

South Lyon Community Schools
Elementary Closing & Redistricting Committee
March 23, 2010 - Minutes
6:30 p.m. Centennial Middle School

Committee Members Present:

Bartlett Elementary Parents – Amy Chait, Amy Schams
Brummer Elementary Parents – Annemarie Holthus, Robin Riha
Dolsen Elementary Parent – Marilyn Jarrett, Donna Condra
Hardy Elementary Parents – Kim Plohetski, Karen Reeds
Kent Lake Elementary Parent – Linda Hannah, Russ Averill
Salem Elementary Parents – David Ascher, Tamara Fulkerson
Sayre Elementary Parents – Lesley Butler, Mona Pearson
Assistant Superintendent for Administrative Services – Melissa Baker
Director of Operations – Mike Casey
Bartlett Elementary Principal – Stacy Cooper
Sayre Elementary Principal – Jennifer Murphy

Committee Members Absent:

None

Note Taker:

Karen Wiater – Data Processor/Operations Department

Reminders for the Committee

Melissa Baker reminded the committee that the meeting next Tuesday, March 30th would be held at Centennial Middle school in the cafeteria at 6:30 p.m. Melissa also reminded the Committee that the goal is to have the recommendation to the Board by April 1st. There will be a Special Board Meeting held on April 12th at 7:00 p.m. at Millennium Middle School to discuss the committee's recommendation, then a regularly scheduled Board meeting on April 19th at 7:15 p.m. also at Millennium Middle School, where our hope is the recommendation will be an action item for the Board.

Melissa reminded the committee that it could be a long evening as the committee had made the decision last week to work as late as they needed instead of adding an additional meeting date. She mentioned they had worked until 10:00 p.m. last week and got many good things accomplished.

Review Board of Education Charge and Guiding Principles

Melissa reviewed the **Charge and Guiding Principles** for the Committee. Melissa stated that the committee had a specific charge and wanted to make sure that's what they were focusing on. She mentioned that the committee had stated last week that they felt they needed to spend time this week on decision making.

Public Comments

Melissa reviewed the following:

This is an opportunity for public comments. Please remember that this committee is only addressing the charge as established by the Board of Education.

Public comments should be limited to three minutes in length, and we ask that individuals honor that, so that our committee can do the work that we need to do. Melissa stated to the group that they would allow one hour maximum for public comments at the beginning of the meeting, that each person would be limited to three minutes in length, and Jennifer Murphy had volunteered to be the timekeeper. She explained that the public would be called on in alternate order of the area they were speaking for and at the end of the meeting they would continue with any public comments that were remaining.

We will listen to all public comments; however, committee members are not expected to enter into a dialogue. Once public comments are over, the communication is between committee members only and we will not be responding to the audience or interacting with the audience.

Melissa told the committee that she had provided hard copies to them of all of the e-mails that had been received during the week, including some that she had received today.

Deborah Sellis – A Hornbrook Estates resident. She has a daughter attending Hardy and a pre-school son who goes along with her to drop her daughter off every day and doesn't understand why he won't get to go to Hardy too, and why he won't get to have Mrs. Thomas for a Kindergarten teacher. Her son doesn't understand "why him". She doesn't understand the 80% capacity guideline either, or why this is being done now. She suggests that if Dolsen remains open to allow grandfathering or to give the school that is redistricted school of choice priority.

Irene Settle – A South Lyon Community Schools teacher in her 12th year of teaching at South Lyon. She has taught at both Dolsen and Salem and has good memories of students, families and teachers at each school. She said that both schools provide wonderful learning environments for two significant communities within the District and feels it is a shame that the economy necessitates the closing of either school. She stated that the criteria to be used for choosing the school to close are, which is more cost effective, and which is least disruptive to the District as a whole and she trusts that the committee and the Board of Education will make their decisions based on this. She said when one elementary school is closed; **all** the elementary schools will be affected to some extent. She said this is South Lyon **Community** Schools and she thanked the committee and the Board for considering what is best for the families of the entire District during these trying economic times.

