



MILLENNIUM MIDDLE SCHOOL

Maureen Altermatt, Principal
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August 16, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Millennium Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP), and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the South Lyon Community Schools website (www.slcs.us) and following the link provided or you may review a copy available in the Millennium Middle School main office.

For 2010-2011, Millennium Middle School made Adequate Yearly Progress (AYP) in English language arts and mathematics and also received an overall grade of A from the Michigan Department of Education. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff, and our community in this effort.

Aggregate student achievement results on the MEAP (Michigan Educational Assessment Program) can be accessed via the website link referenced above or in the hardcopy of the report available in the Millennium Middle School main office.

State law requires that we also report the following additional information.

Student Assignment

All students within the South Lyon Community Schools are assigned to schools based upon residency within the geographic boundaries determined by the district. At the middle school level, students whose academic programming needs qualify them for special education services provided by our district's Cognitively Impaired program attend Centennial Middle School regardless of geographic residency; students whose academic needs qualify them for the academically talented program attend Millennium Middle School regardless of geographic residency. There is no intra-district School of Choice for middle school students. Millennium Middle School is an inter-district School of Choice (under section 105 and 105C) for students who live outside of South Lyon and want to receive an exceptional education in the South Lyon Community Schools.

School Improvement Plan Status

The AdvancEd/NCA accreditation process is firmly embedded in the Millennium Middle School (MMS) continuous School Improvement Process. This process provides a solid framework for increasing student achievement at Millennium Middle School. In December 2009 and January 2010, MMS participated in a Quality Assurance Review (QAR) and was fully accredited. The QAR team commended Millennium for our numerous student support systems, development of collaborative student-teacher relationships, comprehensive management system for student achievement data, and numerous opportunities to engage in analysis and review of student performance and school effectiveness. During 2010-2011, we began a new cycle of school improvement. A major focus was on the review and development of our updated mission and belief statements with involvement from all

An AdvancED Accredited School

The mission of Millennium Middle School, in partnership with students, educators, families and the community is to promote creativity and academic success in a safe, caring atmosphere in which each student acquires the skills necessary to make the transition to become a responsible, productive citizen and lifelong learner.

stakeholders. Additionally, we completed an updated school profile and comprehensive needs assessment. As we enter into 2011-2012, we will be preparing our Annual Progress Report for AdvancEd and will continue our focus on increasing achievement for all students as we also work to close gaps in our targeted subgroups.

Core Curriculum

The middle school curriculum is aligned with Standards and Benchmarks of the Michigan Curriculum Framework as well as the state Grade Level Content Expectations (GLCEs) and, in certain courses when appropriate, High School Content Expectations (HSCEs). Our district K-12 Subject Area Committees are currently in the process of reviewing our curriculum for alignment with the Common Core Standards. For a copy of our curriculum or for more information, you may contact me or our district department of Curriculum, Instruction, Technology, and Assessment (CITA).

Parent-Teacher Conference Attendance

In 2010-2011, 533 students (out of 880) had parents attend conferences, for an attendance rate of 61%. In 2009-10, the attendance rate was 72%.

At Millennium Middle School we are very proud of the hard work and achievement of our students, the dedication of our outstanding staff, and the continuing support of our parents and community.

