immediately upon entering the bus. Students may be expected to sit three (3) in a seat. Personal belongings are to be held on the rider's lap. Only items fitting on students' laps will be accepted on the bus. The aisle must be kept clear.

6. No pets or other animals may be transported on the bus.

7. Students are expected to conform promptly with directions of the bus driver.

8. Students must inform the driver when absence from school is expected.

9. Students must help keep the bus clean and orderly at all times.

10. Students must report to the driver at once any damage to the bus. Any student disfiguring or mutilating a bus will be suspended from riding until a satisfactory adjustment is made.

11. Loud, boisterous, or profane languages, indecent conduct, scuffling, or throwing of object will not be tolerated. Student causing trouble after they have been warned will lose their privilege of riding the bus.

12. No windows or doors are to be opened except by permission of the driver. Students are required to enter and leave by the front door ONLY, except in case of an emergency and then the back emergency door may be used.

13. Students must keep hands and head inside the bus at all times.

14. Smoking, eating, or drinking will not be permitted on the bus.

15. Only students registered to ride the bus are permitted to ride. We do not carry a commercial license. This prohibits us from carrying students not listed on the original registration sheet. Students may not ride any other bus to homes of friends or places of employment.

16. Students must not leave the bus without the driver's consent, except at home or at the school.

17. Students are expected to be picked up and dropped off at one (same) bus stop only.

18. Students may be assigned a seat by the bus driver.

19. Complete silence at railroad crossings is required.

20. No use of cell phones on the bus.

Failure to observe bus rules may result in the issuance of a bus conduct report.

Students are reminded that bus riding is a privilege. They are expected to observe bus safety rules and failure to do so may result in the bus driver issuing a bus conduct report. The following is the district procedure in regards to bus conduct reports:

1. Warning Notice - issued by bus driver depending on the severity of the offence. (verbal or written)

2. 1st Conduct Report - the student receives a warning that further conduct reports could result in suspension of bus riding privileges; however, a student may be removed for 1st conduct report in case of serious offences, such as fighting.

3. 2nd Conduct Report - the student is suspended from riding the bus for five (5) school days.

4. 3rd Conduct Report - the student will be suspended from riding the bus for up to thirty (30) school days.

5. 4th Conduct Report - the student will be suspended from riding the bus for the remainder of the school year.

Note: If a student's misbehavior is serious, the bus may return to the school so that the student can be removed. If this happens, he/she will be removed from the bus a minimum of five (5) days.

Healthy Habits at School

Handwashing

Parents, the principal is assigning you some homework in these first weeks of school! ☺ **Please review with your child how to wash his/her hands appropriately.** Proper hand washing is the most effective tool we have for halting the spread of illnesses. General guidelines are as follows:

- Rub your hands together vigorously for at least 20 seconds using warm running water and soap. Make sure you have lots of bubbles (but generally, one squirt of hand soap will do the trick! Too much soap, improperly rinsed, dries out young skin).
- Wash under fingernails, between fingers, back of hands and wrists.
- Rinse your hands well under running water, rubbing while you do so.

Head Lice Advisory

Because of the close proximity of children in elementary school we do occasionally have students with head lice. Head lice do not discriminate—anyone, no matter how clean or well-educated, can get head lice. Please make a habit of checking your child's hair regularly; you are Sayre's first line of defense! If you find nits or insects in your child's hair, it is extremely important that parents let the school know so that we can alert other parents to check their own children.

Head lice are insects which are easily transmitted either by direct contact, or sharing clothing or personal items like combs. They are 1/8" long and light to dark tan in color, and they can crawl fast. The eggs, which are commonly called "nits," are smooth, plump, and grayish white in color—they almost look like bits of sand attached to the hair shaft. They are hard to see and remove. Newly laid eggs are found within 1/4" from the scalp, and are often found around the nape of the neck and behind the ears. It is the district practice that a child with head lice must be excluded from school until one treatment at home has occurred. A student may come back to school provided the parent/guardian documents the treatment and upon examination by the school's designee that any remaining nits are farther away than 1/4" from the scalp. It is recommended that all nits be removed.

If your child contracts head lice, your doctor or pharmacist can help. In addition, questions about conditions such as head lice, scabies, ringworm and other minor illnesses may be routed to the Oakland County Health Division's **Nurse On Call** service. **Call 1-800-848-5533 or 248-858-1406.** Nurse On Call is an immediate resource for general health questions and community resource information.

Attendance Line

Please remember to call the Attendance Line (248-573-8475) if your child will not be in school for the day. Please leave your name, the student name, as well as the reason for absence.

What's Cooking?

(notes from the Sayre Kitchen)

There are two VIPs on our Sayre staff whom you might not hear about regularly, but your students just might see them every day! They are the ladies who operate the Sayre kitchen, and they do an outstanding job. Connie Naggie, our manager, is the mother of four South Lyon High School graduates. Connie started at Sayre in December 2007. She loves her job working with the Sayre staff and students. She appreciates all the support the parents give at Sayre. Kim Stafford, our cook/baker, started at Sayre in spring 2011.

