



# CENTENNIAL MIDDLE SCHOOL

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March 11, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Centennial Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Brian Toth for assistance.

The AER is available for you to review electronically by visiting the <http://bit.ly/2VL3qYG> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Centennial Middle School has not been given one of these labels.

As we have also described in our School Improvement Report, the key challenge for Centennial Middle School is narrowing achievement gaps with our special education subgroup. Key initiatives that are being undertaken to accelerate student achievement and narrow gaps are the implementation of the workshop model in language arts and mathematics to allow for more targeted and differentiated instructional support as well as the use of Visible Thinking Routines with students to help them strengthen and articulate their cognitive processing.

Aggregate student achievement results on the MSTEP (Michigan Student Test of Educational Process) can be accessed via the website link referenced above or in the hardcopy of the report available in the Centennial Middle School main office. State law requires that we also report the following additional information.

State law requires that we also report additional information.

## **Student Assignment**

All students within the South Lyon Community Schools are assigned to schools based upon residency within the geographic boundaries determined by the district. At the middle school level, students whose academic programming needs qualify them for special education services provided by our district's Cognitively Impaired and Emotional Impaired programs attend Centennial Middle School regardless of geographic residency; students whose

academic needs qualify them for the academically talented program attend Millennium Middle School regardless of geographic residency. There is currently very limited intra-district school of choice for middle school students.

### **School Improvement Plan Status**

The AdvancEd/NCA accreditation process is firmly embedded in the Centennial Middle School (CMS) continuous School Improvement Process. This process provides a solid framework for increasing student achievement at CMS. During the 2014-2015 school year, we hosted our External Review and were recommended for accreditation on February 11, 2015. Steps continue to be taken by the CMS staff to address required actions. Our next External Review, which will be a district review, is anticipated in 2019-2020. The CMS staff will continue to monitor progress on our school improvement goals by gathering and analyzing student achievement data. As appropriate, we will add or modify instructional strategies. In addition, we will be engaged in professional development activities to prepare for the expectations of the state standards as well as to continue developing our Culture of Thinking at Centennial Middle School.

### **Core Curriculum**

The Michigan K-12 Academic Standards serve as the basis for South Lyon Community Schools' curriculum. To guide continuous improvement, the district's curriculum coordinators in collaboration with teachers serving on the Subject Area Committees engage in an on-going process to ensure alignment with the Michigan Standards in ELA, Mathematics, Science and Social Studies. For a copy of our curriculum or for more information, you may contact our district department of Curriculum, Instruction, Technology, and Assessment (CITA).

### **Parent-Teacher Conference Attendance**

Centennial continues to have a high level of parent involvement. There was a high attendance rate in 2016-17 as 414 (40%) parents attended Curriculum Night and 546 (56%) attended Parent Teacher Conferences. Our numbers in 2017-18 were 464 (48%) parents attended Curriculum Night and 525 (55%) for Parent Teacher Conferences. At Centennial Middle School we are very proud of the hard work and achievement of our students, the dedication of our outstanding staff, and the continuing support of our parents and community.

Sincerely,  
*Brian Toth*

New Annual Education Report Centennial Middle School (07497)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2016-17	43.6%	46,672	65.8%	435	64.3%	214	22.2%	74	42.0%	140	23.1%	77	12.6%	42
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	65.8%	435	59.4%	168	18.7%	53	40.6%	115	26.5%	75	14.1%	40
ELA	6th Grade Content	Asian	2016-17	69.5%	2,467	50%	19	50%	10	50%	3	50%	7	50%	*	50%	0
ELA	6th Grade Content	Asian	2017-18	66.2%	2,388	50%	17	50%	6	50%	3	50%	3	50%	*	50%	2
ELA	6th Grade Content	Black or African American	2016-17	19.3%	3,568	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	2,728	66.7%	28	79.2%	19	20%	3	*	16	20%	<3	20%	4
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	58.6%	17	42.1%	8	20%	<3	*	*	*	*	20%	1
ELA	6th Grade Content	Two or More Races	2016-17	40.4%	1,588	*	*	*	*	*	*	*	*	*	*	*	*

## New Annual Education Report Centennial Middle School (07497)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Two or More Races	2017-18	38.1%	1,689	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2016-17	50.3%	36,045	65.0%	366	63.1%	176	23.3%	65	39.8%	111	25.1%	70	11.8%	33
ELA	6th Grade Content	White	2017-18	48.0%	34,579	67.3%	385	62.9%	151	20.0%	48	42.9%	103	22.9%	55	14.2%	34
ELA	6th Grade Content	Female	2016-17	48.7%	25,540	71.0%	250	69.9%	121	26.6%	46	43.4%	75	20.8%	36	9.2%	16
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	67.7%	216	62.6%	87	22.3%	31	40.3%	56	27.3%	38	10.1%	14
ELA	6th Grade Content	Male	2016-17	38.7%	21,132	59.9%	185	58.1%	93	17.5%	28	40.6%	65	25.6%	41	16.3%	26
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	64.0%	219	56.3%	81	15.3%	22	41.0%	59	25.7%	37	18.1%	26
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	14,054	39.1%	36	42.9%	18	10%	4	*	14	23.8%	10	33.3%	14
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	39.5%	49	28.3%	17	10%	<3	*	*	45.0%	27	26.7%	16

