

April 8, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for William A. Pearson Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Kim Dancer for assistance.

The AER is available for you to review electronically by visiting <http://bit.ly/2IjggPz> or you may review a copy available in the school's main office.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Pearson Elementary is an exceptional school, however, we are continuously working to grow and improve. A challenge identified for Pearson Elementary during its first year was the achievement gaps that exist between subgroups of students, specifically, economically disadvantaged students and students with disabilities. While growth is occurring, gaps are evident when compared to their non-economically disadvantaged non-disabled peers. Narrowing the achievement gaps among these subgroups is a district and building focus. Since this is a key challenge, we have focused on utilizing funds to assist struggling learners: providing continuous, job-embedded professional learning opportunities for teachers; and instructing through research-based best practices. These best practices include the implementation of reading, writing, and math workshop; read aloud with accountable talk; the implementation of targeted group instruction in the areas of phonics and phonemic awareness; and engaging in building a Culture of Thinking through the use of routines and the Cultural Forces.

State law requires that we also report the following additional information.

#### Student Assignment

All students within the South Lyon Community Schools are assigned to schools based upon residency within the geographic boundaries determined by the district. At the elementary school level, students whose academic programming needs qualify them for special education services provided by our district's Cognitively Impaired program attend Hardy Elementary School

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*Kimberly Dancer, Principal  
Dawn Sprinkles, Secretary  
Mary Tavernaro, Secretary*

regardless of geographic residency; students whose academic needs qualify them for the academically talented program attend Pearson Elementary School regardless of geographic residency. Pearson Elementary School currently enrolls some inter-district School of Choice (under section 105 and 105C) students who live outside of South Lyon and want to receive an exceptional education in the South Lyon Community Schools.

#### School Improvement Plan Status

Pearson Elementary is engaged in the continuous School Improvement process through the AdvancED/NCA accreditation system. This process provides a solid framework for increasing student achievement at Pearson Elementary. During the 2017-18 school year, the Pearson staff identified goals and improvement strategies in the areas of reading, writing, math and science. We continue to monitor the implementation of these strategies, make modifications where necessary, and collect and analyze data to drive future instructional decisions.

#### Core Curriculum

The Michigan K-12 Academic Standards serve as the basis for South Lyon Community Schools' curriculum. To guide continuous improvement, the district's curriculum coordinators, in collaboration with teachers serving on the Subject Area Committees, engage in an on-going process to ensure alignment with the Michigan Standards in ELA, Mathematics, Science and Social Studies. For a copy of our curriculum or for more information, you may contact the Pearson Elementary School Office or our district department of Curriculum, Instruction, Technology, and Assessment (CITA).

#### Achievement Results

Aggregate student achievement results on the following state assessment, Michigan Student Test of Educational Progress (M-STEP), can be accessed using the website link referenced above or in the hardcopy of the report available in the Pearson Elementary School Office.

#### Parent-Teacher Conference Attendance

During 2017-18, we had 98% of parents attend parent-teacher conferences and 81% of parents attend Curriculum Night.

At Pearson Elementary, we take great pride in the drive staff has to constantly improve themselves and the hard work put forth to increase student achievement. We look forward to working as a team with parents and the community to continue to grow and improve.

Sincerely,

Kim Dancer

New Annual Education Report William A Pearson Elementary (03143)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	55.6%	369	40.5%	47	21.6%	25	19.0%	22	30.2%	35	29.3%	34
ELA	3rd Grade Content	Asian	2017-18	64.4%	2,227	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	55.6%	307	40.8%	40	19.4%	19	21.4%	21	29.6%	29	29.6%	29
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	59.2%	196	45.6%	26	24.6%	14	21.1%	12	24.6%	14	29.8%	17
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	52.0%	173	35.6%	21	18.6%	11	16.9%	10	35.6%	21	28.8%	17
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	32.0%	40	24.0%	6	20%	<3	20%	*	24.0%	6	52.0%	13

New Annual Education Report William A Pearson Elementary (03143)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	English Learners	2017-18	33.2%	3,359	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	53.6%	329	62.4%	63	43.6%	44	18.8%	19	17.8%	18	19.8%	20
ELA	4th Grade Content	Asian	2017-18	65.9%	2,318	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2017-18	42.4%	2,001	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2017-18	52.5%	35,934	56.3%	286	66.3%	57	45.3%	39	20.9%	18	18.6%	16	15.1%	13
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	59.5%	184	64.8%	35	40.7%	22	24.1%	13	20.4%	11	14.8%	8