As you know, we use a computerized system, via Skyward, to manage student payments for lunches and breakfasts. The lunch accounts with SLCS are a "family" account. Any money put into the account can be accessed by all students in the family. Also, when cash is used in line, the change will be applied to the account. If the student has a ten dollar bill for lunch, the change will be put into the account for use in the future. This year, lunch costs \$2.55, breakfast is \$1.25, and milk only is \$0 .50.

Your student's five digit food service number will follow them year after year as long as they are in the SLCS. Money left at the end of the year will still be there when school starts again. You can access your student's food service account by logging onto the school's website at www.slcs.us. Then choose the link for Skyward Family Access. That will take you to another page where you choose Skyward Family Access again. Through Skyward, you can view your elementary aged children's lunch accounts, attendance, health, and demographic records. You can also select an option to receive email notifications when your food service balance is under \$5.00. Last but not least, there is now a link for payments on Skyward Family Access. Passwords and log-ins for families can be obtained by contacting the school office.

Please talk to your child about what he will be buying from the menu each day, and about your overall rules and expectations for what he purchases. Help him to understand that he needs to stick to the choice he makes. We have encountered the problem of students changing their minds when they get to the kitchen at lunchtime; this leads to one of the choices running out before all students are served, since the kitchen cooks an amount equal to what is ordered in the morning when teachers collect their lunch choices.

Sometimes students do reach a zero balance in their accounts. Reminder notes are not sent home when balances are low; however, you can check your child's balance in Skyward as stated above or by calling Sue Sullivan, Food Services manager, at 248-573-8925. If your child does not have money for lunch, we are able to charge up to three lunches per family. However, if the account becomes in the negative for three lunches, the student will be given cheese and crackers and a milk. We are not allowed to charge any ala carte items, including milk, nor breakfast.

If you happen to have a child who prefers to bring a lunch from home, please talk to him/her about healthy eating habits. Pack food in portions appropriate for a little person so that food does not go to waste. Remind your child to eat the "healthy stuff" first, and save the dessert for last! A good protein source is important, and so is a beverage that will keep their bodies hydrated. Last but not least, remind your student to take the time to eat his/her whole lunch before he/she heads out to recess. Students have a minimum of 20 minutes in the cafeteria, but they can stay longer than that if they are not done eating. Healthy students learn better!



Safety First!

In order to insure the safety of our children while they are at school, we will conduct several types of drills throughout the year. These include fire drills, tornado/severe weather drills, and security drills. The state requires that we conduct a minimum of eight fire drills and two tornado drills throughout the course of the year. We also conduct lockdown drills, which are a special security measure to maximize the safety of the students in the case of an intruder or any other unforeseeable circumstance that requires that the hallways be cleared. If you are in the building as a volunteer or visitor at the time of a drill, please follow the directions of the staff member with whom you are working. You can also help us by having a discussion with your child at home about the importance of staying quiet and following directions during these drills. Assure them that school is a very safe place, but that it is always important to practice just in case. This discussion would also provide a great opportunity to practice safety procedures at home! Thank you for your support and cooperation.



Contingency Plans

Occasionally, school systems have to send students home early due to weather conditions, power outages, boiler failure and so on. Although we try to avoid sending students home early, there have been times in the past and there will, no doubt, be times in the future when this action is necessary.

Please discuss this possibility with your children, and devise a plan for them to follow. Your plan might involve going straight home and calling a parent at work. It might involve going to the neighbor's home, if the neighbor agrees. It might involve a high school child staying at home with the younger children. Whatever plan is decided upon, make sure your children know it and follow it, for their safety and your peace of mind.

Whenever possible, students at the elementary level will not be released unless a contact has been made with a parent, guardian, or other individual listed on their emergency card. Please continue to keep emergency contact information up to date for all students regardless of their ages.

School Closing Hotline: 248-573-8251
Other school closing resources: www.slcs.us
WWJ-950 Newsradio



South Lyon Community Schools appreciates the support of our community in the following:



In no way should any district property be used for some purpose other than its intended purpose, due to safety, health and maintenance concerns. Examples of activities that are prohibited on school property include, but are not limited to, hitting golf balls, skateboarding, rollerblading, **walking of dogs** or other pets, and off road vehicles. In addition, parking of any vehicle is limited to designated areas. It is prohibited to park or drive vehicles over curbs, on grass areas or other non-designated areas. Local citizens are encouraged to utilize the district's physical resources in accordance with Board Policy 9250. If you have questions regarding the facility and use procedures and/or use of facilities for organized functions, please call the district facility secretary at 248-573-8127.

STUDENT BEHAVIORAL EXPECTATIONS

THROUGHOUT THE SCHOOL

Sayre students will:

1. Show respect for others and care for property.
2. Use proper language (no swearing or vulgar gestures).
3. Follow the directions of all staff members (principal, teachers, playground supervisors, and volunteers).
4. Walk in the halls and on the sidewalks.
5. Not wear hats or outerwear in the classrooms.
6. Not have or chew gum.
7. Not possess or use electronic games or trading cards.
8. Not fight, play fight, or wrestle.