## New Annual Education Report Centennial Middle School (07497)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	English Learners	2016-17	14.0%	883	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2017-18	13.5%	917	50%	*	50%	*	50%	<3	50%	<3	*	6	*	3
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	1,275	26.0%	19	27.3%	9	10%	<3	*	*	15.2%	5	57.6%	19
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	10%	*	10%	*	10%	<3	10%	<3	*	12	*	17
ELA	6th Grade Content	Homeless	2017-18	19.1%	356	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	44.8%	49,372	60.5%	390	60.7%	199	17.7%	58	43.0%	141	28.7%	94	10.7%	35
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	65.7%	436	66.5%	206	19.7%	61	46.8%	145	25.8%	80	7.7%	24
ELA	7th Grade Content	Asian	2016-17	70.0%	2,607	75.9%	22	62.5%	10	25.0%	4	37.5%	6	*	*	20%	0
ELA	7th Grade Content	Asian	2017-18	71.0%	2,586	50%	26	50%	13	50%	6	50%	7	50%	<3	50%	0

New Annual Education Report Centennial Middle School (07497)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Black or African American	2016-17	21.1%	3,888	50%	9	50%	7	50%	3	50%	4	50%	<3	50%	6
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	2,658	50%	9	50%	6	50%	3	50%	3	50%	5	50%	4
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	51.2%	22	59.1%	13	20%	<3	*	*	*	6	20%	3
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	46.9%	45	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	1,655	50%	12	50%	8	50%	<3	50%	*	50%	<3	50%	4
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2016-17	51.0%	38,276	62.0%	338	62.7%	168	17.2%	46	45.5%	122	29.5%	79	7.8%	21

New Annual Education Report Centennial Middle School (07497)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	White	2017-18	49.8%	35,929	65.9%	367	66.5%	173	20.0%	52	46.5%	121	26.5%	69	6.9%	18
ELA	7th Grade Content	Female	2016-17	50.9%	27,378	66.6%	221	66.5%	117	19.3%	34	47.2%	83	*	52	5%	7
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	71.0%	250	69.6%	112	25.5%	41	44.1%	71	*	41	5%	8
ELA	7th Grade Content	Male	2016-17	39.1%	21,994	54.0%	169	53.9%	82	15.8%	24	38.2%	58	27.6%	42	18.4%	28
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	59.6%	186	63.1%	94	13.4%	20	49.7%	74	26.2%	39	10.7%	16
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	14,561	30.5%	32	31.4%	16	10%	3	*	13	37.3%	19	31.4%	16
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	42.5%	48	49.0%	24	10%	3	*	21	34.7%	17	16.3%	8
ELA	7th Grade Content	English Learners	2016-17	15.8%	999	50%	<3	50%	*	50%	<3	50%	<3	*	7	*	4
ELA	7th Grade Content	English Learners	2017-18	13.8%	879	50%	5	50%	4	50%	<3	50%	*	50%	*	50%	1

## New Annual Education Report Centennial Middle School (07497)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	1,248	19.2%	14	26.5%	9	10%	<3	*	*	44.1%	15	29.4%	10
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	20.3%	15	22.6%	7	10%	<3	*	*	35.5%	11	41.9%	13
ELA	7th Grade Content	Homeless	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	48.0%	52,241	62.2%	393	63.6%	206	13.9%	45	49.7%	161	22.2%	72	14.2%	46
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	62.1%	399	62.5%	195	19.9%	62	42.6%	133	24.0%	75	13.5%	42
ELA	8th Grade Content	Asian	2016-17	73.0%	2,706	50%	19	50%	13	50%	<3	50%	*	50%	<3	50%	0
ELA	8th Grade Content	Asian	2017-18	69.2%	2,629	68.8%	22	52.9%	9	23.5%	4	29.4%	5	*	5	20%	3
ELA	8th Grade Content	Black or African American	2016-17	24.0%	4,316	32.0%	8	27.8%	5	20%	<3	*	*	20%	3	*	10



New Annual Education Report Centennial Middle School (07497)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	43.5%	10	43.8%	7	20%	3	*	4	31.3%	5	25.0%	4
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	2,948	63.3%	19	66.7%	14	23.8%	5	42.9%	9	20%	<3	*	5
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	50%	11	50%	7	50%	<3	50%	*	50%	<3	50%	5
ELA	8th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	47.8%	44	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Two or More Races	2016-17	45.6%	1,618	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Two or More Races	2017-18	40.4%	1,583	50%	12	50%	7	50%	<3	50%	*	50%	<3	50%	2
ELA	8th Grade Content	White	2016-17	53.9%	40,325	62.5%	339	64.9%	172	14.7%	39	50.2%	133	23.8%	63	11.3%	30
ELA	8th Grade Content	White	2017-18	48.4%	36,424	63.4%	344	65.0%	165	20.5%	52	44.5%	113	24.0%	61	11.0%	28

## New Annual Education Report Centennial Middle School (07497)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Female	2016-17	54.9%	29,312	74.2%	239	76.1%	124	16.6%	27	59.5%	97	18.4%	30	5.5%	9
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	65.9%	211	65.6%	105	21.9%	35	43.8%	70	25.0%	40	9.4%	15
ELA	8th Grade Content	Male	2016-17	41.4%	22,929	49.7%	154	50.9%	82	11.2%	18	39.8%	64	26.1%	42	23.0%	37
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	58.4%	188	59.2%	90	17.8%	27	41.4%	63	23.0%	35	17.8%	27
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	15,595	34.5%	30	39.6%	19	10%	<3	*	*	18.8%	9	41.7%	20
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	38.0%	46	36.7%	22	10%	4	*	18	31.7%	19	31.7%	19
ELA	8th Grade Content	English Learners	2016-17	21.5%	1,340	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	English Learners	2017-18	13.5%	846	50%	*	50%	*	50%	<3	50%	<3	*	6	*	7
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	1,220	11.8%	9	16.7%	6	10%	<3	*	*	30.6%	11	52.8%	19