New Annual Education Report William A Pearson Elementary (03143)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	47.5%	145	59.6%	28	46.8%	22	12.8%	6	14.9%	7	25.5%	12
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	32.3%	41	30.4%	7	*	*	20%	<3	21.7%	5	47.8%	11
ELA	4th Grade Content	English Learners	2017-18	30.6%	3,006	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	60.1%	421	56.8%	54	31.6%	30	25.3%	24	17.9%	17	25.3%	24
ELA	5th Grade Content	Asian	2017-18	71.6%	2,598	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2017-18	43.3%	1,959	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report William A Pearson Elementary (03143)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	White	2017-18	53.8%	38,604	60.8%	353	58.9%	43	30.1%	22	28.8%	21	17.8%	13	23.3%	17
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	61.7%	221	53.2%	25	29.8%	14	23.4%	11	19.1%	9	27.7%	13
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	58.5%	200	60.4%	29	33.3%	16	27.1%	13	16.7%	8	22.9%	11
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	32.7%	50	20%	3	20%	<3	20%	*	*	6	*	10
ELA	5th Grade Content	English Learners	2017-18	20.8%	1,576	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	20.2%	*	20%	*	20%	<3	20%	<3	*	3	*	14
ELA	5th Grade Content	Homeless	2017-18	22.1%	456	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	55.9%	371	48.3%	56	17.2%	20	31.0%	36	34.5%	40	17.2%	20
Mathematics	3rd Grade Content	Asian	2017-18	73.0%	2,616	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report William A Pearson Elementary (03143)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	55.4%	306	48.0%	47	15.3%	15	32.7%	32	37.8%	37	14.3%	14
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	49.2%	163	42.1%	24	17.5%	10	24.6%	14	40.4%	23	17.5%	10
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	62.5%	208	54.2%	32	16.9%	10	37.3%	22	28.8%	17	16.9%	10
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	25.6%	32	24.0%	6	20%	<3	20%	*	24.0%	6	52.0%	13
Mathematics	3rd Grade Content	English Learners	2017-18	39.1%	4,061	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report William A Pearson Elementary (03143)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	53.1%	326	56.4%	57	30.7%	31	25.7%	26	26.7%	27	16.8%	17
Mathematics	4th Grade Content	Asian	2017-18	71.0%	2,560	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2017-18	37.3%	1,759	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	53.0%	269	57.0%	49	31.4%	27	25.6%	22	30.2%	26	12.8%	11
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	50.8%	157	50.0%	27	18.5%	10	31.5%	17	35.2%	19	14.8%	8
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	55.4%	169	63.8%	30	44.7%	21	19.1%	9	17.0%	8	19.1%	9
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	29.9%	38	20%	4	20%	<3	20%	<3	*	6	*	13



## New Annual Education Report William A Pearson Elementary (03143)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	English Learners	2017-18	31.9%	3,215	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	43.5%	304	45.3%	43	30.5%	29	14.7%	14	31.6%	30	23.2%	22
Mathematics	5th Grade Content	Asian	2017-18	67.3%	2,495	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2017-18	29.7%	1,347	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	44.0%	255	47.9%	35	30.1%	22	17.8%	13	31.5%	23	20.5%	15
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	35.0%	125	27.7%	13	*	9	10%	4	46.8%	22	25.5%	12

New Annual Education Report William A Pearson Elementary (03143)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	52.3%	179	62.5%	30	41.7%	20	20.8%	10	16.7%	8	20.8%	10
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	20%	*	20%	*	20%	<3	20%	<3	*	4	*	14
Mathematics	5th Grade Content	English Learners	2017-18	15.8%	1,233	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	20%	*	20%	<3	20%	<3	20%	<3	*	4	*	15
Mathematics	5th Grade Content	Homeless	2017-18	12.1%	251	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	33.2%	232	42.1%	40	13.7%	13	28.4%	27	44.2%	42	13.7%	13
Social Studies	5th Grade Content	Asian	2017-18	35.5%	1,309	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report William A Pearson Elementary (03143)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Two or More Races	2017-18	15.3%	694	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	34.3%	199	42.5%	31	11.0%	8	31.5%	23	46.6%	34	11.0%	8
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	27.5%	98	34.0%	16	10%	3	*	13	48.9%	23	17.0%	8
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	39.2%	134	50.0%	24	20.8%	10	29.2%	14	39.6%	19	10.4%	5
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	20%	*	20%	<3	20%	<3	20%	<3	*	13	*	6
Social Studies	5th Grade Content	English Learners	2017-18	4.0%	310	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	20%	*	20%	*	20%	<3	20%	<3	*	9	*	9
Social Studies	5th Grade Content	Homeless	2017-18	3.9%	81	*	*	*	*	*	*	*	*	*	*	*	*

## New Annual Education Report William A Pearson Elementary (03143)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

## New Annual Education Report William A Pearson Elementary (03143)

## MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## New Annual Education Report William A Pearson Elementary (03143)

## MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## New Annual Education Report William A Pearson Elementary (03143)

## MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## New Annual Education Report William A Pearson Elementary (03143)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	312	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	257	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	158	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	154	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	67	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	245	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	12	<10	*	*	*	*	*	*	*



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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2017-18	300	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	312	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	34	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	278	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	311	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	312	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	312	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	312	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	14	<10	*	*	*	*	*	*	*

New Annual Education Report William A Pearson Elementary (03143)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Two or More Races	2017-18	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	257	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	158	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	154	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	67	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	245	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	300	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	312	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	34	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	278	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	311	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	312	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	312	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	95	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	73	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	48	<10	*	*	*	*	*	*	*

New Annual Education Report William A Pearson Elementary (03143)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	76	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	92	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	95	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	76	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	94	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	95	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	95	<10	*	*	*	*	*	*	*

## New Annual Education Report William A Pearson Elementary (03143)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.7%	0.1%	47.33%	99.8%	0.0%	N/A	100.0%	0.0%	54.00%
All Students	Mathematics	98.8%	1.2%	38.72%	99.8%	0.2%	N/A	100.0%	0.0%	51.33%
All Students	Science	97.8%	2.2%	N/A	99.8%	0.2%	N/A	100.0%	0.0%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	99.7%	0.3%	N/A	100.0%	0.0%	43.01%
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	ELA	98.9%	1.2%	69.51%	100.0%	0.0%	N/A	100.0%	0.0%	75.00%
Asian	Mathematics	99.3%	0.7%	69.47%	100.0%	0.0%	N/A	100.0%	0.0%	81.25%
Asian	Science	99.0%	1.0%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Asian	Social Studies	98.6%	1.4%	50.74%	100.0%	0.0%	N/A	<10	<10	<10
Black or African American	ELA	97.9%	0.0%	23.02%	100.0%	0.0%	N/A	100.0%	0.0%	33.33%
Black or African American	Mathematics	98.0%	2.0%	13.99%	100.0%	0.0%	N/A	100.0%	0.0%	25.00%
Black or African American	Science	96.1%	3.9%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Black or African American	Social Studies	96.0%	4.0%	11.40%	100.0%	0.0%	N/A	<10	<10	<10
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	100.0%	0.4%	N/A	100.0%	0.0%	27.27%

## New Annual Education Report William A Pearson Elementary (03143)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	99.6%	0.4%	N/A	100.0%	0.0%	27.27%
Hispanic of Any Race	Science	97.7%	2.3%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	100.0%	0.0%	N/A	<10	<10	<10
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	<10	<10	<10	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	<10	<10	<10	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	<10	<10	<10	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	<10	<10	<10	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	100.0%	0.0%	N/A	100.0%	0.0%	44.44%
Two or More Races	Mathematics	98.8%	1.2%	35.00%	100.0%	0.0%	N/A	100.0%	0.0%	44.44%
Two or More Races	Science	97.8%	2.2%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Social Studies	97.7%	2.3%	28.54%	100.0%	0.0%	N/A	<10	<10	<10
White	ELA	98.9%	0.1%	53.90%	99.8%	0.0%	N/A	100.0%	0.0%	55.16%
White	Mathematics	99.0%	1.0%	45.19%	99.7%	0.3%	N/A	100.0%	0.0%	51.98%
White	Science	98.2%	1.8%	N/A	99.8%	0.2%	N/A	100.0%	0.0%	N/A
White	Social Studies	98.1%	1.9%	38.15%	99.7%	0.3%	N/A	100.0%	0.0%	42.47%
Female	ELA	98.8%	0.1%	51.36%	99.9%	0.0%	N/A	100.0%	0.0%	55.33%

## New Annual Education Report William A Pearson Elementary (03143)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	98.9%	1.1%	37.11%	99.8%	0.2%	N/A	100.0%	0.0%	42.00%
Female	Science	98.0%	2.0%	N/A	99.8%	0.2%	N/A	100.0%	0.0%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	99.8%	0.2%	N/A	100.0%	0.0%	34.78%
Male	ELA	98.6%	0.1%	43.47%	99.8%	0.0%	N/A	100.0%	0.0%	52.67%
Male	Mathematics	98.7%	1.3%	40.26%	99.7%	0.3%	N/A	100.0%	0.0%	60.67%
Male	Science	97.7%	2.3%	N/A	99.8%	0.2%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	99.7%	0.3%	N/A	100.0%	0.0%	51.06%
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	99.7%	0.1%	N/A	100.0%	0.0%	25.86%
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	99.5%	0.5%	N/A	100.0%	0.0%	17.24%
Economically Disadvantaged	Science	96.9%	3.1%	N/A	99.7%	0.3%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	99.7%	0.3%	N/A	100.0%	0.0%	0.00%
English Learners	ELA	98.4%	1.8%	23.27%	100.0%	0.7%	N/A	100.0%	0.0%	45.45%
English Learners	Mathematics	98.9%	1.1%	23.08%	99.3%	0.7%	N/A	100.0%	0.0%	63.64%
English Learners	Science	98.1%	1.9%	N/A	100.0%	0.0%	N/A	<10	<10	<10
English Learners	Social Studies	97.7%	2.3%	7.02%	100.0%	0.0%	N/A	<10	<10	<10
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A	N/A	N/A	N/A