Sincerely,

Maureen E. Altermatt
Principal

Combined Reports Data for Oakland Schools, South Lyon Community Schools, Millennium Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	06	All Students	2009-10	100%	87.7%	92.8%	91.4%	42.4%	49%	6.9%	1.7%
English Language Arts / Reading	06	All Students	2010-11	100%	84%	93.3%	94.2%	52.9%	41.2%	4.5%	1.4%
English Language Arts / Reading	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	91.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Black or African American	2009-10	<10	75.8%	76.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Black or African American	2010-11	<10	68.3%	76.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Hispanic or Latino	2009-10	<10	82.3%	90.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Hispanic or Latino	2010-11	<10	75.4%	86.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Two or More Races	2010-11	<10	83.1%	60%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2009-10	100%	91.1%	93.2%	91.4%	43.2%	48.2%	6.8%	1.8%
English Language Arts / Reading	06	White	2010-11	100%	88.8%	94.8%	94.8%	54.5%	40.3%	4.1%	1.1%
English Language Arts / Reading	06	Female	2009-10	100%	90%	95.2%	93.5%	41%	52.5%	5%	1.4%
English Language Arts / Reading	06	Female	2010-11	100%	86.9%	97.8%	98.7%	56%	42.7%	1.3%	0%
English Language Arts / Reading	06	Male	2009-10	100%	85.4%	90.5%	89.4%	43.7%	45.7%	8.6%	2%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	06	Male	2010-11	100%	81.2%	88.7%	89.4%	49.6%	39.7%	7.8%	2.8%
English Language Arts / Reading	06	Economically Disadvantaged	2009-10	100%	81.1%	85.7%	82.4%	19.6%	62.7%	13.7%	3.9%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	75.6%	80.4%	84.7%	30.5%	54.2%	10.2%	5.1%
English Language Arts / Reading	06	Limited English Proficient	2010-11	<10	51.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2009-10	100%	59.9%	54.7%	51.4%	8.6%	42.9%	34.3%	14.3%
English Language Arts / Reading	06	Students with Disabilities	2010-11	100%	48.5%	63.6%	71%	16.1%	54.8%	16.1%	12.9%
English Language Arts / Reading	07	All Students	2009-10	100%	82%	90.7%	91.6%	56.1%	35.4%	6.3%	2.1%
English Language Arts / Reading	07	All Students	2010-11	100%	79%	90.3%	88.7%	57.5%	31.2%	3%	8.3%
English Language Arts / Reading	07	American Indian or Alaska Native	2009-10	<10	79.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	89.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	89.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Black or African American	2009-10	<10	64.4%	64.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Black or African American	2010-11	<10	60%	76.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Hispanic or Latino	2009-10	<10	71.7%	60%	<10	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	07	Hispanic or Latino	2010-11	100%	71.6%	64.3%	70%	10%	60%	10%	20%
English Language Arts / Reading	07	Two or More Races	2010-11	<10	79.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	White	2009-10	100%	87.3%	92.6%	92.6%	56.1%	36.5%	5.9%	1.5%
English Language Arts / Reading	07	White	2010-11	100%	84.4%	91.3%	89.6%	60.4%	29.3%	2.9%	7.5%
English Language Arts / Reading	07	Female	2009-10	100%	84.5%	90.9%	92.1%	63.6%	28.6%	5%	2.9%
English Language Arts / Reading	07	Female	2010-11	100%	83.3%	93.8%	92.2%	58.9%	33.3%	1.4%	6.4%
English Language Arts / Reading	07	Male	2009-10	100%	79.6%	90.6%	91%	49%	42.1%	7.6%	1.4%
English Language Arts / Reading	07	Male	2010-11	100%	75%	87%	85.6%	56.3%	29.4%	4.4%	10%
English Language Arts / Reading	07	Economically Disadvantaged	2009-10	100%	72.4%	78%	83.3%	45.2%	38.1%	11.9%	4.8%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	100%	68.6%	76.4%	70%	26.7%	43.3%	6.7%	23.3%
English Language Arts / Reading	07	Limited English Proficient	2009-10	<10	54.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Limited English Proficient	2010-11	<10	47.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2009-10	100%	48%	55.2%	58.6%	6.9%	51.7%	24.1%	17.2%
English Language Arts / Reading	07	Students with Disabilities	2010-11	100%	36.3%	39.1%	32.5%	2.5%	30%	17.5%	50%

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English Language Arts / Reading	08	All Students	2009-10	100%	83.4%	92.3%	92.7%	51.2%	41.6%	5.9%	1.3%
English Language Arts / Reading	08	All Students	2010-11	100%	81.9%	93.9%	93.3%	54.3%	39%	6%	0.7%
English Language Arts / Reading	08	American Indian or Alaska Native	2009-10	<10	80.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	91%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	90.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Black or African American	2009-10	<10	70.9%	58.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Black or African American	2010-11	<10	67.4%	100%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Hispanic or Latino	2009-10	<10	76.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Hispanic or Latino	2010-11	<10	74.5%	66.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	White	2009-10	100%	86.9%	93.7%	93.1%	50.5%	42.6%	5.8%	1%
English Language Arts / Reading	08	White	2010-11	100%	85.9%	94.5%	94%	54.1%	39.9%	5.6%	0.4%
English Language Arts / Reading	08	Female	2009-10	100%	87.5%	94.9%	96.1%	55.3%	40.8%	3.3%	0.7%
English Language Arts / Reading	08	Female	2010-11	100%	86.1%	94.9%	94.8%	59.3%	35.6%	4.4%	0.7%
English Language Arts / Reading	08	Male	2009-10	100%	79.4%	89.8%	89.4%	47%	42.4%	8.6%	2%