Ben Rapp – An Elkow Farms resident who wanted to clarify that none of the remarks made by the residents of Elkow Farms and Hornbrook Estates were meant to be disparaging. He stated that although you can't judge people individually, the MEAP scores were significantly higher at Hardy and felt that the examples used for one year did not give a true reading, that it would have been more accurate to use a 5 year average which showed a higher rating for Hardy. He said he believes in South Lyon Schools which is why he chose to build here and Hardy is the reason he chose to build in Elkow Farms. He said you can't argue with the MEAP scores and there is a clear physical difference in the appearance of the two schools. He stated that he feels a good argument for closing Dolsen would be that Hardy has better scores and Hardy has a better physical learning environment. He feels that by closing Dolsen, those students could benefit by going to higher level schools. He said perception is reality. He said there is

going to be major construction going on near Dolsen for the next three years that will affect the learning at Dolsen and feels the committee has a great opportunity to give a better choice to the Dolsen students by closing Dolsen Elementary.

Linda Hass – A teacher at Salem who is part of a dedicated and caring teaching staff. She and her family moved to Salem 15 years ago. She became a guest teacher at Salem and a couple of years later became a teacher at Dolsen. When her daughter became a Salem Elementary student, she transitioned back to Salem as a teacher. She said a good education is not about a parking lot or a playground, that it is found in the classrooms. She mentioned unique events at Salem such as the Family and Teachers Reading month, the Annual Fall Math Night, the Outdoor Environmental Lab, and the Summer Reading and Math Programs to name a few. She said the staff at Salem is a team, a family that goes above and beyond and several Salem teachers have brought their own children to attend Salem. She asked the committee to take into consideration the great things going on in Salem.

Scott Lesz – An Elkow Farms Resident who travels a lot with his job so this is the first meeting he has been able to attend although he has been keeping up with neighbors and the website. He said he knew the discussions had been emotionally charged and hoped he could give insight as to why some of the comments were made. He said the people of Elkow Farms and Hornbrook Estates were caring people and sorry that feelings had been hurt, and that it wasn't their intention. He said there was an expectation when they built in Elkow Farms and they had moved from a less desirable area specifically to build in Elkow Farms so his children could attend the new school that was to be built by the end of 2010, or Hardy Elementary. He said attending Dolsen was never a possibility for him. He said the MEAP scores at Dolsen fell even below the scores in the neighborhood he had moved from. He spoke of the property values in his neighborhood and that people with children look for a desirable school for their children first when they move into an area. He also stated that he does not understand the 80% capacity guideline and hopes the committee would elaborate on why they had chosen this number when there was no growth in the area. He wants his kids to remain at Hardy and he asks the Board and the committee to consider the people who bought their homes on the premise of their children going to Hardy.

Mark Cassle – A Hornbrook Estates resident who is also a coach. He said when it comes to finances; he would like to throw the committee a curveball. He said with the little growth projected in the next 4-5 years and with graduating classes moving out each year, the District is going to continue to lose money and is on a slippery slope. He said they are just placing a band aid over a big wound and they would be back here in two years to redistrict again. He suggested they close both Salem and Dolsen, convert ECC to all Kindergarten. He said there was enough room if they wanted to do it and didn't want to end up back here in a couple of years.

Gary Braun – A Hidden Creek resident who stated that he is representing several families from Hidden Creek. He asked the committee to reconsider the island approach. He said this is the 4th time in 10 years his subdivision has been redistricted. He doesn't think this is fair when there are other options that could be considered. He stated that the committee said it was dangerous to consider islands but there was already one in place with the Centennial Middle School boundary and he was asking for reconsideration of the island proposal.

Valerie Whalen – A Hornbrook Estates resident who stated that she doesn't want her children to move from Hardy to Dolsen, and she doesn't feel there is any reason to move those children. She said there is no growth projected for the next 3-5 years. She said students can suffer from changing schools and she

has 35 studies to prove this. She suggested allowing grandfathering for most of the 5 years. She said there was plenty of room. She said if they were allowing for a couple of extra classrooms, they should be able to grandfather.

Kris Rutterbush – A South Lyon *Community* Schools parent. She said she had been reading the comments from the minutes for the last 3-4 weeks and realizes that someone is going to be unhappy but she is asking the committee to disregard the consideration community members are asking regarding their property values. She also asked that whatever school closes, to teach the children to be open minded and work this out in the home before taking it to our schools.

Michael Zabkiewicz (Zab) – An Elkow Farms resident stated that there will be slow growth for many years and tax revenue will be declining. He said growth comes from adding homes and the 11 Mile/Spaulding Rd. area is the only area producing growth. He said by redistricting these students to an average school, people won't move in. He said people will have many options and won't move into a neighborhood that is sending the children to an average school and they will move to Novi or Northville.