## New Annual Education Report William A Pearson Elementary (03143)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.4%	0.0%	24.46%	99.6%	0.0%	N/A	100.0%	0.0%	15.63%
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	99.6%	0.4%	N/A	100.0%	0.0%	9.38%
Students With Disabilities	Science	94.6%	5.4%	N/A	99.6%	0.4%	N/A	100.0%	0.0%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	99.6%	0.4%	N/A	100.0%	0.0%	5.56%
Homeless	ELA	95.9%	0.3%	25.16%	100.0%	5.6%	N/A	<10	<10	<10
Homeless	Mathematics	96.2%	3.8%	17.34%	94.4%	5.6%	N/A	<10	<10	<10
Homeless	Science	93.2%	6.8%	N/A	<10	<10	<10	N/A	N/A	N/A
Homeless	Social Studies	93.2%	6.8%	13.58%	<10	<10	<10	N/A	N/A	0.00%
Foster Care	ELA	94.4%	0.0%	25.58%	<10	<10	<10	N/A	N/A	N/A
Foster Care	Mathematics	94.6%	5.4%	17.49%	<10	<10	<10	N/A	N/A	N/A
Foster Care	Science	90.2%	9.8%	N/A	<10	<10	<10	N/A	N/A	N/A
Foster Care	Social Studies	90.0%	10.0%	11.94%	<10	<10	<10	N/A	N/A	N/A
Military Connected	ELA	98.0%	0.0%	55.30%	<10	<10	<10	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	<10	<10	<10	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A	N/A	N/A	N/A



## New Annual Education Report William A Pearson Elementary (03143)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

## New Annual Education Report William A Pearson Elementary (03143)

## Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	85.71%	49.27%	50.69%	52.12%

## New Annual Education Report William A Pearson Elementary (03143)

## Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.08%	N/A	92.60%

\* All data based on students enrolled for a full academic year.

## New Annual Education Report William A Pearson Elementary (03143)

### Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	54.00%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	25.86%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	45.45%	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	15.63%	37.15%	46.29%	60.00%
African American	ELA	23.26%	33.33%	39.59%	47.75%	60.00%
Asian	ELA	70.34%	75.00%	70.34%	70.34%	60.00%
Hispanic of Any Race	ELA	36.15%	27.27%	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	<10	52.64%	55.59%	60.00%
White	ELA	56.05%	55.16%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	51.33%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	17.24%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	63.64%	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	9.38%	29.78%	36.89%	47.55%
African American	Mathematics	12.43%	25.00%	28.04%	35.85%	47.55%
Asian	Mathematics	68.19%	81.25%	68.19%	68.19%	47.55%
Hispanic of Any Race	Mathematics	23.63%	27.27%	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	<10	40.26%	43.17%	47.55%
White	Mathematics	43.95%	51.98%	45.55%	46.35%	47.55%

## New Annual Education Report William A Pearson Elementary (03143)

## Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
William A Pearson Elementary	63.39	75.27	N/A	N/A	86.04	100.00	N/A	73.45	N/A	N/A

## New Annual Education Report William A Pearson Elementary (03143)

### Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
William A Pearson Elementary (03143)	0	14	16	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
William A Pearson Elementary (03143)	28.03	4.03	14.4%	N/A	N/A	4.03	14.4%

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
William A Pearson Elementary (03143)	1.00	0.00	0.0%	N/A	N/A	0.00	0.0%

### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
William A Pearson Elementary (03143)	28.03	0.00	0.0%	N/A	N/A	0.00	0.0%

### Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
William A Pearson Elementary (03143)	28.03	0.00	0.0%	N/A	N/A	0.00	0.0%

## New Annual Education Report William A Pearson Elementary (03143)

## LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

## New Annual Education Report William A Pearson Elementary (03143)

### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	&#8225	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.



## New Annual Education Report William A Pearson Elementary (03143)

### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other Pacific Islander	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

**New Annual Education Report William A Pearson Elementary (03143)**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

**New Annual Education Report William A Pearson Elementary (03143)**
**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
American Indian or Alaska Native					
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9