IN THE CAFETERIA

Sayre students will:

1. Use appropriate table manners.
2. Not throw food, papers or milk cartons.
3. Clean up their eating areas.
4. Speak in a reasonable volume (soft talking) in line and at the table.

ON THE PLAYGROUND

Sayre students will:

1. Show respect for all people.
2. Not stand or twist on the swings.
3. Not jump off of the equipment.
4. Not push other students off the equipment.
5. Play touch football only (no tackling).
6. Not throw sticks, stones, or hard balls.
7. Line up immediately at the signal.
8. Stay away from muddy or icy areas.
9. Not pick up snow.

AT DISMISSAL TIME

Sayre students will:

1. Use quiet voices.
2. Follow their teachers and walk all the way to the buses.
3. Stay behind the yellow bus line unless getting on or off the bus.

IN THE HALLWAYS

Students will:

1. Always walk in a line led by their teacher.
2. Respect “no talking zones,” for example, by classrooms.
3. Keep hands to self and by their sides.

Other

1. Students will not bring any little objects or toys to school that could be easily misplaced or distract students from the purpose of learning.
2. Pets are not allowed to come to school because of allergies that some students have to pets.

Meet the Sayre Staff!



Top Row: Mrs. Armstrong (1st/A8), Mr. Cherry (5th/C8), Mrs. Clark (P.E.), Ms. Dixon (2nd/B5), Mrs. Farquhar (Secretary), Ms. Gargaro (Art), Mrs. Gonzales (Kind./K2), Mrs. Hagerty (Literacy Intervention)

Second Row: Mrs. Jackson (Reading Recovery), Mrs. Kane (5th/C10), Mrs. Karrick (3rd/C5), Mrs. Keys (4th/C11), Mrs. Linderman (5th/C9), Mrs. Loewer (1st/A6), Mrs. Murphy (Principal), Mrs. O'Brien (3rd/C6)

Third Row: Mrs. Pebley (3rd/C2), Mrs. Prisby (Social Work), Mrs. Quinn (2nd/B6), Mrs. Schiller (Media Monitor), Mrs. Seaver (Music), Mrs. Sommers (5th/C12), Mrs. Springer (Resource Room), Mrs. Stafford (1st/A7)

Bottom Row: Mrs. St. Clair (4th/C7), Ms. Stodart (soon to be Mrs. Jackson! Kind./K1), Mrs. Tabor (4th/C4), Mrs. Taylor (Resource Room), Ms. Truesdell (soon to be Mrs. Millward! 1st/A5), Mrs. Uvick (2nd/A4), Mrs. VanAsselt (speech/language)

Not pictured:

Christine Cogo, office clerk

Mike Filban/Jeff Gunsell, Building engineers

Bill Green, Custodian

Connie Naggie & Kim Stafford, Kitchen Manager & Cook

District E-mail/Web Addresses

E-mail addresses follow this pattern: lastnameinitial@slcs.us

Website address is: www.slcs.us Select Sayre

2011-12 CALENDAR

September 6	Students A.M. Only/Kindergarten Visitation
September 7	First Full Day of School
September 9	Sayre Ice Cream Social, 6:30 p.m.
September 13	PTO meeting, 7 p.m.
September 16	CHEERS Orientation
September 22	SIP Meeting 1:00 p.m.
September 22	3-5 Curriculum Night
September 28	K-2 Curriculum Night
September 30	Sayre Walkathon
October 5	School Picture Day
October 11-28	MEAP Testing Window, Grades 3-8
October 20	SIP & PTO Meetings
October 28	Boo Bash
November 8	Teacher Curriculum Day—No School for Students
November 15 & 17	Elementary Parent/Teacher Conferences
November 22	SIP Meeting
November 23	Compensatory Day; No School
November 24-25	Thanksgiving Recess
December 1	PTO meeting, 7 p.m.
December 7	4 th Grade concert
Dec. 19-Jan. 2	Winter Break
January 19	SIP & PTO Meetings
January 26	Sayre Variety Show
January 27	Records Day—Teachers A.M. Only; No School for Students
February 16	SIP & PTO Meetings
February 20-24	Mid-Winter Break
March 7	Kindergarten Registration
March 14	Teacher Curriculum Day—No School for Students
March 19-23	5 th Grade Camp
March 21	1 st and 2 nd Grade Concerts
March 22	SIP & PTO Meetings
April 2-6	Spring Break
April 18	Elementary Records Day; No School for Students
April 26	SIP & PTO Meetings
May 16	3 rd and 5 th grade concerts
May 24	SIP & PTO Meetings
May 28	Memorial Day/No School
June 1	Backyard Bash
June 14	Last Day of School; Students A.M. Only ☺

Non-Discrimination Statement

The Board does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, disability, age, height, weight, marital status, genetic information, or any other legally protected characteristic, in its programs and activities, including employment opportunities. (*Board Policy 3122* revised March 2, 2009).

The following person has been designated to handle inquiries regarding the nondiscrimination policies:

Melissa Baker
Assistant Superintendent for Administrative Services
South Lyon Community Schools
345 South Warren
South Lyon, Michigan 48178
(248) 573-8130 or (248) 573-8140