## New Annual Education Report Centennial Middle School (07497)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	22.7%	17	36.4%	12	10%	3	*	9	27.3%	9	36.4%	12
ELA	8th Grade Content	Homeless	2017-18	18.2%	297	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	34.2%	36,642	53.9%	358	52.7%	177	18.5%	62	34.2%	115	34.8%	117	12.5%	42
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	56.7%	374	55.7%	157	26.2%	74	29.4%	83	27.7%	78	16.7%	47
Mathematics	6th Grade Content	Asian	2016-17	65.9%	2,385	50%	19	50%	10	50%	3	50%	7	50%	*	50%	1
Mathematics	6th Grade Content	Asian	2017-18	66.4%	2,442	50%	17	50%	8	50%	5	50%	3	50%	*	50%	1
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	1,719	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	1,778	44.2%	19	40.0%	10	20%	3	*	7	32.0%	8	28.0%	7

New Annual Education Report Centennial Middle School (07497)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	37.9%	11	31.6%	6	20%	3	20%	3	*	*	20%	2
Mathematics	6th Grade Content	Two or More Races	2016-17	29.6%	1,158	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2017-18	29.6%	1,309	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2016-17	41.0%	29,398	54.3%	306	53.9%	151	18.9%	53	35.0%	98	36.8%	103	9.3%	26
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	57.8%	330	58.6%	140	26.8%	64	31.8%	76	24.7%	59	16.7%	40
Mathematics	6th Grade Content	Female	2016-17	33.1%	17,427	53.1%	188	50.3%	88	17.1%	30	33.1%	58	38.9%	68	10.9%	19
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	53.8%	171	54.3%	75	24.6%	34	29.7%	41	29.0%	40	16.7%	23
Mathematics	6th Grade Content	Male	2016-17	35.2%	19,215	54.8%	170	55.3%	89	19.9%	32	35.4%	57	30.4%	49	14.3%	23
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	59.4%	203	56.9%	82	27.8%	40	29.2%	42	26.4%	38	16.7%	24

## New Annual Education Report Centennial Middle School (07497)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	9,341	27.2%	25	21.4%	9	10%	<3	*	*	40.5%	17	38.1%	16
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	27.4%	34	18.3%	11	10%	4	*	7	38.3%	23	43.3%	26
Mathematics	6th Grade Content	English Learners	2016-17	13.4%	890	50%	4	50%	4	50%	<3	50%	*	50%	4	50%	3
Mathematics	6th Grade Content	English Learners	2017-18	13.5%	937	50%	<3	50%	*	50%	<3	50%	<3	*	7	*	3
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	944	18.1%	13	15.6%	5	10%	*	10%	<3	28.1%	9	56.3%	18
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	12.3%	8	19.4%	6	10%	<3	*	*	22.6%	7	58.1%	18
Mathematics	6th Grade Content	Homeless	2017-18	13.0%	242	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	36.2%	39,926	55.2%	356	50.6%	166	23.5%	77	27.1%	89	33.2%	109	16.2%	53

New Annual Education Report Centennial Middle School (07497)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	54.7%	362	50.6%	156	15.6%	48	35.1%	108	32.5%	100	16.9%	52
Mathematics	7th Grade Content	Asian	2016-17	67.0%	2,545	75.9%	22	62.5%	10	*	*	20%	<3	*	*	20%	1
Mathematics	7th Grade Content	Asian	2017-18	68.9%	2,547	50%	25	50%	11	50%	6	50%	5	50%	*	50%	1
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	1,990	50%	7	50%	5	50%	*	50%	<3	50%	7	50%	3
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	1,759	50%	10	50%	6	50%	*	50%	<3	50%	3	50%	6
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	37.2%	16	31.8%	7	20%	4	20%	3	45.5%	10	22.7%	5
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	38.8%	38	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report Centennial Middle School (07497)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Two or More Races	2016-17	31.9%	1,229	50%	11	50%	7	50%	3	50%	4	50%	<3	50%	4
Mathematics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2016-17	42.9%	32,196	56.1%	306	51.5%	138	21.6%	58	29.9%	80	34.3%	92	14.2%	38
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	54.6%	303	51.6%	133	13.6%	35	38.0%	98	32.6%	84	15.9%	41
Mathematics	7th Grade Content	Female	2016-17	35.1%	18,906	54.8%	182	51.7%	91	22.7%	40	29.0%	51	34.7%	61	13.6%	24
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	55.3%	194	52.5%	84	15.6%	25	36.9%	59	30.6%	49	16.9%	27
Mathematics	7th Grade Content	Male	2016-17	37.3%	21,020	55.6%	174	49.3%	75	24.3%	37	25.0%	38	31.6%	48	19.1%	29
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	54.0%	168	48.6%	72	15.5%	23	33.1%	49	34.5%	51	16.9%	25
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	9,741	25.7%	27	21.6%	11	10%	3	*	8	35.3%	18	43.1%	22

## New Annual Education Report Centennial Middle School (07497)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	24.1%	27	14.6%	7	10%	<3	*	*	47.9%	23	37.5%	18
Mathematics	7th Grade Content	English Learners	2016-17	13.0%	860	50%	*	50%	*	50%	<3	50%	<3	*	4	*	7
Mathematics	7th Grade Content	English Learners	2017-18	12.9%	847	50%	6	50%	4	50%	<3	50%	*	50%	*	50%	2
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	886	11.0%	8	17.6%	6	10%	<3	*	*	29.4%	10	52.9%	18
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	20%	*	20%	*	20%	<3	20%	<3	*	7	*	20
Mathematics	7th Grade Content	Homeless	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	33.5%	36,567	52.9%	336	51.1%	167	19.6%	64	31.5%	103	32.4%	106	16.5%	54
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	50.2%	322	51.8%	161	25.4%	79	26.4%	82	26.7%	83	21.5%	67
Mathematics	8th Grade Content	Asian	2016-17	67.0%	2,530	78.3%	18	76.5%	13	35.3%	6	41.2%	7	20%	*	20%	1