Robyn Schreiner – A Dolsen parent who said she is downright embarrassed by the comments, that no one is more important than another and is appalled at the selfishness being displayed. She stated that all the students would be affected; they would all be leaving friends, teachers, custodians, and principals that they had come to know. She said she felt this was a time to support families instead of complaining of the lower class education and the older building. She asked during 9-11, did people say “thank goodness it's not in our area.” She said she had heard comments from Novi residents about the rumors and gossip. She asked who would want to move here to this selfishness. She said we should be looking at all the students, not just our favorites.

Lora Rochowiak – A Salem parent who stated she thought of an idea outside the box. She said she wasn't sure of the impact but she was a resident of Washtenaw County as a lot of Salem parents are. She suggested a proposal for contacting Ann Arbor Public Schools and talking to them about merging Salem elementary students into Ann Arbor Public Schools. She said we would move the expense out of the South Lyon budget to the Ann Arbor budget. She said she would be contacting Salem Township and also Washtenaw County to see if this idea was feasible.

Brandy Foulkrod – A Dolsen parent who stated to all the parents who continue to degrade the MEAP scores and Dolsen that she can't argue with ignorance and she feels these people owe the Dolsen residents an apology, that the comments were absurd. She said they put their name on a piece of paper and hope they are listened to. She said she hoped the committee stuck to their charge and didn't listen to any of this. She said if they want to talk, they should have their facts to back it up.

Mark Spencer – A 14 year media Specialist currently at Dolsen asked everyone to understand that this year there are 7 exceptional schools and next year there will be 6 exceptional schools. He said Salem and Dolsen were both great schools and whether Dolsen closed or Salem closed, the staff and community would be supportive. He stated that over the 14 years he has worked for the District, many teachers had sent their own children to Dolsen because of the excellent staff and the education received. He said if there were problems with Dolsen, School Board members would have taken action. He said no matter what happens, the sun will still rise and set and there will still be 6 great elementary schools.

Melissa asked to address a couple of the comments that were made. She said she wanted everyone to remember the reason this was happening was for fiscal reasons, budget savings. She said by closing an elementary the District would save 2.5 – 3 million dollars over the next 4-5 years and was hopeful that they would make a decision that would affect the least number of students. She stated that they had to get away from the 80% thought and see it instead as keeping 2-3 classrooms open.

Melissa stated that she would once again like to address the MEAP scores. She said the scores were between 93% and 98% at all schools – all A's. She said this couldn't be called average, they were all rated A. She said there were a variety of learners at each school and just a couple of scores could affect the outcome. She said she was not trying to over simplify this, but she was proud of all of the teachers and students.

Melissa stated that they were looking at 4-5 years before coming back to this table, and they were leaving classrooms open, as they were hopeful they would hire back core teachers and allow for some type of grandfathering.

Melissa said they had discussed islands, voted last week, and made the decision not to allow them. She said they cannot start going backward. They must continue moving forward in decision making.

Melissa said this was a fantastic school District. She said that her own children had gone to elementary, middle school and high school here and their teachers were now scattered throughout the District. She said this District had provided an outstanding education for her children. She said to keep in mind that teachers may move to other schools too as a result of the redistricting. She said your children will love the teacher that walks through the door and all of the students will be welcome.

Miscellaneous Communications for the Committee

Melissa reminded the committee that she had put in front of them, e-mail communications that were received from the community with requests that they be given to the committee to review.

Requested Information

Information requested at the last meeting, and throughout the last week was provided to the committee to review.

Kindergarten Registration Information – an informational handout was provided to the committee. It was explained that these numbers are only the current student counts as many kindergarteners are registered right before the start of school.

A committee member pointed out that Hardy is already at 90 for the 2010 -2011 school year, well above the other schools, proving that the Hardy area is where the growth is.

Free and Reduced Lunch Information – an informational handout was provided to the committee. It was explained that they had come up with the numbers provided by working with the Transportation Department in terms of boundaries, with the Manager of Pupil Accounting, and with Food Services. Today's boundaries and K-5 figures were used to calculate the numbers. Melissa pointed out that these numbers do not mean these schools would be Title I schools, it will depend on who qualifies and Linda Welch's process would determine that. It was

noted that the percentages were more balanced among the schools under the most recent Salem closing model than it was for the current boundary with seven (7) schools.

Committee Review of Dolsen Model and Salem Model with Guiding Principals

A modified Salem #2 proposal was submitted by committee members to review. The committee member explained that this model keeps 95 kids from being redistricted, it addresses socio-economic equity, and she tested the drive times and found only a difference of 2.10 – 2.40 minutes which, she said, was a price we should be willing to pay to keep this many students from being redistricted.