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English Language Arts / Reading	08	Male	2010-11	100%	77.8%	93%	91.8%	49.7%	42.2%	7.5%	0.7%
English Language Arts / Reading	08	Economically Disadvantaged	2009-10	100%	75%	80.9%	84.1%	43.2%	40.9%	13.6%	2.3%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	72.7%	82.4%	82.2%	37.8%	44.4%	17.8%	0%
English Language Arts / Reading	08	Limited English Proficient	2010-11	<10	55.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2009-10	100%	48.6%	54.2%	51.4%	10.8%	40.5%	37.8%	10.8%
English Language Arts / Reading	08	Students with Disabilities	2010-11	100%	43%	59.6%	53.6%	3.6%	50%	39.3%	7.1%
Mathematics	06	All Students	2009-10	100%	82%	91.9%	91.7%	67.6%	24.1%	7.2%	1%
Mathematics	06	All Students	2010-11	100%	84.5%	95.3%	93.5%	78.1%	15.4%	6.2%	0.3%
Mathematics	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.8%	<10	<10	<10	<10	<10	<10
Mathematics	06	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	94.9%	<10	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2009-10	<10	62.3%	72.2%	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	68.9%	94.1%	<10	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2009-10	<10	75.6%	72.7%	<10	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2010-11	<10	79%	100%	<10	<10	<10	<10	<10
Mathematics	06	Two or More Races	2010-11	<10	82.9%	80%	<10	<10	<10	<10	<10
Mathematics	06	White	2009-10	100%	87.5%	93%	92.1%	68.2%	23.8%	7.2%	0.7%
Mathematics	06	White	2010-11	100%	88.8%	95.4%	93.3%	77.7%	15.6%	6.3%	0.4%
Mathematics	06	Female	2009-10	100%	83%	91.5%	90%	65%	25%	7.9%	2.1%
Mathematics	06	Female	2010-11	100%	86.2%	96.8%	96.7%	82.7%	14%	3.3%	0%
Mathematics	06	Male	2009-10	100%	81.1%	92.2%	93.3%	70%	23.3%	6.7%	0%

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Mathematics	06	Male	2010-11	100%	82.9%	93.8%	90.1%	73.2%	16.9%	9.2%	0.7%
Mathematics	06	Economically Disadvantaged	2009-10	100%	72.5%	75.5%	76.9%	34.6%	42.3%	23.1%	0%
Mathematics	06	Economically Disadvantaged	2010-11	100%	76.5%	85.2%	81.7%	61.7%	20%	16.7%	1.7%
Mathematics	06	Limited English Proficient	2010-11	<10	67.9%	<10	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2009-10	100%	52.3%	54.7%	60%	11.4%	48.6%	34.3%	5.7%
Mathematics	06	Students with Disabilities	2010-11	100%	54.1%	80%	77.4%	35.5%	41.9%	22.6%	0%
Mathematics	07	All Students	2009-10	100%	82.2%	94.8%	96.1%	79.3%	16.8%	3.9%	0%
Mathematics	07	All Students	2010-11	100%	84.6%	93.6%	93%	73.3%	19.7%	7%	0%
Mathematics	07	American Indian or Alaska Native	2009-10	<10	78.5%	<10	<10	<10	<10	<10	<10
Mathematics	07	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.2%	<10	<10	<10	<10	<10	<10
Mathematics	07	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	93.4%	<10	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2009-10	<10	62.6%	76.5%	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2010-11	<10	68.2%	90.5%	<10	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2009-10	<10	75.3%	90%	<10	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2010-11	<10	79.4%	92.3%	<10	<10	<10	<10	<10
Mathematics	07	Two or More Races	2010-11	<10	83.2%	<10	<10	<10	<10	<10	<10
Mathematics	07	White	2009-10	100%	87.6%	95.6%	97%	80.1%	17%	3%	0%
Mathematics	07	White	2010-11	100%	89.1%	93.7%	92.9%	74.6%	18.2%	7.1%	0%
Mathematics	07	Female	2009-10	100%	82.6%	95.3%	96.4%	77.9%	18.6%	3.6%	0%
Mathematics	07	Female	2010-11	100%	86.3%	95.3%	93.6%	70.2%	23.4%	6.4%	0%
Mathematics	07	Male	2009-10	100%	81.7%	94.3%	95.9%	80.7%	15.2%	4.1%	0%
Mathematics	07	Male	2010-11	100%	82.9%	92.1%	92.5%	76.1%	16.4%	7.5%	0%
Mathematics	07	Economically Disadvantaged	2009-10	100%	72.4%	86%	85.7%	54.8%	31%	14.3%	0%