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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Asian	2017-18	68.0%	2,606	68.8%	22	64.7%	11	35.3%	6	29.4%	5	*	*	20%	1
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	1,812	28.0%	7	22.2%	4	20%	<3	20%	<3	27.8%	5	50.0%	9
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	30.4%	7	43.8%	7	20%	3	*	4	25.0%	4	31.3%	5
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	1,572	36.7%	11	38.1%	8	20%	4	20%	4	33.3%	7	28.6%	6
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	50%	7	50%	4	50%	*	50%	<3	50%	4	50%	6
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	36.6%	34	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2016-17	28.9%	1,025	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2017-18	29.4%	1,147	50%	8	50%	4	50%	*	50%	<3	50%	*	50%	2

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	White	2016-17	39.2%	29,443	54.1%	294	52.6%	140	19.5%	52	33.1%	88	33.8%	90	13.5%	36
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	51.3%	278	53.4%	135	25.3%	64	28.1%	71	25.7%	65	20.9%	53
Mathematics	8th Grade Content	Female	2016-17	35.2%	18,862	56.2%	182	54.5%	90	19.4%	32	35.2%	58	31.5%	52	13.9%	23
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	52.2%	167	53.1%	85	26.3%	42	26.9%	43	29.4%	47	17.5%	28
Mathematics	8th Grade Content	Male	2016-17	31.8%	17,705	49.5%	154	47.5%	77	19.8%	32	27.8%	45	33.3%	54	19.1%	31
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	48.3%	155	50.3%	76	24.5%	37	25.8%	39	23.8%	36	25.8%	39
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	8,361	18.4%	16	18.8%	9	10%	<3	*	*	33.3%	16	47.9%	23
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	23.1%	28	18.3%	11	10%	4	*	7	35.0%	21	46.7%	28
Mathematics	8th Grade Content	English Learners	2016-17	14.2%	935	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	English Learners	2017-18	12.4%	796	50%	*	50%	*	50%	<3	50%	<3	*	5	*	7
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	641	10%	7	10.8%	4	10%	<3	10%	<3	*	11	*	22
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	10.8%	8	15.6%	5	10%	<3	10%	*	31.3%	10	53.1%	17
Mathematics	8th Grade Content	Homeless	2017-18	9.9%	163	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	All Students	2016-17	22.7%	25,081	46.4%	299	37.8%	124	11.6%	38	26.2%	86	29.6%	97	32.6%	107
Science	7th Grade Content	Asian	2016-17	41.3%	1,568	51.7%	15	25.0%	4	20%	<3	20%	<3	43.8%	7	31.3%	5
Science	7th Grade Content	Black or African American	2016-17	5.1%	943	50%	5	50%	4	50%	<3	50%	<3	50%	<3	50%	9
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	977	50%	9	50%	5	50%	<3	50%	*	50%	3	50%	7

New Annual Education Report Centennial Middle School (07497)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	7th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	25.5%	25	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Two or More Races	2016-17	21.0%	810	50%	7	50%	4	50%	<3	50%	*	50%	4	50%	5
Science	7th Grade Content	White	2016-17	27.5%	20,638	48.3%	263	39.9%	107	11.9%	32	28.0%	75	29.9%	80	30.2%	81
Science	7th Grade Content	Female	2016-17	21.2%	11,397	44.6%	148	38.6%	68	8.5%	15	30.1%	53	28.4%	50	33.0%	58
Science	7th Grade Content	Male	2016-17	24.3%	13,684	48.2%	151	36.8%	56	15.1%	23	21.7%	33	30.9%	47	32.2%	49
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	5,405	22.9%	24	19.6%	10	10%	<3	*	*	21.6%	11	58.8%	30
Science	7th Grade Content	English Learners	2016-17	3.4%	225	50%	<3	50%	<3	50%	<3	50%	<3	*	3	*	9
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	618	15.1%	11	20.6%	7	10%	<3	*	*	14.7%	5	64.7%	22

## New Annual Education Report Centennial Middle School (07497)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	All Students	2016-17	31.4%	34,253	51.2%	324	49.4%	161	9.2%	30	40.2%	131	39.9%	130	10.7%	35
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	59.4%	380	56.3%	175	11.6%	36	44.7%	139	32.2%	100	11.6%	36
Social Studies	8th Grade Content	Asian	2016-17	53.4%	2,014	65.2%	15	52.9%	9	20%	<3	*	*	*	*	20%	1
Social Studies	8th Grade Content	Asian	2017-18	49.9%	1,907	75.0%	24	58.8%	10	29.4%	5	29.4%	5	*	4	20%	3
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	1,621	24.0%	6	22.2%	4	20%	<3	*	*	20%	3	*	11
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	26.1%	6	31.3%	5	20%	<3	*	*	25.0%	4	43.8%	7
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	1,554	31.0%	9	28.6%	6	20%	<3	20%	*	*	*	20%	2
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	50%	13	50%	7	50%	<3	50%	*	50%	3	50%	4

