



SOUTH LYON EAST HIGH SCHOOL

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Mr. Larry Jackson, Principal
Ms. Linda Chudy-Bowman, Assistant Principal

July 1, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for South Lyon East High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please do not hesitate to contact me for assistance.

The AER is available for you to review electronically by visiting the South Lyon Community Schools website (www.slcs.us) and following the link provided, or you may review a copy available in the South Lyon East High School main office.

The most recent Adequate Yearly Progress (AYP) information from the state affirms that South Lyon East High School has met all State and Federal requirements for AYP 2010-2011. The state and federal law No Child Left Behind requires at least 95% of the students in the 11th grade to participate in the MME testing program. South Lyon East High School has met this requirement. On the report card from the Michigan Department of Education, with consideration to MME results, information regarding the federal and state Adequate Yearly Progress program, and our AYP status, South Lyon East High School received a grade of A from the Michigan Department of Education. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

Aggregate student achievement results on the MEAP (Michigan Educational Assessment Program) and the MME (Michigan Merit Exam) can be accessed via the website link referenced above or in the hardcopy of the report available in the South Lyon East High School main office.

State law requires that we also report the following additional information:

Student Assignment

All students within the South Lyon Community School district are assigned to schools based upon residency within the geographic boundaries as determined by central office. South Lyon East High School is a "school of choice" (under section 105 and 105C) for students who live outside of South Lyon and want to receive an exceptional education in the South Lyon Community Schools.

School Improvement Plan

The AdvancEd/NCA accreditation process is firmly embedded in the South Lyon Community School District. In the AdvancEd Accreditation Process, each department has developed strategies, as well as activities and interventions to support our goals. These goals were developed by surveying our teachers, as well as by reviewing the MME and classroom assessment data. We will continue the planning and preparation of professional development activities addressing AYP and our NCA student performance goals. In addition, we have successfully completed the Quality Assurance Review (QAR), with results exclusively in the Operational or Highly Functional categories. AdvancEd commended South Lyon East High School in the following areas:

- South Lyon East implements a student-driven mentor program for freshmen.
- South Lyon East High School physical and affective climate strongly reinforces its effective learning environment.
- South Lyon East developed and currently operates a collaborative professional learning culture among its stakeholders which focuses on student achievement.

Specialized Schools

Specialized schools are those supported by the district for a specific purpose and with specific criteria for admission. These specialized schools include the Oakland Schools Technical Center (OSTC), and the International Academy - west campus.

The OSTC is a valuable extension of our high school and brings our students customized self-directed learning that guides them toward future career successes. Students find career direction and fulfill high school graduation requirements, as well as earn industry based-certifications to immediately pursue a career. The OSTC program offers specialized curriculum in nine nationally recognized career clusters that are developed around broad occupational areas. Each career cluster provides concentrated learning through different, yet related, career options.

The International Academy (IA) is a public, tuition-free high school of choice for students in Oakland County in collaboration with universities and business partners. Commencing with the ninth grade, students receive a unique blend of rigorous academic standards, practical and career related learning, as well as personal development opportunities. Students at the IA earn an International Baccalaureate diploma.

Core Curriculum

The Core Curriculum at South Lyon East High School provides learning experiences in all areas of language, mathematics, social studies, health, physical education, art, instrumental and vocal music, computer instruction, business, consumer science education, career and educational planning and world language instruction. The curriculum in all content areas has been aligned to the benchmarks as suggested by the Michigan Department of Education. All objectives stated in the Michigan Merit Curriculum have been incorporated into our courses.

Parent-Teacher Conferences

South Lyon East High School believes that the education of every student is a shared responsibility between the school and home. We encourage parents, teachers, and students to discuss progress on a regular basis. Report cards, phone calls, e-mails, freshman orientation, volunteerism, and parent-teacher conferences are just a few of the opportunities for direct contact with the school. Since opening our doors five short years ago, 86% of our parents have attended our Parent-Student-Teacher conferences. During the 2010-2011 school year; 780 parents attended our conferences.