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Mathematics	07	Economically Disadvantaged	2010-11	100%	76.4%	81.8%	80%	56.7%	23.3%	20%	0%
Mathematics	07	Limited English Proficient	2009-10	<10	66%	<10	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2009-10	100%	51.2%	75.4%	82.8%	24.1%	58.6%	17.2%	0%
Mathematics	07	Students with Disabilities	2010-11	100%	51.4%	58.8%	59%	12.8%	46.2%	41%	0%
Mathematics	08	All Students	2009-10	100%	70.3%	87.4%	87.7%	71.4%	16.3%	10%	2.3%
Mathematics	08	All Students	2010-11	99.6%	78%	94.1%	94.7%	76.9%	17.8%	4.6%	0.7%
Mathematics	08	American Indian or Alaska Native	2009-10	<10	63%	<10	<10	<10	<10	<10	<10
Mathematics	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	88.7%	<10	<10	<10	<10	<10	<10
Mathematics	08	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	90.8%	<10	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2009-10	<10	44.7%	60%	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2010-11	<10	56.6%	94.1%	<10	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2009-10	<10	59.1%	81.8%	<10	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2010-11	<10	69.8%	75%	<10	<10	<10	<10	<10
Mathematics	08	White	2009-10	100%	77.1%	88.7%	87.5%	70.9%	16.6%	10.4%	2.1%
Mathematics	08	White	2010-11	99.6%	83.6%	94.5%	94.8%	76.8%	18%	4.5%	0.7%
Mathematics	08	Female	2009-10	100%	70.6%	87.6%	89.4%	70.2%	19.2%	9.9%	0.7%
Mathematics	08	Female	2010-11	100%	78.1%	94.9%	94.1%	72.6%	21.5%	5.9%	0%
Mathematics	08	Male	2009-10	100%	70%	87.1%	86%	72.7%	13.3%	10%	4%
Mathematics	08	Male	2010-11	99.3%	77.8%	93.3%	95.2%	80.8%	14.4%	3.4%	1.4%
Mathematics	08	Economically Disadvantaged	2009-10	100%	56.3%	68.8%	74.4%	53.5%	20.9%	23.3%	2.3%
Mathematics	08	Economically Disadvantaged	2010-11	100%	66.9%	81.4%	80%	48.9%	31.1%	17.8%	2.2%
Mathematics	08	Limited English Proficient	2010-11	<10	56.3%	<10	<10	<10	<10	<10	<10