New Annual Education Report Centennial Middle School (07497)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	33.3%	31	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	1,008	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2017-18	27.2%	1,061	50%	11	50%	5	50%	<3	50%	*	50%	*	50%	1
Social Studies	8th Grade Content	White	2016-17	37.1%	27,834	53.1%	288	53.2%	141	9.8%	26	43.4%	115	39.2%	104	7.5%	20
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	60.3%	326	58.5%	148	11.1%	28	47.4%	120	33.2%	84	8.3%	21
Social Studies	8th Grade Content	Female	2016-17	28.6%	15,328	51.2%	165	48.2%	79	6.7%	11	41.5%	68	44.5%	73	7.3%	12
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	58.1%	186	55.0%	88	8.1%	13	46.9%	75	36.3%	58	8.8%	14
Social Studies	8th Grade Content	Male	2016-17	34.0%	18,925	51.1%	159	50.6%	82	11.7%	19	38.9%	63	35.2%	57	14.2%	23
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	60.6%	194	57.6%	87	15.2%	23	42.4%	64	27.8%	42	14.6%	22

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## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	8,066	21.8%	19	25.0%	12	10%	<3	*	*	45.8%	22	29.2%	14
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	33.9%	41	30.0%	18	10%	4	*	14	40.0%	24	30.0%	18
Social Studies	8th Grade Content	English Learners	2016-17	7.8%	515	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2017-18	6.0%	386	50%	*	50%	*	50%	<3	50%	<3	*	5	*	8
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	935	13.2%	10	19.4%	7	10%	<3	*	*	36.1%	13	44.4%	16
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	24.3%	18	34.4%	11	10%	<3	*	*	40.6%	13	25.0%	8
Social Studies	8th Grade Content	Homeless	2017-18	9.6%	157	*	*	*	*	*	*	*	*	*	*	*	*

## New Annual Education Report Centennial Middle School (07497)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display



New Annual Education Report Centennial Middle School (07497)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2016-17	76.9%	*	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	75.5%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	52.2%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	50.6%	*	*	*	*	*
ELA	6th Grade Content	Asian	2016-17	65.4%	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2016-17	50.0%	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2016-17	77.0%	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2017-18	74.8%	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	59.1%	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	46.3%	*	*	*	*	*
ELA	6th Grade Content	White	2016-17	79.3%	*	*	*	*	*
ELA	6th Grade Content	White	2017-18	76.1%	*	*	*	*	*
Mathematics	6th Grade Content	White	2016-17	54.3%	*	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	53.2%	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Female	2017-18	79.1%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	45.2%	*	*	*	*	*
ELA	6th Grade Content	Male	2016-17	76.2%	*	*	*	*	*
ELA	6th Grade Content	Male	2017-18	73.8%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2016-17	53.8%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	53.4%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2016-17	77.5%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	77.2%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	51.4%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	50.8%	*	*	*	*	*
ELA	6th Grade Content	English Learners	2016-17	71.2%	*	*	*	*	*
ELA	6th Grade Content	English Learners	2017-18	66.4%	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2016-17	54.4%	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2017-18	47.4%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2016-17	88.0%	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	87.2%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	52.3%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	52.2%	*	*	*	*	*
Science	7th Grade Content	All Students	2016-17	47.8%	*	*	*	*	*
Science	7th Grade Content	All Students	2017-18	50.9%	*	*	*	*	*
ELA	7th Grade Content	Asian	2016-17	91.3%	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2016-17	90.9%	*	*	*	*	*
Science	7th Grade Content	Asian	2016-17	26.1%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2016-17	86.8%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2016-17	46.2%	*	*	*	*	*
Science	7th Grade Content	Black or African American	2016-17	36.0%	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2016-17	87.6%	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	45.0%	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Hispanic of Any Race	2016-17	35.3%	*	*	*	*	*
ELA	7th Grade Content	White	2016-17	88.1%	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	87.7%	*	*	*	*	*
Mathematics	7th Grade Content	White	2016-17	55.6%	*	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	56.6%	*	*	*	*	*
Science	7th Grade Content	White	2016-17	56.3%	*	*	*	*	*
Science	7th Grade Content	White	2017-18	58.3%	*	*	*	*	*
ELA	7th Grade Content	Female	2016-17	92.0%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2016-17	48.8%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2017-18	43.7%	*	*	*	*	*
Science	7th Grade Content	Female	2016-17	43.7%	*	*	*	*	*
ELA	7th Grade Content	Male	2016-17	85.9%	*	*	*	*	*
ELA	7th Grade Content	Male	2017-18	87.1%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2016-17	54.3%	*	*	*	*	*

New Annual Education Report Centennial Middle School (07497)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Male	2017-18	56.5%	*	*	*	*	*
Science	7th Grade Content	Male	2016-17	50.0%	*	*	*	*	*
Science	7th Grade Content	Male	2017-18	53.0%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2016-17	89.1%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	88.2%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	51.9%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	52.7%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2016-17	48.7%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	51.8%	*	*	*	*	*
ELA	7th Grade Content	English Learners	2016-17	84.4%	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2016-17	50.8%	*	*	*	*	*
Science	7th Grade Content	English Learners	2016-17	29.4%	*	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	82.3%	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	80.1%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	All Students	2016-17	63.3%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	61.9%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2016-17	41.8%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	41.6%	*	*	*	*	*
ELA	8th Grade Content	Asian	2016-17	60.5%	*	*	*	*	*
ELA	8th Grade Content	Asian	2017-18	80.8%	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2016-17	48.6%	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2017-18	65.4%	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2016-17	15.4%	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2017-18	14.8%	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2017-18	79.1%	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2017-18	54.9%	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2017-18	36.4%	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2017-18	72.4%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	63.9%	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	39.8%	*	*	*	*	*
ELA	8th Grade Content	White	2016-17	85.1%	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	81.7%	*	*	*	*	*
Mathematics	8th Grade Content	White	2016-17	67.7%	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	65.0%	*	*	*	*	*
Social Studies	8th Grade Content	White	2016-17	46.3%	*	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	44.5%	*	*	*	*	*
ELA	8th Grade Content	Female	2017-18	82.3%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	59.2%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2017-18	42.9%	*	*	*	*	*
ELA	8th Grade Content	Male	2016-17	81.1%	*	*	*	*	*
ELA	8th Grade Content	Male	2017-18	78.9%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2016-17	66.0%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Male	2017-18	63.4%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2016-17	42.1%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2017-18	40.9%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	82.3%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	63.8%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	43.4%	*	*	*	*	*
ELA	8th Grade Content	English Learners	2016-17	69.2%	*	*	*	*	*
ELA	8th Grade Content	English Learners	2017-18	73.0%	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2016-17	55.7%	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2017-18	66.1%	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2016-17	28.2%	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2017-18	32.4%	*	*	*	*	*



