

STUDENT ASSESSMENT

The Board will be in compliance with laws and rules of the State Board of Education in regards to student achievement and assessment.

Each student's proficiencies and needs will be continually assessed by staff members. Assessments will include, but need not be limited to, teacher observation techniques, cumulative student records, and student performance data collected through standard State and District assessments.

The Superintendent or his/her designee shall develop a program of testing and assessment that includes:

- A. selection of assessment instruments, data, and other District criteria that will be used to assess educational achievement of each student in grades K-12;
- B. the Michigan Education Assessment Program (for grades 3-9) and the Michigan Merit Examination (or other readiness assessment program approved by the State Superintendent) administered each year in accordance with the schedule established by statute and the State Department of Education.

The purpose of the Michigan Education Assessment Program and the Michigan Merit Examination (MME) is to assess student performance in mathematics, science, social studies, reading, and English language arts for the purpose of improving academic achievement and establishing a Statewide standard of competency.

All eleventh grade students shall participate in the Michigan Merit Examination, unless excluded under the guidelines established by the State Department of Education. This examination is required for graduation.

Staff members are expected to comply with guidelines and standards for administering District and State assessments.

M.C.L.A. 380.1279, 380.1279g, 390.1451 et seq., 380.1280b, 380.1282a
A.C. Rule 340.1101 et seq.
MEAP Test Administration Manuals