A committee member pointed out that although a great effort, it included islands which were voted against last week.

The committee member who submitted the model stated that there was an island in our District that goes to Centennial Middle School so the precedent was already set.

Melissa clarified that the area she was talking about was not a transportation boundary. They are walkers and this was not comparing apples to apples. She said the areas in the Modified Salem #2 model would increase transportation costs.

A committee member said we had voted down creating islands at last week's meeting so why were we revisiting this? She said we should be moving forward. Why were we going backward?

Mike pointed out that in Salem Model #2, we combined the Salem Central and Salem East boundaries, enabling 70% of the Salem students to move together and everyone felt it great that so many students could move together. He said the modified Salem #2 proposal breaks them all back up again.

The committee member said that she felt moving as few students as possible was important, even though her model didn't have eloquent boundaries.

Melissa said it was not about eloquent boundaries. She said she was fearful about setting up boundaries like this (islands) when they had other options besides creating islands, which they had already voted down.

A committee member agreed and said by allowing islands, future redistricting committees would have problems.

The committee member said she could not embrace that thought. She said she understood the concern about precedent setting but thought credit should be given to future committees to do what was best. She said they were told to use the guiding principles, to move the fewest students as possible, which is what she is proposing. She said nothing was said about not making boundaries through swamps.

A committee member said his motivation for looking at this model was to prevent the one subdivision from being moved that had been moved three times already.

Mike said he had spoken to Dr. Pearson about this subdivision. He said when that subdivision was at Centennial Elementary, the residents of the subdivision said they didn't want to go to Sayre; they

wanted to go to Brummer for just the one or two years. Thus, a transition time was allowed at their request. He said the two moves this created was at their request.

A committee member stated that she had voted for islands, she said it is a simple solution, very clear and it made perfect sense to her. She said it is not a slippery slope, something as simple as this is.

A committee member said we made a decision last week as a committee not to allow islands and should be going forward now, not backward.

A committee member said he applauded the effort of the committee member who submitted the proposal, but he felt we were now muddying the water. He said he had looked forward to the agenda tonight in meeting the finer points. He said he felt they should move ahead with the agenda and perhaps the agenda item of grandfathering would solve these issues.

Melissa said she was contemplating working on making a decision on which school would be recommended for closure, then tweaking that school. She asked if the committee could move forward.

A committee member said she felt they still needed to look at more Dolsen models. She said she did not feel they had looked at both schools equally. She said she felt there should be two options to present to the Board. She said being a Salem parent herself, she knew there were numerous parents shopping for options such as private schools. Some who are doing school of choice from another District are considering going back to their home District. She said there will be 10 mile bus rides. She said we could not afford to lose those students.

Mike said the positives were that under the Salem Model #2 many bus rides would be ½ what they are today. Mike explained that for the most concentrated areas of students in Salem, the bus rides would be approximately the same distance to Sayre as it was to Salem. He said Salem Farms would be very close to the same distance. He said there was a sparse area that may be a little further to Brummer but there were few students in that area. He said for the most part, the rides would be better.

A committee member asked if when this was presented to the Board, will just one model be presented, or will more than one be presented explaining the different situations of each.

Melissa explained that one model will be recommended to the Board. She said the Board will have all of the information that the committee has discussed in their binders.

Mike said that Novi, Northville, and Plymouth do not have school of choice options at this time that would be drawing students from our District.

Melissa said she has great faith in South Lyon Community Schools. She said like the house value piece, we may have people opt to leave the District, which is their choice to make. She explained that it is an individual's decision, but she hopes this is not what occurs.

A committee member stated that when she first started with the group, she believed it should be Dolsen to close, but after digging into the numbers as much as it broke her heart to say, she feels Salem is the only option dollar wise. She said we are trying to save money to help the kids. She said there weren't many Dolsen models but she saw the reason for that. She said when it comes down to it, it is clear in her mind that there is only one choice and that is Salem.

Melissa explained that in the Dolsen models, there was the “push out” factor. By closing Dolsen, many kids from large subdivisions needed to be pushed out into other schools and that was the challenging part. She said she had received input from individuals who tried to create a model that worked, but couldn’t. She explained that they couldn’t make one work either.

A committee member said the Salem models move much less students. She said we worked really hard to create a Dolsen model but couldn’t find any way to make it comparable.

Kathy Chappel – a Hornbrook resident submitted a model by e-mail this afternoon.