New Annual Education Report Centennial Middle School (07497)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2016-17	83.9%	*	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	81.3%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	62.1%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	56.5%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2016-17	82.3%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2016-17	59.4%	*	*	*	*	*
ELA	6th Grade Content	White	2016-17	86.3%	*	*	*	*	*
ELA	6th Grade Content	White	2017-18	82.9%	*	*	*	*	*
Mathematics	6th Grade Content	White	2016-17	63.5%	*	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	57.7%	*	*	*	*	*
ELA	6th Grade Content	Female	2017-18	81.1%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	55.9%	*	*	*	*	*
ELA	6th Grade Content	Male	2016-17	82.2%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2016-17	65.1%	*	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Economically Disadvantaged	2016-17	88.4%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	82.8%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	69.5%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	61.1%	*	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	82.5%	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	77.5%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	70.9%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	69.4%	*	*	*	*	*
Science	7th Grade Content	All Students	2016-17	83.9%	*	*	*	*	*
Science	7th Grade Content	All Students	2017-18	84.9%	*	*	*	*	*
ELA	7th Grade Content	Asian	2016-17	76.9%	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2016-17	69.2%	*	*	*	*	*
Science	7th Grade Content	Asian	2016-17	100.0%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2016-17	80.3%	*	*	*	*	*

New Annual Education Report Centennial Middle School (07497)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Black or African American	2017-18	84.9%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2016-17	72.6%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2017-18	77.2%	*	*	*	*	*
Science	7th Grade Content	Black or African American	2016-17	80.2%	*	*	*	*	*
Science	7th Grade Content	Black or African American	2017-18	90.2%	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2016-17	88.9%	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2016-17	77.8%	*	*	*	*	*
Science	7th Grade Content	Two or More Races	2016-17	88.9%	*	*	*	*	*
ELA	7th Grade Content	White	2016-17	82.7%	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	76.1%	*	*	*	*	*
Mathematics	7th Grade Content	White	2016-17	70.3%	*	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	67.3%	*	*	*	*	*
Science	7th Grade Content	White	2016-17	83.7%	*	*	*	*	*
Science	7th Grade Content	White	2017-18	83.2%	*	*	*	*	*

New Annual Education Report Centennial Middle School (07497)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Female	2016-17	86.1%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2016-17	68.6%	*	*	*	*	*
Science	7th Grade Content	Female	2016-17	87.1%	*	*	*	*	*
ELA	7th Grade Content	Male	2016-17	80.6%	*	*	*	*	*
ELA	7th Grade Content	Male	2017-18	77.1%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2016-17	72.2%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	70.0%	*	*	*	*	*
Science	7th Grade Content	Male	2016-17	82.2%	*	*	*	*	*
Science	7th Grade Content	Male	2017-18	84.6%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	80.3%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	75.5%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	87.9%	*	*	*	*	*
ELA	7th Grade Content	English Learners	2016-17	84.6%	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2016-17	84.6%	*	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	English Learners	2016-17	88.5%	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	77.5%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	65.9%	*	*	*	*	*
ELA	8th Grade Content	Asian	2017-18	72.7%	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2017-18	63.6%	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2017-18	76.2%	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2017-18	71.8%	*	*	*	*	*
ELA	8th Grade Content	Two or More Races	2017-18	86.7%	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2017-18	66.7%	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	77.9%	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	63.7%	*	*	*	*	*
ELA	8th Grade Content	Female	2017-18	81.3%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	67.2%	*	*	*	*	*
ELA	8th Grade Content	Male	2017-18	75.3%	*	*	*	*	*

## New Annual Education Report Centennial Middle School (07497)

## MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Male	2017-18	65.1%	*	*	*	*	*
ELA	8th Grade Content	English Learners	2017-18	69.6%	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2017-18	82.6%	*	*	*	*	*

New Annual Education Report Centennial Middle School (07497)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2016-17	61.8%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	53.3%	*	*	*	*	*
ELA	6th Grade Content	White	2016-17	60.5%	*	*	*	*	*
Mathematics	6th Grade Content	White	2016-17	50.2%	*	*	*	*	*
ELA	6th Grade Content	Male	2016-17	59.0%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2016-17	52.4%	*	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	59.5%	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	64.9%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	60.8%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	61.6%	*	*	*	*	*
Science	7th Grade Content	All Students	2016-17	56.9%	*	*	*	*	*
Science	7th Grade Content	All Students	2017-18	64.8%	*	*	*	*	*
ELA	7th Grade Content	Asian	2016-17	71.4%	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2016-17	85.7%	*	*	*	*	*

New Annual Education Report Centennial Middle School (07497)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Asian	2016-17	71.4%	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	61.8%	*	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	59.5%	*	*	*	*	*
Science	7th Grade Content	White	2017-18	63.5%	*	*	*	*	*
ELA	7th Grade Content	Male	2016-17	61.7%	*	*	*	*	*
ELA	7th Grade Content	Male	2017-18	65.0%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2016-17	62.8%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	65.7%	*	*	*	*	*
Science	7th Grade Content	Male	2016-17	57.7%	*	*	*	*	*
Science	7th Grade Content	Male	2017-18	66.4%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2016-17	55.4%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	58.6%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2016-17	55.0%	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	61.4%	*	*	*	*	*