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Mathematics	08	Students with Disabilities	2009-10	100%	31.6%	45%	32.4%	18.9%	13.5%	48.6%	18.9%
Mathematics	08	Students with Disabilities	2010-11	100%	43.5%	61.5%	64.3%	14.3%	50%	32.1%	3.6%
Science	08	All Students	2009-10	100%	75.9%	92.1%	95.3%	63.8%	31.6%	4%	0.7%
Science	08	All Students	2010-11	100%	78.1%	93.9%	96.8%	60.8%	36%	2.8%	0.4%
Science	08	American Indian or Alaska Native	2009-10	<10	70.4%	<10	<10	<10	<10	<10	<10
Science	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	86.9%	<10	<10	<10	<10	<10	<10
Science	08	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	87.9%	<10	<10	<10	<10	<10	<10
Science	08	Black or African American	2009-10	<10	50%	52%	<10	<10	<10	<10	<10
Science	08	Black or African American	2010-11	<10	56.4%	94.1%	<10	<10	<10	<10	<10
Science	08	Hispanic or Latino	2009-10	<10	65%	63.6%	<10	<10	<10	<10	<10
Science	08	Hispanic or Latino	2010-11	<10	68.6%	50%	<10	<10	<10	<10	<10
Science	08	White	2009-10	100%	83.1%	94.6%	95.5%	63%	32.5%	3.8%	0.7%
Science	08	White	2010-11	100%	84.1%	95.1%	97.8%	60.6%	37.2%	1.9%	0.4%
Science	08	Female	2009-10	100%	77%	91.3%	95.4%	62.3%	33.1%	4.6%	0%
Science	08	Female	2010-11	100%	79.4%	92.7%	95.6%	55.1%	40.4%	4.4%	0%
Science	08	Male	2009-10	100%	74.9%	92.9%	95.3%	65.3%	30%	3.3%	1.3%
Science	08	Male	2010-11	100%	76.9%	95.2%	98%	66%	32%	1.4%	0.7%
Science	08	Economically Disadvantaged	2009-10	100%	63.1%	78.1%	95.3%	48.8%	46.5%	4.7%	0%
Science	08	Economically Disadvantaged	2010-11	100%	66.7%	77.5%	88.9%	37.8%	51.1%	8.9%	2.2%
Science	08	Limited English Proficient	2010-11	<10	48.2%	<10	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2009-10	100%	42.3%	66.7%	73%	21.6%	51.4%	21.6%	5.4%
Science	08	Students with Disabilities	2010-11	100%	44.3%	67.9%	79.3%	13.8%	65.5%	17.2%	3.4%

Combined Reports Data for Oakland Schools, South Lyon Community Schools, Millennium Middle School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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Combined Reports Data for Oakland Schools, South Lyon Community Schools, Millennium Middle School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	06	All Students	2009-10	<10	81.2%	<10	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	83.9%	<10	<10	<10	<10	<10
Mathematics	06	Male	2009-10	<10	82.3%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	<10	70.9%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	71%	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2010-11	<10	61.6%	<10	<10	<10	<10	<10
Mathematics	07	White	2009-10	<10	74.9%	<10	<10	<10	<10	<10
Mathematics	07	Female	2009-10	<10	68.7%	<10	<10	<10	<10	<10
Mathematics	07	Female	2010-11	<10	69.7%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	<10	79%	<10	<10	<10	<10	<10
Mathematics	08	White	2010-11	<10	82.1%	<10	<10	<10	<10	<10
Mathematics	08	Female	2010-11	<10	76%	<10	<10	<10	<10	<10

Combined Reports Data for Oakland Schools, South Lyon Community Schools, Millennium Middle School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Oakland Schools, South Lyon Community Schools, Millennium Middle School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Oakland Schools, South Lyon Community Schools, Millennium Middle School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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Combined Reports Data for Oakland Schools, South Lyon Community Schools, Millennium Middle School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	99.9%	97.4%
All Students	District	Mathematics	99.7%	97.6%
All Students	School	English Language Arts / Reading	100.1%	96.6%
All Students	School	Mathematics	99.8%	99.3%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	100%	100%
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	100%	98.2%
Asian, Native Hawaiian, or Pacific Islander	School	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	98.2%	91.1%
Black or African American	District	Mathematics	97.3%	92.2%
Black or African American	School	English Language Arts / Reading	<30	<30
Black or African American	School	Mathematics	<30	<30
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	100%	90.6%
Hispanic or Latino	District	Mathematics	99.1%	96.9%
Hispanic or Latino	School	English Language Arts / Reading	<30	<30
Hispanic or Latino	School	Mathematics	<30	<30
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
Two or More Races	District	English Language Arts / Reading	100%	87.2%
Two or More Races	District	Mathematics	100%	94.9%
Two or More Races	School	English Language Arts / Reading	<30	<30
Two or More Races	School	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
White	District	English Language Arts / Reading	99.9%	97.8%
White	District	Mathematics	99.8%	97.8%
White	School	English Language Arts / Reading	100.1%	97%