Mike explained that in this model it put Sayre over the target by 43 students which is two classrooms, and left Dolsen 89 students short, so Dolsen would end up with 6 or 7 empty classrooms. He said he was concerned about the balance issue among the schools and that this model also splits up the Salem group again. He said it left issues undone that would need to be fixed.

Melissa asked the committee if they were comfortable moving on to discuss the schools. She provided them with a chart so they could take notes and compare using the guiding principles.

A committee member said the Salem model adds a lot less for transportation costs and fewer kids are affected.

A committee member stated that Salem parents are feeling disenfranchised or unheard and she’s afraid many will leave the District if an option is not considered. She said she felt the Board should know this.

Melissa said she agreed with this. She said this is something that will always have the potential to occur. She said the Board is staying aware through e-mail and the website. Melissa said we have to remember people are being heard. There are public comments, many emails, written correspondences, phone calls; however, the decision that is made in the end may not be what some people want. That does not mean that those individuals were not heard.

A committee member stated to the group that just because we make a recommendation to the Board, it doesn’t mean they will go with our recommendation. He said they had been inundated with information so they could make a decision and move forward. He said he was comfortable making a decision with the information that had been provided.

Melissa asked the committee if they were at consensus about moving forward.

Decision: Yes. Fist to 5 – consensus reached.

Committee Decision with Regard to School Closure

A committee member stated that he felt very privileged to be a Salem parent. He said he sends his two most precious people to Salem elementary. He said we are a community and everyone was passionate

about their school. He said he applauded the Salem staff and expected the District to support them. He said he would recommend closing Salem, then discuss tweaking of the model.

Melissa asked for all those in favor of temporarily closing Salem to raise their hands.

The committee all voted in favor of closing Salem elementary.

Melissa said that will be our recommendation, and she thanked the group.

Melissa asked the group if they felt they could move on.

Tweaking of Model

A committee member said that there was nothing as good as the Salem Model #2 so suggested they use that model to start and discuss a grandfathering option.

Mike said he had one tweak to the model. He said a parent has requested they change a line just a little for three students so they would attend Sayre instead of Brummer. He said this consisted of Tower Road between 5 and 6 Mile Roads.

A committee member asked if they could do more tweaks like that for other small numbers by going down arbitrary roads that might cut kids from their friends.

Mike said he had already tried very hard to consider that when the boundaries were made.

A committee member expressed concern that this plan changes Sayre significantly. They are receiving many students from Salem and losing many others.

A committee member stated her concern about the possible growth in Northville Crossing which would now be in the Sayre boundary. She said there were 175 open spaces at Northville Crossing and these people could move in tomorrow.

Mike said two classrooms were open when the plan was created which was the equivalent of 52 students. He said grandfathering would make things tighter at first, but lighten up as they started moving out of elementary school.

Discussion Regarding Grandfathering

A handout was provided to the group to assist them with the Grandfathering discussion. Mike explained that the handout contained information for both Dolsen and Salem as it was not known at the time which school would be closed.

Melissa explained that in the past grandfathering had been given priority over school of choice.

Melissa explained that it looked as though we could do grandfathering for grades 1-5 knowing if the grade level was excessively impacted, a lottery could be put in place.

Mike said he had heard comments that grandfathering would save in transportation costs. He explained that this is not the case as the bus still has to go get the non-grandfathered students in that area.

A committee member asked Melissa to define grandfathering.

Melissa said it is a choice made by those who have been redistricted from a specific boundary. She said the family would have to provide transportation for these students. She said one idea is that a lottery would have to be put into place if there were too many students requesting this option. She said after grandfathering took place, school of choice students would be considered. She said we can only recommend this, but the Board would make the final decision.

A committee member asked when parents would have to let the staff know if they were choosing the grandfathering option.

Melissa said not before the Board makes its decision on 4/19, then most likely they would have a few weeks after that. Melissa said she hopes the transition meetings would happen before the grandfathering deadline as some people may decide they do not want the grandfathering option.

A committee member said she found the grandfathering lottery unnerving. She said first you tell these people they've been redistricted, then that you're going to throw their name in a hat. She said she would choose to limit the grades that are allowed to grandfather.

Mike said he would like to give as much flexibility in grades K-4. He said at least they would have a choice.

A committee member suggested a straight 4th and 5th grade grandfathering option and allowing school of choice for the other levels.

A committee member said she feels current 4th graders should be first priority as their 5th grade year is so important. They go to camp, become mentors, and become safety monitors. She said she felt they deserved the highest grandfathering option.