## New Annual Education Report Centennial Middle School (07497)

## MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	All Students	2017-18	66.7%	*	*	*	*	*
ELA	8th Grade Content	Asian	2017-18	60.0%	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2017-18	60.0%	*	*	*	*	*
ELA	8th Grade Content	Male	2017-18	62.9%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	66.1%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	58.7%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	63.2%	*	*	*	*	*

New Annual Education Report Centennial Middle School (07497)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	932	27	2.9%	12	1.3%	12	1.3%	<10	*
ELA	All Grades (Combined)	Asian	2017-18	48	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	32	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	57	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	770	16	2.1%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Female	2017-18	467	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	465	20	4.3%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	181	12	6.6%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	751	15	2.0%	<10	*	<10	*	<10	*

## New Annual Education Report Centennial Middle School (07497)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2017-18	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	893	24	2.7%	10	1.1%	11	1.2%	<10	*
ELA	All Grades (Combined)	Not Migrant	2017-18	932	27	2.9%	12	1.3%	12	1.3%	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	122	27	22.1%	12	9.8%	12	9.8%	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	810	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	926	27	2.9%	12	1.3%	12	1.3%	<10	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	932	27	2.9%	12	1.3%	12	1.3%	<10	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	932	27	2.9%	12	1.3%	12	1.3%	<10	*
Mathematics	All Grades (Combined)	All Students	2017-18	930	29	3.1%	14	1.5%	12	1.3%	<10	*
Mathematics	All Grades (Combined)	Asian	2017-18	48	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	32	<10	*	*	*	*	*	*	*

New Annual Education Report Centennial Middle School (07497)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	57	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	768	18	2.3%	10	1.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2017-18	466	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	464	21	4.5%	10	2.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	181	13	7.2%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	749	16	2.1%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	English Learners	2017-18	39	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	891	26	2.9%	12	1.3%	11	1.2%	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	930	29	3.1%	14	1.5%	12	1.3%	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	121	29	24.0%	14	11.6%	12	9.9%	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	809	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	924	29	3.1%	14	1.5%	12	1.3%	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	930	29	3.1%	14	1.5%	12	1.3%	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	930	29	3.1%	14	1.5%	12	1.3%	<10	*
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*

New Annual Education Report Centennial Middle School (07497)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	316	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	15	<10	*	*	*	*	*	*	*

New Annual Education Report Centennial Middle School (07497)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	255	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	162	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	154	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	254	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	301	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	316	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	37	<10	*	*	*	*	*	*	*

New Annual Education Report Centennial Middle School (07497)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	279	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	315	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	316	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	316	<10	*	*	*	*	*	*	*



## New Annual Education Report Centennial Middle School (07497)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.7%	0.1%	47.33%	99.8%	0.0%	N/A	100.0%	0.0%	64.18%
All Students	Mathematics	98.8%	1.2%	38.72%	99.8%	0.2%	N/A	99.9%	0.1%	53.57%
All Students	Science	97.8%	2.2%	N/A	99.8%	0.2%	N/A	100.0%	0.0%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	99.7%	0.3%	N/A	100.0%	0.0%	56.09%
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	ELA	98.9%	1.2%	69.51%	100.0%	0.0%	N/A	100.0%	0.0%	65.91%
Asian	Mathematics	99.3%	0.7%	69.47%	100.0%	0.0%	N/A	100.0%	0.0%	70.45%
Asian	Science	99.0%	1.0%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Asian	Social Studies	98.6%	1.4%	50.74%	100.0%	0.0%	N/A	100.0%	0.0%	58.82%
Black or African American	ELA	97.9%	0.0%	23.02%	100.0%	0.0%	N/A	100.0%	0.0%	46.67%
Black or African American	Mathematics	98.0%	2.0%	13.99%	100.0%	0.0%	N/A	100.0%	0.0%	33.33%
Black or African American	Science	96.1%	3.9%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	100.0%	0.0%	N/A	100.0%	0.0%	33.33%
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	100.0%	0.4%	N/A	100.0%	0.0%	52.63%

## New Annual Education Report Centennial Middle School (07497)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	99.6%	0.4%	N/A	100.0%	0.0%	33.33%
Hispanic of Any Race	Science	97.7%	2.3%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	100.0%	0.0%	N/A	100.0%	0.0%	46.67%
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	<10	<10	<10	<10	<10	<10
Two or More Races	ELA	98.7%	0.0%	44.35%	100.0%	0.0%	N/A	100.0%	0.0%	61.90%
Two or More Races	Mathematics	98.8%	1.2%	35.00%	100.0%	0.0%	N/A	100.0%	0.0%	47.62%
Two or More Races	Science	97.8%	2.2%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Two or More Races	Social Studies	97.7%	2.3%	28.54%	100.0%	0.0%	N/A	100.0%	0.0%	50.00%
White	ELA	98.9%	0.1%	53.90%	99.8%	0.0%	N/A	100.0%	0.0%	65.79%
White	Mathematics	99.0%	1.0%	45.19%	99.7%	0.3%	N/A	99.9%	0.1%	55.15%
White	Science	98.2%	1.8%	N/A	99.8%	0.2%	N/A	100.0%	0.0%	N/A
White	Social Studies	98.1%	1.9%	38.15%	99.7%	0.3%	N/A	100.0%	0.0%	58.27%
Female	ELA	98.8%	0.1%	51.36%	99.9%	0.0%	N/A	100.0%	0.0%	67.18%