College Equivalent Courses

We provide our students with ten enrichment courses to challenge them by using their unique talents and abilities. Students in the eleventh and twelfth grade have the opportunity to select the following advanced placement courses in order to be prepared to take the AP exam for college credit:

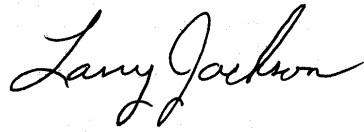
- | | |
|---|--|
| • Advanced Placement Biology | • Advanced Placement Micro Economics |
| • Advanced Placement Calculus AB | • Advanced Placement Physics |
| • Advanced Placement Chemistry | • Advanced Placement Statistics |
| • Advanced Placement English and Literature | • Advanced Placement United States History |
| • Advanced Placement Government | • Advanced Placement World History |
| • Advanced Placement Macro Economics | |

Students may take Advanced Placement (AP) courses with a testing component to earn college credit. At South Lyon East High School, we had 35 juniors or 16% of the junior class tested in an AP course and 90 seniors or 42% of the senior class tested in an AP course. As a result, we had 24 juniors or 11% of the junior class and 70 seniors or 33% of the senior class earn college equivalent credit through the AP courses offered at our high school. In 2010-2011, eighteen seniors participated in the dual-enrollment program; 9% of our senior class earned college credit prior to attending a full post-secondary program. Through these dual-enrollment classes, where students attend a college and/or university while still in

high school and receive both high school and college credit, our students at South Lyon East High School have found great success.

The coming months and years will present many exciting challenges to South Lyon East High School students. We will continue to establish new traditions, look for new ways to provide for student success, eliminate the achievement gap in sub groups, and enable our students to obtain an optimum educational experience. We thank our parents, business partners, and community for assisting us in providing an outstanding educational program at South Lyon East High School.

Sincerely,

A handwritten signature in black ink that reads "Larry Jackson". The signature is written in a cursive style with a large, prominent "L" and "J".

Larry Jackson

Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon East High School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon East High School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2009-10	99.5%	65.2%	81.2%	80%	4.3%	75.7%	11%	9%
English Language Arts / Reading	11	All Students	2010-11	99.5%	63.4%	76.9%	72.6%	6.5%	66%	20.5%	7%
English Language Arts / Reading	11	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	74.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	72.5%	77.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Black or African American	2009-10	94.4%	37.5%	44.4%	41.2%	0%	41.2%	17.6%	41.2%
English Language Arts / Reading	11	Black or African American	2010-11	93.8%	34.8%	41.2%	46.7%	6.7%	40%	33.3%	20%
English Language Arts / Reading	11	Hispanic or Latino	2009-10	<10	50.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Hispanic or Latino	2010-11	<10	49.6%	68.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Two or More Races	2009-10	<10	64.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2009-10	100%	71.5%	83.3%	84.2%	4.9%	79.3%	9.2%	6.5%
English Language Arts / Reading	11	White	2010-11	100%	70.1%	78.7%	74.2%	6.2%	68%	19.6%	6.2%
English Language Arts / Reading	11	Female	2009-10	99.1%	68%	85.8%	88%	5.6%	82.4%	4.6%	7.4%
English Language Arts / Reading	11	Female	2010-11	100%	66%	78.8%	71%	8.4%	62.6%	21.5%	7.5%
English Language Arts / Reading	11	Male	2009-10	100%	62.3%	77%	71.6%	2.9%	68.6%	17.6%	10.8%

Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon East High School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	Male	2010-11	99.1%	60.8%	74.9%	74.1%	4.6%	69.4%	19.4%	6.5%
English Language Arts / Reading	11	Economically Disadvantaged	2009-10	97.1%	48.5%	57.7%	42.4%	0%	42.4%	18.2%	39.4%
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	97.6%	46.6%	59%	56.1%	7.3%	48.8%	34.1%	9.8%
English Language Arts / Reading	11	Limited English Proficient	2009-10	<10	22.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Students with Disabilities	2009-10	100%	23.6%	33.9%	34.8%	0%	34.8%	21.7%	43.5%
English Language Arts / Reading	11	Students with Disabilities	2010-11	95.8%	24.1%	47.4%	43.5%	4.3%	39.1%	34.8%	21.7%
Mathematics	11	All Students	2009-10	99.5%	50.4%	64.2%	65.2%	20%	45.2%	13.3%	21.4%
Mathematics	11	All Students	2010-11	99.5%	52%	67.5%	67.4%	16.7%	50.7%	15.3%	17.2%
Mathematics	11	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	72.1%	<10	<10	<10	<10	<10	<10
Mathematics	11	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	75.2%	77.8%	<10	<10	<10	<10	<10
Mathematics	11	Black or African American	2009-10	94.4%	16.4%	33.3%	29.4%	5.9%	23.5%	11.8%	58.8%
Mathematics	11	Black or African American	2010-11	93.8%	19%	5.9%	6.7%	6.7%	0%	40%	53.3%
Mathematics	11	Hispanic or Latino	2009-10	<10	33.8%	<10	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2010-11	<10	35.7%	62.5%	<10	<10	<10	<10	<10
Mathematics	11	Two or More Races	2009-10	<10	44%	<10	<10	<10	<10	<10	<10
Mathematics	11	White	2009-10	100%	57.9%	65.1%	69%	20.7%	48.4%	14.1%	16.8%
Mathematics	11	White	2010-11	100%	59.3%	70%	71.6%	17%	54.6%	13.4%	14.9%
Mathematics	11	Female	2009-10	99.1%	48.3%	61.3%	63%	18.5%	44.4%	18.5%	18.5%
Mathematics	11	Female	2010-11	100%	50.9%	67.6%	65.4%	12.1%	53.3%	18.7%	15.9%
Mathematics	11	Male	2009-10	100%	52.5%	66.7%	67.6%	21.6%	46.1%	7.8%	24.5%

Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon East High School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11	Male	2010-11	99.1%	53.1%	67.5%	69.4%	21.3%	48.1%	12%	18.5%
Mathematics	11	Economically Disadvantaged	2009-10	97.1%	30.4%	33.8%	27.3%	3%	24.2%	12.1%	60.6%
Mathematics	11	Economically Disadvantaged	2010-11	97.6%	32.3%	46.2%	41.5%	9.8%	31.7%	24.4%	34.1%
Mathematics	11	Limited English Proficient	2009-10	<10	17.3%	<10	<10	<10	<10	<10	<10
Mathematics	11	Students with Disabilities	2009-10	100%	11.2%	23.2%	17.4%	0%	17.4%	13%	69.6%
Mathematics	11	Students with Disabilities	2010-11	95.8%	11.4%	26.3%	34.8%	4.3%	30.4%	30.4%	34.8%

Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon East High School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11	All Students	2009-10	<10	71.8%	<10	<10	<10	<10	<10
Mathematics	11	White	2009-10	<10	78.9%	<10	<10	<10	<10	<10
Mathematics	11	Female	2009-10	<10	65.3%	<10	<10	<10	<10	<10
Mathematics	11	Male	2009-10	<10	75.8%	<10	<10	<10	<10	<10
Science	11	All Students	2009-10	<10	70.8%	<10	<10	<10	<10	<10
Science	11	White	2009-10	<10	78.6%	<10	<10	<10	<10	<10
Science	11	Female	2009-10	<10	67.2%	<10	<10	<10	<10	<10
Science	11	Male	2009-10	<10	73%	<10	<10	<10	<10	<10

Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon East High School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon East High School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon East High School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon East High School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	99.9%	97.4%
All Students	District	Mathematics	99.7%	97.6%
All Students	School	English Language Arts / Reading	99.1%	96%
All Students	School	Mathematics	99.1%	90%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	100%	100%
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	100%	98.2%
Asian, Native Hawaiian, or Pacific Islander	School	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	98.2%	91.1%
Black or African American	District	Mathematics	97.3%	92.2%
Black or African American	School	English Language Arts / Reading	<30	<30
Black or African American	School	Mathematics	<30	<30
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	100%	90.6%
Hispanic or Latino	District	Mathematics	99.1%	96.9%
Hispanic or Latino	School	English Language Arts / Reading	<30	<30
Hispanic or Latino	School	Mathematics	<30	<30
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
Two or More Races	District	English Language Arts / Reading	100%	87.2%
Two or More Races	District	Mathematics	100%	94.9%
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
White	District	English Language Arts / Reading	99.9%	97.8%
White	District	Mathematics	99.8%	97.8%
White	School	English Language Arts / Reading	99.5%	96.2%
White	School	Mathematics	99.5%	90.7%

Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon East High School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	99.9%	92.2%
Economically Disadvantaged	District	Mathematics	99.6%	94.5%
Economically Disadvantaged	School	English Language Arts / Reading	97.6%	94.1%
Economically Disadvantaged	School	Mathematics	97.6%	82.4%
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Limited English Proficient	District	English Language Arts / Reading	<30	<30
Limited English Proficient	District	Mathematics	<30	<30
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	99%	82.4%
Students with Disabilities	District	Mathematics	98.5%	87%
Students with Disabilities	School	English Language Arts / Reading	<30	<30
Students with Disabilities	School	Mathematics	<30	<30

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon East High School

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
All Students	District	84.38%
All Students	School	84.78%
American Indian or Alaska Native	State	65.87%
American Indian or Alaska Native	District	<10
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Asian, Native Hawaiian, or Pacific Islander	District	<10
Asian, Native Hawaiian, or Pacific Islander	School	<10
Black or African American	State	57.97%
Black or African American	District	70.59%
Black or African American	School	73.33%
Hispanic or Latino	State	63.52%
Hispanic or Latino	District	<10
Hispanic or Latino	School	<10
Two or More Races	State	66.55%
Two or More Races	District	<10
Two or More Races	School	<10
White	State	82.04%
White	District	85.46%
White	School	86.42%
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	58.82%
Economically Disadvantaged	School	58.97%
Limited English Proficient	State	83.13%
Students with Disabilities	State	58.68%
Students with Disabilities	District	54.72%
Students with Disabilities	School	56.52%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon East High School

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.9%
All Students	District	96.3%
All Students	School	94.9%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	96.5%
American Indian or Alaska Native	School	95.9%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	96.6%
Asian, Native Hawaiian, or Pacific Islander	School	98.2%
Black or African American	State	91.9%
Black or African American	District	93.9%
Black or African American	School	92.2%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	95.7%
Hispanic or Latino	School	95.6%
Two or More Races	State	94.7%
Two or More Races	District	95.7%
Two or More Races	School	93.9%
White	State	95.6%
White	District	96.4%
White	School	95.1%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	94.5%
Economically Disadvantaged	School	92.2%
Limited English Proficient	State	94.8%
Limited English Proficient	District	95.5%
Limited English Proficient	School	96.8%
Students with Disabilities	State	93.4%
Students with Disabilities	District	94.7%
Students with Disabilities	School	92.3%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon East High School

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon East High School

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon East High School

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
No	Met	Met	Met	A	N/A	0

% of Schools making AYP: 90.9%
 % of Schools in School Improvement status: 0%
 % of Schools in Corrective Action status: 0%
 % of Schools in Restructuring status: 0%
 % of Title I Schools making AYP: 100%
 % of Title I Schools in School Improvement status: 0%
 % of Title I Schools in Corrective Action status: 0%
 % of Title I Schools in Restructuring status: 0%

Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon East High School

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	24	32	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon East High School

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon East High School

Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon East High School

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon East High School

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility					
Eligible	38	50	37	12	1
Not Eligible	62	21	38	31	10
Info not available	‡	‡	‡	‡	‡
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability					
SD	10	75	22	2	1
Not SD	90	27	39	27	7
Student is an English Language Learner					
ELL	2	58	32	10	0
Not ELL	98	32	37	24	7

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon East High School

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility	43		33	13	2
Eligible	57	52	36	31	10
Not Eligible	#	24	‡	‡	‡
Info not available		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	10	66	24	8	3
SD	90	32	36	25	7
Not SD					
Student is an English Language Learner	3	65	26	9	1
ELL	97	35	35	24	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon East High School

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon East High School

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	82.08	2.771	81.98	2.786	91.89	3.063
		72.05	2.592	72.01	2.63	81.16	3.53
8	Math	76.39	2.561	76.21	2.578	93.13	4.12
		70.72	3.239	70.46	3.298	85.15	4.505