A committee member asked if we could guarantee grandfathering for the 4th and 5th graders and have a lottery for the lower grades. It would be a goal to grandfather everyone, but the priority should be given to the older kids.

A committee member asked if the school of choice deadline would be extended.

Melissa said that grandfathering and school of choice would be two separate processes and two separate forms.

A committee member stated that since the final decision comes from the Board, we could recommend to the Board that they decide. He said he knew the District would be as fair and equitable as possible. He said he strongly agrees on allowing the 4th graders the highest priority. He said since the committee could not make that decision anyway, why spend 30 minutes discussing it.

The committee voted and passed the following recommendation to the Board:

“We recommend the Board consider grandfathering for all grades with a strong priority for incoming 4th and 5th graders.”

Melissa said the committee was really close with the Salem Model #2, and just needed to tweak it.

The committee took a vote whether to proceed with Salem Model #2

The vote passed.

Melissa asked the committee if they had any suggestions for tweaks.

A committee member said she was concerned at the amount of movement at Sayre, that there wasn't a lot of room left for growth, but she was happy that a lot of the Salem kids were moving together to Sayre.

The committee member who submitted the modified Salem #2 proposal asked if any of the other committee members found enough merit in her proposal to continue discussing it.

The committee voted not to continue with the modified Salem #2 Model.

The committee member said she was concerned at how full Sayre was going to be. She said they are allowing a “landlocked” Sayre to take 75% of Salem so Sayre wasn't so “landlocked” anymore.

The committee discussed small changes taking kids away from Sayre but it would again split up the Salem kids.

A committee member suggested recommending this model to the board, making them aware of the red flags, such as Sayre no longer being landlocked.

A committee member said he felt this was a very nice, caring committee that didn't want to hurt any feelings, but he felt they needed to be done. He said he was comfortable recommending this model to the Board with these provisions. He said he didn't think the committee needed to meet again.

Melissa pointed out that this committee had put in more hours already than they were scheduled for.

A committee member said he proposed that they recommend to the Board, “Salem Model #2 including the 3 person tweak (T. Ermiger), making them aware that Sayre is no longer landlocked.”

The committee voted yes.

A committee member motioned that they not meet next week.

The committee voted yes.

Melissa confirmed for the committee that there would be no meeting next Tuesday, March 30th. Melissa also reminded the Committee that the recommendation would be given to the Board by April 1st. There will be a Special Board Meeting held on April 12th at 7:00 p.m. at Millennium Middle School to discuss the committee's recommendation, then a regularly scheduled Board meeting on April 19th at

7:15 p.m. also at Millennium Middle School, where they hoped the recommendation would be an action item for the Board. Melissa said she would like the committee to be there early so they can sit in the front.

A committee member stated that he felt the community should be told that the committee would not be meeting next Tuesday, March 30th.

Melissa said she would make sure that was posted on the website.

A committee member said he felt it was important that the community know this decision was made by the entire committee and they needed to stick together as a committee. He said they had put a lot of hard work into it and handled it very professionally. He said it was an honor to be a part of the committee and praised Melissa Baker and Mike Casey for providing them with information that was requested, even things they should not have requested.

Melissa said she felt the committee was amazing, thoughtful, and caring. She said they worked very hard problem solving and it was tough making this decision. She said they were a wonderful group and this is what is meant to be a committee.

A committee member wanted it pointed out to the community that all e-mails the community requested be given to the committee were provided to them. She said just as the community who attended the meetings spoke, those e-mails were read as well.

A committee member stated that the Board now could accept the recommendation, decline the recommendation, or could modify the recommendation.

A committee member asked about the transition phase.

Melissa said in the past the principals met as a group to determine welcoming ideas. Events such as family theme night were planned. She said there is flexibility for these events at the building level. Melissa encouraged parents to share ideas with principals and SIP teams too.

A committee member reminded the others that it was stated in a past meeting that the public was welcome to attend events at the schools such as concerts.

Additional Public Comments

Jennifer Mitton – A Sayre parent who is concerned that Sayre School is changing by 1/3. She said her subdivision is not effected, but her daughter's friends will be affected. She said she was glad they would be offering grandfathering, but Sayre was no longer landlocked. She said her biggest concern was the impact on all of those kids.

Melissa Baker thanked the committee.

Future Meeting Dates

The committee made their decision and there will be no future meeting dates.

Adjourn

The meeting adjourned at 9:45 p.m.