## New Annual Education Report Centennial Middle School (07497)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	98.9%	1.1%	37.11%	99.8%	0.2%	N/A	99.8%	0.2%	53.95%
Female	Science	98.0%	2.0%	N/A	99.8%	0.2%	N/A	100.0%	0.0%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	99.8%	0.2%	N/A	100.0%	0.0%	55.00%
Male	ELA	98.6%	0.1%	43.47%	99.8%	0.0%	N/A	100.0%	0.0%	61.18%
Male	Mathematics	98.7%	1.3%	40.26%	99.7%	0.3%	N/A	100.0%	0.0%	53.19%
Male	Science	97.7%	2.3%	N/A	99.8%	0.2%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	99.7%	0.3%	N/A	100.0%	0.0%	57.24%
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	99.7%	0.1%	N/A	100.0%	0.0%	43.27%
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	99.5%	0.5%	N/A	100.0%	0.0%	21.05%
Economically Disadvantaged	Science	96.9%	3.1%	N/A	99.7%	0.3%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	99.7%	0.3%	N/A	100.0%	0.0%	30.00%
English Learners	ELA	98.4%	1.8%	23.27%	100.0%	0.7%	N/A	100.0%	0.0%	23.68%
English Learners	Mathematics	98.9%	1.1%	23.08%	99.3%	0.7%	N/A	100.0%	0.0%	23.68%
English Learners	Science	98.1%	1.9%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
English Learners	Social Studies	97.7%	2.3%	7.02%	100.0%	0.0%	N/A	100.0%	0.0%	7.14%
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A	N/A	N/A	N/A

## New Annual Education Report Centennial Middle School (07497)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.4%	0.0%	24.46%	99.6%	0.0%	N/A	100.0%	0.0%	38.60%
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	99.6%	0.4%	N/A	100.0%	0.0%	27.43%
Students With Disabilities	Science	94.6%	5.4%	N/A	99.6%	0.4%	N/A	100.0%	0.0%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	99.6%	0.4%	N/A	100.0%	0.0%	30.56%
Homeless	ELA	95.9%	0.3%	25.16%	100.0%	5.6%	N/A	<10	<10	<10
Homeless	Mathematics	96.2%	3.8%	17.34%	94.4%	5.6%	N/A	<10	<10	<10
Homeless	Science	93.2%	6.8%	N/A	<10	<10	<10	<10	<10	<10
Homeless	Social Studies	93.2%	6.8%	13.58%	<10	<10	<10	<10	<10	<10
Foster Care	ELA	94.4%	0.0%	25.58%	<10	<10	<10	N/A	N/A	N/A
Foster Care	Mathematics	94.6%	5.4%	17.49%	<10	<10	<10	N/A	N/A	N/A
Foster Care	Science	90.2%	9.8%	N/A	<10	<10	<10	N/A	N/A	N/A
Foster Care	Social Studies	90.0%	10.0%	11.94%	<10	<10	<10	N/A	N/A	N/A
Military Connected	ELA	98.0%	0.0%	55.30%	<10	<10	<10	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	<10	<10	<10	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A	N/A	N/A	N/A

## New Annual Education Report Centennial Middle School (07497)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

## New Annual Education Report Centennial Middle School (07497)

## Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	64.52%	49.27%	50.69%	52.12%

## New Annual Education Report Centennial Middle School (07497)

## Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.08%	N/A	89.40%

\* All data based on students enrolled for a full academic year.

## New Annual Education Report Centennial Middle School (07497)

### Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	64.18%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	43.27%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	23.68%	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	38.60%	37.15%	46.29%	60.00%
African American	ELA	23.26%	46.67%	39.59%	47.75%	60.00%
Asian	ELA	70.34%	65.91%	70.34%	70.34%	60.00%
Native Hawaiian	ELA	53.54%	<10	56.41%	57.85%	60.00%
Hispanic of Any Race	ELA	36.15%	52.63%	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	61.90%	52.64%	55.59%	60.00%
White	ELA	56.05%	65.79%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	53.57%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	21.05%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	23.68%	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	27.43%	29.78%	36.89%	47.55%
African American	Mathematics	12.43%	33.33%	28.04%	35.85%	47.55%
Asian	Mathematics	68.19%	70.45%	68.19%	68.19%	47.55%
Native Hawaiian	Mathematics	41.85%	<10	44.38%	45.65%	47.55%
Hispanic of Any Race	Mathematics	23.63%	33.33%	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	47.62%	40.26%	43.17%	47.55%
White	Mathematics	43.95%	55.15%	45.55%	46.35%	47.55%



## New Annual Education Report Centennial Middle School (07497)

## Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Centennial Middle School	77.09	77.61	N/A	100.00	89.37	100.00	100.00	82.51	N/A	N/A

## New Annual Education Report Centennial Middle School (07497)

### Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Centennial Middle School (07497)	0	22	36	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

#### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Centennial Middle School (07497)	52.32	7.00	13.4%	N/A	N/A	7.00	13.4%

#### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Centennial Middle School (07497)	3.00	0.00	0.0%	N/A	N/A	0.00	0.0%

#### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Centennial Middle School (07497)	52.32	0.00	0.0%	N/A	N/A	0.00	0.0%

#### Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Centennial Middle School (07497)	52.32	1.00	1.9%	N/A	N/A	1.00	1.9%

## New Annual Education Report Centennial Middle School (07497)

## LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

**New Annual Education Report Centennial Middle School (07497)**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	&#8225	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

**New Annual Education Report Centennial Middle School (07497)**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

**New Annual Education Report Centennial Middle School (07497)**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Native Hawaiian or Other Pacific Islander	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
Two or More Races	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
	Reading	82	3.3	90	3.4
8	Math	85	2.4	86	3.2
	Reading	84	2.4	92	1.9