Combined Reports Data for Oakland Schools, South Lyon Community Schools, Millennium Middle School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
White	School	Mathematics	99.9%	99.2%
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	99.9%	92.2%
Economically Disadvantaged	District	Mathematics	99.6%	94.5%
Economically Disadvantaged	School	English Language Arts / Reading	100%	88.8%
Economically Disadvantaged	School	Mathematics	99.4%	96.6%
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Limited English Proficient	District	English Language Arts / Reading	<30	<30
Limited English Proficient	District	Mathematics	<30	<30
Limited English Proficient	School	English Language Arts / Reading	<30	<30
Limited English Proficient	School	Mathematics	<30	<30
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	99%	82.4%
Students with Disabilities	District	Mathematics	98.5%	87%
Students with Disabilities	School	English Language Arts / Reading	100%	74.6%
Students with Disabilities	School	Mathematics	98.1%	95.2%

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Combined Reports Data for Oakland Schools, South Lyon Community Schools, Millennium Middle School

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
All Students	District	84.38%
American Indian or Alaska Native	State	65.87%
American Indian or Alaska Native	District	<10
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Asian, Native Hawaiian, or Pacific Islander	District	<10
Black or African American	State	57.97%
Black or African American	District	70.59%
Hispanic or Latino	State	63.52%
Hispanic or Latino	District	<10
Two or More Races	State	66.55%
Two or More Races	District	<10
White	State	82.04%
White	District	85.46%
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	58.82%
Limited English Proficient	State	83.13%
Students with Disabilities	State	58.68%
Students with Disabilities	District	54.72%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Oakland Schools, South Lyon Community Schools, Millennium Middle School

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.9%
All Students	District	96.3%
All Students	School	96.5%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	96.6%
Asian, Native Hawaiian, or Pacific Islander	School	98.4%
Black or African American	State	91.9%
Black or African American	District	93.9%
Black or African American	School	98.4%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	95.7%
Hispanic or Latino	School	95.6%
Two or More Races	State	94.7%
Two or More Races	District	95.7%
Two or More Races	School	94.5%
White	State	95.6%
White	District	96.4%
White	School	96.5%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	94.5%
Economically Disadvantaged	School	94.8%
Limited English Proficient	State	94.8%
Limited English Proficient	District	95.5%
Limited English Proficient	School	100%
Students with Disabilities	State	93.4%
Students with Disabilities	District	94.7%
Students with Disabilities	School	95.8%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Oakland Schools, South Lyon Community Schools, Millennium Middle School

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Oakland Schools, South Lyon Community Schools, Millennium Middle School

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Oakland Schools, South Lyon Community Schools, Millennium Middle School

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
No	Met	Met	Met	A	N/A	0

% of Schools making AYP: 90.9%
 % of Schools in School Improvement status: 0%
 % of Schools in Corrective Action status: 0%
 % of Schools in Restructuring status: 0%
 % of Title I Schools making AYP: 100%
 % of Title I Schools in School Improvement status: 0%
 % of Title I Schools in Corrective Action status: 0%
 % of Title I Schools in Restructuring status: 0%

Combined Reports Data for Oakland Schools, South Lyon Community Schools, Millennium Middle School

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	14	37	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Combined Reports Data for Oakland Schools, South Lyon Community Schools, Millennium Middle School

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

Combined Reports Data for Oakland Schools, South Lyon Community Schools, Millennium Middle School

Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

Combined Reports Data for Oakland Schools, South Lyon Community Schools, Millennium Middle School

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Oakland Schools, South Lyon Community Schools, Millennium Middle School

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility	38	50	37	12	1
Eligible	62	21	38	31	10
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability	10	75	22	2	1
SD	90	27	39	27	7
Not SD					
Student is an English Language Learner	2	58	32	10	0
ELL	98	32	37	24	7
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Oakland Schools, South Lyon Community Schools, Millennium Middle School

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility	43		33	13	2
Eligible	57	52	36	31	10
Not Eligible	#	24	‡	‡	‡
Info not available		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	10	66	24	8	3
SD	90	32	36	25	7
Not SD					
Student is an English Language Learner	3	65	26	9	1
ELL	97	35	35	24	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Oakland Schools, South Lyon Community Schools, Millennium Middle School

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Oakland Schools, South Lyon Community Schools, Millennium Middle School

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	82.08 72.05	2.771 2.592	81.98 72.01	2.786 2.63	91.89 81.16	3.063 3.53
8	Math Reading	76.39 70.72	2.561 3.239	76.21 70.46	2.578 3.298	93.13 85.15	4.12 4.505